

# Academic Catalog 2025-2026

August 1, 2025- July 31, 2026







# Message from the President



Dear Prospective Student:

There is no coincidence when we say we empower people. This is our reason for being, as expressed in our mission statement: "Florida Christian University has the mission to empower people worldwide through practical, accessible, and transformative Higher Education." This responsibility, which we receive as an assignment from God, guides us every step of the way.

As you think of starting a new course of study, you immediately think of the challenges you will face. It is something as if you were seeing a leafy tree, adorned with delicious fruits, waiting for you, but to reach them you would need to cross a river whose waters would seem to prevent you from getting there.

Think, however, how different everything would be if you, in your thoughts, could have a rope connecting the two banks of the river, from where you are to the tree on the other side. That is what you have when you have faith and realize that you have a God who can even

present the greatest challenges but is always giving you the rope to reach your objective.

If you are committed by faith, the vision will help you take advantage of the opportunities that God has given you. This vision is the rope tied to the tree that will lead you to success. This is how, in the name of God, we can help you fulfill one of your biggest dreams, which is to attend a study program at a university, even if you have already taken other programs before.

Through your enrollment in our institution, you will begin a new stage in your life. Obtaining the title will turn into reality and sooner than you imagine you will be one of our victorious graduates and all your efforts will give you victory when "crossing your river."

Welcome to our university!

Prof. Bruno Portigliatti, MBA, J. D.  
President



# Message from the Board of Directors

Dear Prospective Student:

You are considering becoming a student at Florida Christian University. Others have also thought about this and did not complete their dream for several reasons, but here are answers to some of their concerns:

1. "I am not as young as I was when I was in school before." However, your mind is now more concentrated and can focus better.
2. "I have to work, and I cannot attend day classes". Our classes are offered in two ways: face-to-face and online. This way you will have the flexibility to study in the way that suits you best.
3. "I'm too tired to study at night." You will discover that the Lord will bless you with strength as you prepare to serve you better with a college degree.
4. "I did not like the secular humanism that forced me to learn in previous institutions." We are a Christian University, and all our staff and professors are committed to uplifting Jesus Christ as Savior and Lord in all areas of our lives and the curriculum.
5. "Money is a problem". This will always be true until we walk the streets of gold; however, you have always tried to reach your goals before, and this time is no different. Your faith will grow by trusting God by faith to help you fulfill this important need.
6. "I worry about having large student loans to pay, as other schools in the past explained to me." This is a real concern, but since we are an independent university, you can have a monthly payment plan.



Welcome to our university.

Rev. David George  
Chairperson of the Board of Directors

# Summary of Contents

Message from the President	2
Message from the Board of Directors	3
Summary of Contents	4
<b>Your Future Is Now</b>	<b>6</b>
Undergraduate Programs	7
Graduate Programs	8
Non-Degree Programs	10
<b>We Are Here For You</b>	<b>11</b>
Empowering People	12
Our Foundations	13
Standards of Excellence	15
Licensure and Accreditation Status	17
Physical Facilities	19
<b>Academic Information</b>	<b>22</b>
General Overview	23
Course Code System	33
Performance Evaluation	34
Academic Freedom Statement	37
<b>Undergraduate Programs</b>	<b>38</b>
Undergraduate Degrees	39
Associate of Science in Business Administration	41
Associate of Arts in Coaching	43
Associate of Arts in Counseling	45
Associate of Science in Education	47
Associate of Arts in Theology	49
Associate Elective Courses	51
Bachelor of Science in Business Administration	52
Bachelor of Arts in Coaching	55
Bachelor of Arts in Counseling	57
Bachelor of Science in Education	59
Bachelor of Arts in Theology	61
Bachelor's Elective Courses	63
<b>Graduate Programs</b>	<b>64</b>
Graduate Degrees	65



Master of Science in Business Administration	68
Master of Arts in Clinical Counseling	73
Master of Arts in Marriage and Family Therapy	75
Master of Arts in Coaching	77
Master of Science in Education	79
Master of Arts in Principled Education	80
Master of Arts in Theology	81
Master's Elective Courses	83
Doctor of Philosophy in Business Administration	84
Doctor of Philosophy in Clinical Counseling	88
Doctor of Philosophy in Coaching	90
Doctor of Philosophy in Education	91
Doctor of Philosophy in Theology	92
Doctoral Elective Courses	93
Postdoctoral Programs	94
<b>Non-Degree Programs</b>	<b>96</b>
Non-Degree Certificates	97
Business Administration Fundamentals	98
Coaching Fundamentals	99
<b>General Information</b>	<b>100</b>
Academic Calendar	101
Admissions	104
Tuition and Fees	108
Payments and Refunds	110
Policies and Disclosures	113
Right of Appeal	118
<b>About Our Institution</b>	<b>119</b>
University Leadership	120
University Administrators	121
Organizational Chart	122
Institutional Relationships	123
Student Services	124
Faculty	126
Course Descriptions	138
Table of Contents	175
Copyright Disclosure	180





**FLORIDA CHRISTIAN  
UNIVERSITY®**

**Your Future Is Now**



# Undergraduate Programs

For those who do not yet have a higher education degree, or for those who have already achieved this level but wish to further their knowledge and experience, Florida Christian University has a variety of undergraduate degree options, offered online, on campus, and via streaming.

## Associate Degrees

Associate degrees are for those pursuing a first degree to provide a foundation of academic knowledge and transferable skills that enhance employability or life improvement, or to constitute a basis for further study as a first step towards a bachelor's degree.

If you think an associate degree is what you are dreaming of, you can now choose one of our following associate degree programs:

- Associate of Science in Business Administration,
- Associate of Arts in Coaching,
- Associate of Arts in Counseling,
- Associate of Science in Education, or
- Associate of Arts in Theology.

## Bachelor's Degrees

The bachelor's degrees are for those who do not yet have a higher education degree, for those who already have only an associate degree, or for those who already have another bachelor's degree, and, in any of these cases, want to increase their level of knowledge and academic preparation for a great leap in their personal and professional growth.

If you think a bachelor's degree is what you need to improve your personal and professional lives, you can choose one of our following bachelor's degree programs:

- Bachelor of Science in Business Administration,
- Bachelor of Arts in Coaching,
- Bachelor of Arts in Counseling,
- Bachelor of Science in Education, or
- Bachelor of Arts in Theology.



# Graduate Programs

Anyone who leads an active and purposeful life knows that, nowadays, just a bachelor's degree is no longer enough for remarkable success in both personal and professional lives. The demands are growing, and the distinction is only strong and real for those who have at least one graduate degree.

## Master's Degrees

Master's degrees are offered to those who wish to further specialize in an area of interest to improve their personal and professional lives. The master's degree differentiates professionals as specialists in their areas, in addition to differentiating them in their social groups, guaranteeing success far above average.

If you know that a master's degree program is what you wish, you can choose one of the following master's degree programs:

- **Master of Science in Business Administration,**
- **Master of Arts in Clinical Counseling,**
- **Master of Arts in Marriage and Family Therapy,**
- **Master of Arts in Coaching,**
- **Master of Science in Education,**
- **Master of Arts in Principled Education, or**
- **Master of Arts in Theology.**

## Doctoral Degrees

A doctorate is the academic program that people desire to distinguish themselves as respected researchers or professors in a particular field of study. Whether in personal or professional life, the doctoral degree demonstrates that whoever obtains it has true mastery over a certain subject.

If you think a doctoral degree is what you aspire to, you can choose one of the following doctoral degree programs:

- **Doctor of Philosophy in Business Administration,**
- **Doctor of Philosophy in Clinical Counseling,**
- **Doctor of Philosophy in Coaching,**
- **Doctor of Philosophy in Education, or**
- **Doctor of Philosophy in Theology.**





## Postdoctoral Research

For those who have already achieved the elevated level of a doctor's degree, a post-doctorate allows them to continue their training as researchers to acquire, develop, and demonstrate skills and experiences that go beyond what is expected of any advanced professional.

If you think you may make the highest difference in your personal and professional lives, you can choose the following postdoctoral research program:

- **Post Doctor in Business Administration, or**
- **Post Doctor in Education.**





# Non-Degree Programs

## Certificates

For those who understand that there is life beyond academic degrees, professionals can reinforce distinction and effective success in personal and professional lives, adding non-degree certifications to their study paths, regardless of the academic degrees they have already obtained or shall obtain in the future.

If you are looking for strengthening the success in personal and professional life, you can choose one of the following certificate programs:

- **Business Administration Fundamentals, or**
- **Coaching Fundamentals.**



 Cottonbro Studio (pexels.com)



**FLORIDA CHRISTIAN  
UNIVERSITY®**



**We Are Here For You**







FLORIDA CHRISTIAN  
UNIVERSITY®

# Empowering People

“Wherefore also we pray always for you, that our God would count you worthy of this calling, and fulfill all the good pleasure of his goodness, and the work of faith with power.” - II Thessalonians 1:11, (KJV)

God fulfills the pleasure of goodness and all the work of faith. It means that God blesses us for our work of faith. It does not matter what is our work, profession, or ministry, we can do a work of faith. God understands our work and fulfills us with His power.





# Our Foundations

## History

Florida Christian University grew out of Florida Theological Seminary, founded in 1985, by the first president Rev. Dr. Harold L. Shindoll, D. Th. The Seminary was the visionary base of Florida Christian University.

Undergraduate and graduate students in programs such as Bible Studies, Pastoral Leadership, or Theology, can have their diplomas with either name, "Florida Christian University" or "Florida Theological Seminary." With any of these two names, the titles are recognized as graduates of our institution.

Initially, academic programs were limited to classes at the Orlando campus, later we designed educational programs of distance education by video, independent study, and online, providing for the global reach of the university to satisfy the growing interest of the students.

Following the death of its founder, Dr. Shindoll in 1998, his wife, Mrs. Floralee A. Shindoll, Ph. D. was elected President and later became President Emeritus.



In 1999, Prof. Anthony Portigliatti, PhD was elected President and Chancellor. Through his leadership, Florida Theological Seminary became Florida Christian University and experienced substantial institutional growth by offering academic programs from Associate to Postdoctoral levels in the areas of Education, Administration, Counseling, Clinical Counseling, Coaching, and Theology.

In addition, the Institution began to offer programs in three languages: English, Portuguese, and Spanish.

During his leadership, Florida Christian University expanded its physical infrastructure and moved to its current location and international headquarters.

Florida Christian University is a private, independent 501 (c) (3) not for profit corporation registered under the laws of the State of Florida. Its Board of Directors under its bylaws governs the corporation.

Florida Christian University is registered with the Florida Department of State, Division of Corporations.



## Statement of Faith

- We believe the Bible is the literal, infallible, and inspired Word of God, and is the final authority on all matters of faith and life. [Matthew 24:35, 2 Timothy 3:16-17, 2 Peter 1:3-4].
- We believe that there is one God, who reveals himself to us in three persons: the Father, the Son, and the Holy Spirit. [John 1:1-4 & 14, Romans 8:9, 2 Corinthians 13:14].
- We believe in the virgin birth of Jesus, in His death, burial, and bodily resurrection, and His complete deity and humanity; that He is fully God and came in the likeness of man-God incarnate. [Romans 1:3-4, John 1:1-14, I Timothy 3:16].
- We believe that the atoning sacrifice of Christ on Calvary has made possible the salvation of all humanity, by grace, and through faith, and that a Christian stands and lives by the faith of the Son of God. [Ephesians 2:8-9, Titus 3:5, Galatians 2:16, Hebrews 9:12].
- We believe in the ministry of the Holy Spirit of the New Testament. [Mark 16:20, I Corinthians 12:7-11].
- We believe in His appearance in and through the Body of Christ, and His imminent physical return. [Revelation 20:11-15, I Corinthians 15:13-17, John 14:20 & 23, and 2 Peter 1:4].
- We believe that God was in Christ reconciling the whole world to Himself and that the ministry of reconciliation has been given to the Body of Christ. [John 3:16-17, 2 Corinthians 5:18-21].
- We believe in the bodily resurrection and righteous judgment of all humanity. [Acts 26:8, Revelation 20:11-15].
- We believe that, for issues that are not specifically addressed in the Scriptures, the believer should seek the guidance of the Holy Spirit and the testimony of the Word of God for instructions. [Romans 14:4-5, Philippians 2:12].
- We believe in water baptism as an act of obedience to the Word of God. [Matthew 28:19, Acts 2:38, Mark 16:16].





# Standards of Excellence

## Mission and Purpose

Florida Christian University has the mission to empower people worldwide through practical, accessible, and transformative Higher Education.

## Vision

To foster a global community of change agents that fulfill their vocation with excellence and integrity founded on Biblical principles.

## Objectives

Our objectives are to:

- Equip all our students for the ministry and the professional world at large through practical education and experiences that integrate a biblical worldview with life and learning,
- Recruit and provide for students from all around the world an intellectual formation coupled with spiritual and emotional development for a holistic approach to education,
- Develop courses that provide ease of access, both financially and through delivery methods, from Certificate Courses to Diplomas, and Degrees, at the Associate, Bachelor's, Master's, Doctoral, and Postdoctoral academic levels, and
- Conduct educational mission and vision of the Institution at local, state, and international levels by establishing double, joint, and articulated degree programs, extension sites, and additional locations.
- Provide high-quality continuing education opportunities through a diverse range of conferences and educational experiences, fostering lifelong learning, and personal and professional growth among participants.





## Seek to Improve

Using the Olympic athlete as our example, we must strive to improve every day. We understand that we must seek this goal every day. Therefore, today we must be better than yesterday, tomorrow we must be better than today. We must enlarge our borders and improve ourselves, every day, every month, and every year.

## Learning Goals Across All Curriculums

Our learning goals are to:

- Develop intellectual intelligence about the student's chosen field of study,
- Promote emotional intelligence through the understanding of communication and behavioral profiles and how they affect everyday relationships, attitudes, personal, and professional results,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God,
- **Promote a multicultural experience through various international student learning opportunities, a diverse faculty, and a global network of students, institutional partners, and scholars**



# Licensure and Accreditation Status

## Florida Department of Education

The Commission for Independent Education, an agency of the Florida Department of Education, has statutory responsibilities in matters relating to nonpublic, postsecondary, educational institutions. Florida Christian University is Licensed by the Commission for Independent Education, Florida Department of Education, under License number 6361.



Additional information regarding Florida Christian University may be obtained by contacting the Commission for Independent Education at 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399, or by toll-free telephone number (888) 224-6684. For information about Florida Commission for Independent Education, please, visit <http://fldoe.org/policy/cie/>.

## Association for Biblical Higher Education



On February 13, 2024, Florida Christian University was approved for Candidate Status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Candidate status is a Pre-Accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years.

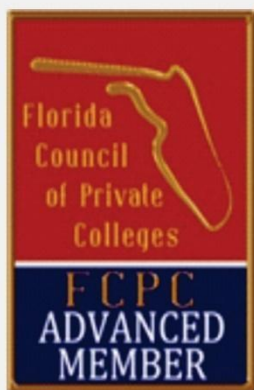
Candidate institutions are recognized by the United States Department of Education (USDE), Council for Higher Education Accreditation (CHEA), the US Department of Justice, the US Department of Veteran Affairs, and other relevant federal agencies in the United States.

The ABHE Commission on Accreditation's recognition with the Council on Higher Education Accreditation (CHEA) includes certificates, diplomas, associate, baccalaureate, and graduate degrees, including doctoral degrees. The Commission's scope of recognition with the U.S. Department of Education does not include doctoral education.

ABHE Commission on Accreditation has been in existence since 1947, making it one of the older and more experienced accrediting bodies. ABHE has maintained recognition by the U.S. Department of Education as an institutional accrediting agency since the Department began recognizing accrediting agencies in 1952.



## Florida Council of Private Colleges



Florida Christian University is an Advanced Member of the Florida Council of Private Colleges, Inc. The FCPC represents its private, faith-based, post-secondary educational institution members before any individual, private, or government educational organization.

The FCPC educational standards are patterned after our early historical educational institutions of higher learning for the following: faculty, academic curriculum, course development, campus and/or distance learning operations, catalogs, brochures, advertisements, application forms, financial information, and student records and transcripts. For verification of all FCPC standards go to [www.fcpc-edu.org](http://www.fcpc-edu.org).

## Council of Private Colleges of America

Florida Christian University is a Premium Member Level I of the Florida Council of Private Colleges of America, Inc. (CPCA), having the 10 Years Award of Excellence. Florida Christian University voluntarily and without reservation submitted to the CPCA Certification Team site visit for a thorough and rigorous CPCA Certification examination. The CPCA Certification examination follows similar criteria to an accreditation team site visit.



Qualified experienced educational personnel providing quality peer reviewers who examined the following achieved the visit: faculty, verification of academic curriculum, course development with examination criteria, campus and/or distance learning operations, catalogs, brochures, advertisements, application forms, financial, student records and transcripts, and website.

Student interviews were conducted which determined that the educational learning experience provided has achieved true learning. The CPCA educational standards are patterned after our early historical U. S. Educational institutions of higher learning and equal or exceed the minimum standards of many State Departments of Education. For verification of all CPCA standards go to [www.cPCA-edu.us](http://www.cPCA-edu.us).



FLORIDA CHRISTIAN  
UNIVERSITY®

# Physical Facilities

## Building

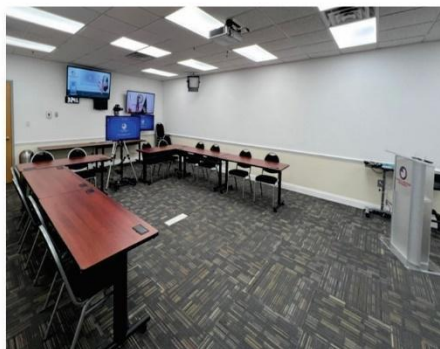


Florida Christian University is located at 5950 Lakehurst Drive, Suite 101, Orlando, Florida 32819-8343, in Orange County. The university operates on half of the first floor of the building, with the Information Technology infrastructure on the second floor. The total floor space is 9,158 square feet.





## Classrooms



The university has classrooms equipped with technology that facilitates the recording and streaming of classes, and conference rooms equipped also with computer-television screens, where professors and students can meet in person or remotely at any time.





**FLORIDA CHRISTIAN  
UNIVERSITY®**

## Other Important Features

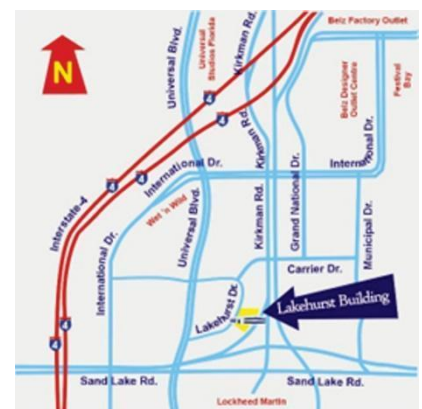


Other than the offices, the University has a computer lab, a library, a personnel lounge, storage for students' files, university files, media equipment, and events and seminars rooms, equipment, and materials.

## Directions

From North Orlando, Florida, take Interstate 4 (I-4) West and exit on 75-B. Keep left at the fork and merge onto South Kirkman Road. Turn right onto Carrier Drive and turn left onto Lakehurst Drive. Florida Christian University will be on your left.

From Tampa, Florida, take Interstate 4 (I-4) East, toward Orlando, Florida. Take exit 75-A, for State Road 434 (FL-435) South, to Universal Boulevard, in Orlando. Turn left onto Carrier Drive and then turn right onto Lakehurst Drive. Florida Christian University will be on your left.

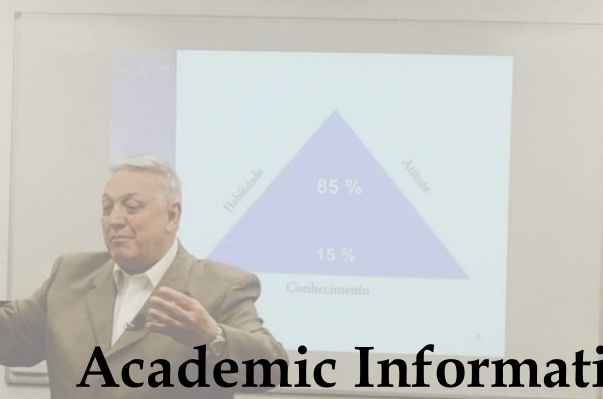




FLORIDA CHRISTIAN  
UNIVERSITY®



FLORIDA CHRISTIAN  
UNIVERSITY



Academic Information



FLORIDA CHRISTIAN  
UNIVERSITY



# General Overview

## Delivery of Programs

Founded on August 29, 1985, Florida Christian University is a not-for-profit, global-reach institution that equips and connects professionals and scholars to advance in life with purpose and significant achievements, through a transformational impact rooted in Christian principles.

The purpose of Florida Christian University offering online programs is to provide practical and accessible higher education through non-traditional delivery systems to accommodate the needs of our students and the growing need for remote education. we offer classes in three different formats: Online (classes previously recorded, which students can access anytime on their Student Portal), Live Stream (synchronous or live classes transmitted online with a modern infrastructure that allows students to interact with their professor) & On-Campus Classes (where students can take classes in person).

Using the Student's Portal, which is a proprietary Learning Management System developed by university, students can take classes from anywhere in the world. Students can access their courses, have interactions with the professor, access the library and other learning resources, view streaming videos, submit assignments, and receive direct feedback from their professors using this innovative means of delivery. Video, printed, and online learning tools help ensure that the instructional methods used will lead to the achievement of stated learning objectives, and all nontraditional instruction is consistent with the abilities, educational skills, experience, and needs of the students enrolled in the programs.

## Languages

At FCU, we pride ourselves in being "The University that Understands You!" As such, we offer classes in three different languages; English, Portuguese, and Spanish - so you can choose the language of your choice! Please check our website for the availability of the program desired in the preferred language. For more information, please, visit [www.floridachristianuniversity.edu](http://www.floridachristianuniversity.edu).

***COMPLETING A COURSE OR PROGRAM IN A LANGUAGE OTHER THAN ENGLISH MAY REDUCE EMPLOYABILITY WHERE ENGLISH IS REQUIRED.***

## Class Materials

At the time of enrollment at the university, each student shall receive:

- Specific information about the use of the student portal,
- The Student Handbook, and





- A template for all assignments.

At the time of registration for a course, each student shall receive:

- The Syllabus of the course, showing the phone number and e-mail address of the professor, and all other information about the course, such as course description, objectives, evaluation, assignments, class schedule, bibliography, and any other related information.
- A handout of the presentation used by the professor, and
- Copy of the presentation slides used by the professor.

## Credit Hour

Florida Christian University adheres to the federal definition of a credit hour as outlined by the U.S. Department of Education, the standards set forth by the ABHE Commission on Accreditation, and commonly accepted practice in postsecondary education. In accordance with these guidelines, one semester credit hour may be defined as a minimum of 37.5 hours of total student academic engagement.

Credit Hour Equivalency:

1 credit hour = 37.5 total hours of academic engagement

3 credit hours = 112.5 total hours of academic engagement

Florida Christian University ensures that every 3-credit-hour course includes a minimum of 112.5 hours of meaningful academic engagement, whether delivered:

- Over a full semester (15–16 weeks),
- In an accelerated format (e.g., 8-week term),
- Or via self-paced, hybrid, or fully online modalities.

In-person students enrolled in the accelerated 8-week term are required to complete one (1) hour of in-person instructional teaching and approximately 3.7 hours of out-of-class academic engagement for each credit-hour. In this accelerated format, a standard 3-credit course includes a minimum of 24 total hours of in-person instruction and a minimum of 88.5 hours of academic engagement (reading, assignments, research, etc.) per course. A full-course of study for an 8-week term requires a minimum of two 3-credit hour courses.

## Attendance Policy

F-1 VISA HOLDERS (IN-PERSON):

F-1 visa holders must maintain a full course-load, which is the equivalent of Florida Christian University's definition of full-time enrollment.

Florida Christian University defines a full-time student as an individual enrolled in a minimum of 12 credit hours at the undergraduate level or 9 credit hours at the graduate level, per semester.



Florida Christian University expects regular and punctual attendance in all courses.

**Attendance:**

Attendance is recorded on all class sessions by the professor or a member of the Institution's administration.

Students attendances are tracked for each individual course and are verified by the DSOs every four (4) weeks. Students are required to maintain a minimum of 80% attendance per term.

**Punctuality:**

Classes start promptly at the scheduled time. Students are expected to arrive before classes begins and a tardiness of over 15 minutes is considered an unexcused absence.

**Unexcused Absence:**

Students will receive an unexcused absence if one of the following occurs:

- The student does not come to class
- The student arrives after 15 minutes from the beginning of the class
- The student leaves during the break time
- The student leaves 15 minutes before class is over
- The student does not meet the excused absence qualifications

**Excused Absence:**

If a student is ill and cannot attend class, they must contact the Student Services Department at least 12 hours in advance. A licensed physician's note is required for the student's absence to be excused and must be presented to the Student Service's Department within 24 hours of their absence.

Probation and Dismissal (F-1 visa holders):

Each incident where attendance falls below 80% will be documented as follows:

1st Lack of Compliance, the student receives a "Warning Letter."

2nd Lack of Compliance, the student receives a "Final Warning."

3rd Lack of Compliance of maintaining 80% minimum attendance, the student will be sent a "Termination Notice" and the student status will be terminated on SEVIS unless documented and an acceptable justification is provided by the student.

The warnings and termination letters are issued by the DSOs by email or through the Student's Portal.

**ONLINE (SYNCHRONOUS OR ASYNCHRONOUS STUDENTS)**

For online classes, students must take a minimum of (1) one online course per month.

Students are responsible for watching lectures, participating in discussions, reading assigned and recommended books, and submitting their final course assignments. Upon the student's participation in a course, whether in person, online or streaming, the student has 30 days to submit the required assignment, which indicates to the Institution that the student has concluded the course and can receive credits for the course taken. Students are required to take a minimum of eight courses in any given year to remain "active" academically.



## Satisfactory Academic Progress (SAP)

To earn a degree from FCU, students must achieve a minimum grade point average of 1.7 on a 4.0 scale, equivalent to a “C-” letter grade. To ensure that students stay on track to graduate, FCU requires that students demonstrate progress toward successful program completion. If students are struggling to meet the required academic standards, FCU encourages them to reach out to the Academic Support Department and make use of the resources made available by the Institution.

## Continual Academic Progress (CAP)

Upon the student’s participation in a course, whether in person, online or streaming, the student has 30 days to submit the required assignment. If a student meets this deadline, the student is eligible to receive the maximum grade of A, which corresponds to a 4.0 on the grade scale. If the student returns the assignments within a 31 – 90-day period, he or she will be eligible to receive a maximum grade of B. A student who submits their assignment after a 90-day period will only be eligible to receive a maximum grade of C. The student’s assignment, examination or paper are evaluated by qualified instructors, who are typically the ones who taught the course. Immediately upon submission of the grade by the professor, a student receives a notification on their Student’s Portal and is able to check the grade. If a student participates in a course but does not turn in the required assignment, exam or paper, he or she will automatically fail the course.

Students participating in a Bachelor program will only be permitted a maximum of six (6) “C-” grades due to the lack of submitting assignments on time. Students participating in the Diploma programs will only be permitted one (1) “C-” grades due to the lack of submission of assignments on time. Associates, Masters, or Doctoral programs will only be permitted a maximum of three (3) “C-” grades due to lack of submitting assignments on time. All assignments must be turned in within the period of 120 days. If this does not occur, the student will fail the course and will be required to retake the entire course, unless an extension is granted by the Institution.

## Academic Plan for Improvement

The academic counseling provided to the student is conducted by analyzing the student’s academic standing, comprised by the grades achieved, the frequency of classes taken, and the delivery/quality of assignments.

The Academic Support Department identifies when a student is behind the anticipated schedule for the conclusion of his or her program, is struggling through the course or has earned a grade of “C-” or lower, and immediately contacts the student to provide the needed assistance.

The Academic Support Department works with the student to create an academic improvement plan, which includes offering the Institution’s own resources, discussing the plan with the student’s professor, and connecting the student with any qualified outside resources. If the challenge persists, the Department





escalates the matter to FCU's Academic Affairs Coordinator, who then suggests alternative remediation plans for the student's full academic recovery.

## **Educational Resources Available to Students**

### **a) Educational Guidance to Students**

FCU provides students with Educational Guidance support, whether to help navigate the resources found in the Student Portal, provide support in classes and assignments, or to help those students with academic difficulties or below average grades.

This support is provided through direct telephone contact, and by email. The service is provided by the Academic Support Department, led by a professional with a master's degree in Education and under the supervision of the Academic Affairs Coordinator.

### **b) Support for Professors and Students in accessing the Virtual Library**

Support for professors and students to access the Virtual Library is provided by the FCU Librarian through the Faculty Portal and the Student Portal, where requests are posted and responded to within 48 hours.

## **Library**

Florida Christian University, in line with its mission and aiming to offer the most diverse options of educational resources to students enrolled in its programs, developed physical and digital educational resource structures to meet the demands of its student body.

### **a) Library Mission Statement**

The Library's mission at Florida Christian University is to provide high-quality research tools and practical resources to equip students with the knowledge and research skills necessary to excel in their academic studies and beyond.

The Library seeks to provide accessible content and services through cutting-edge technology that support the curricular and educational goals of students worldwide:

### **b) Physical Structures**

These are spaces in the University's headquarters which have an area reserved for research and studies, with a reading room, a computer room and an ample collection of theses and dissertations defended by former students. The structures available to students are the Computer Lab, and the Theses and Dissertations Library in the areas of Business Administration, Education, Counseling, Coaching, and Theology.



## **c) Virtual Resources**

The University offers students its proprietary Student Portal, Learning Management System, a Digital Library through the “Library and Information Resources Network” (LIRN), which provides access to quality academic resources and a vast number of databases, and virtual assistance with our qualified staff. All these resources are available from all around the world through the student’s Online Portal and by contacting our Student Services Department and Academic Support Department. LIRN has several electronic databases for each area of study, allowing the student to deepen the topics discussed in class and support the assignments requested by the Professor with references to a plethora of digital archives and collections, such as books, scientific articles, peer-reviewed articles, newspaper, scholarly articles, and more.

For example, our students have access to more than 865,014 (biblical) and 584,562 (theological) volumes, all available to students in the field of Religion.

## **d) Library Policies**

The following policies applies to the Library:

1. Library service hours are from 9am-5pm, Monday through Friday. The library is closed during weekends.
2. Access to the campus library is exclusive to FCU students with a valid student ID, faculty, and staff. Students must have a valid student ID to loan any material or make use of any equipment in the Library.
3. Loans periods are for 1 month. Renewal of an item is upon request at the Library’s front desk. Renewals are allowed for a maximum of 2 times.
4. Fees are due for late, damaged, and lost books. Student diploma at time of graduation may be retained if a student does not return books or pay pending fees related to Library charges. Books, Thesis and Dissertations cost \$1.00 a day. Students must pay the cost of replacement for material damaged or lost.
5. In-person tutoring at the Library is not currently available. Students have the option to schedule a 1:1 appointment via Zoom with the University’s Librarian.
6. The following activities or conducts are prohibited in the FCU Library and Computer Lab:
  - a. Eating or drinking,
  - b. Loud talking or sleeping,
  - c. Infringement of plagiarism policy or Student Honor Code,
  - d. Offensive or abusive language,
  - e. Use of library equipment for illegal purposes,
  - f. Disruptive behavior that interferes with another student’s right to use the library,
  - g. Theft, damage, or destruction of Library property, such as books, Theses and Dissertations, computer equipment, or any other property.



## Computer Lab

The Computer Lab is located inside the FCU Library and is available to FCU students with a valid ID, faculty, and staff only. The hours of operation are M-F from 9am-5pm. Currently, the Computer Lab is closed at the weekends. Students must check in at the University's front desk with a valid student ID.

## The Learning Management System

The Learning Management System, made available to the student as an educational platform of FCU, allows the student to have access to all the material to participate in the classes, with the syllabus of each course, videos classes, discussions and assignments provided by the professor. In addition, FCU offers free of charge, e-books produced and published by professors, renowned speakers, and partner institutions.

## Selection of a Minor or Double Major

In addition to the student's chosen field of study at the baccalaureate level, students will earn a minor in Biblical or Theological Studies at no additional cost so long as the student completes a minimum of 15 credit hours in biblical or theological courses.

Students may also earn a double major by completing the requirements for both majors totaling a minimum of 126 credit hours. Those who choose to double major in Biblical and Theological Studies must complete the minimum requirement of 30 credit hours in Biblical and Theological Studies.

A double major in Biblical and Theological Studies will be at no additional cost to the student provided he or she does not surpass a total of 126 credit hours. Any additional courses past 126 credit hours which may be necessary to satisfy the requirement for the second major, will be charged at prescribed tuition and fees cost for those courses.

Students must declare a minor or major up to but no later than the submission of the Prospective Graduate Form. Students, however, are strongly urged to declare a minor at the time of enrollment.

## Biblical and Theological Studies

Florida Christian University requires a minimum of 12 credit hours in Biblical and Theological studies at the Associate level and a total of 18 credit hours at the Bachelor's level, for a total of 30 credit hours.

These courses will be either focused heavily on the direct study of the Bible, indicate that the major thrust of the course is theological, or indicate that the course content is related to biblical and theological truth which is then applied to the subject matter or practice of a professional discipline.

In addition to the student's chosen field of study at the baccalaureate level, students will earn a minor in Biblical or Theological Studies at no additional cost so long as the student completes a minimum of 15 credit hours in biblical or theological courses.





Students may also earn a double major by completing the requirements for both majors totaling a minimum of 126 credit hours. Those students who choose to double major in Biblical and Theological Studies must complete the minimum requirement of 30 credit hours in Biblical and Theological Studies.

A double major in Biblical and Theological Studies will be at no additional cost to the student provided that the student does not surpass a total of 126 credit hours. Any additional courses past 126 credit hours which may be necessary to satisfy the requirement for the second major, will be charged at the prescribed tuition & fees cost for those courses.

Students must declare a minor or major up to but no later than the submission of the Prospective Graduate Form. Students, however, are strongly urged to declare a minor at the time of enrollment.

## **Response to Students**

Students who have questions or concerns may communicate directly with their professors through the chat feature available in the student portal. Professors are expected to respond within a maximum of seven (7) days from the date of the message.

## **Practicum**

FCU verifies the credibility of the organization selected by the students for their practicum hours and must approve the supervisor responsible for overseeing the work conducted by the students. They must submit proof of practicum hours provided by the organization on the organization letterhead.

## **Ministry and Experiential Formation Program**

Associate and Bachelor level students at Florida Christian University will be required to complete practical activities totaling 120 hours and 240 hours, respectively. Those activities target the development of ministerial training and stimulate the student's self-awareness as a servant of the church, professional organizations, and the community at large.

The activities must be conducted in organizations previously approved by FCU and, every six months, the work must be registered by partial reports, with a final report at the end of the 240 hours.

It is up to the student to identify the organization of interest and to submit information regarding the organization to FCU for analysis and approval.

The evaluation must be conducted by a Field Supervisor, who must be previously authorized by the University, and by the Program Coordinator who is a member of the Faculty of FCU.

The evaluation of the Field Supervisor will be done through a specific form, with the final grade given by the Program Coordinator.



The Ministerial and Professional Formation Program will be identified on the student's Report Card and Transcript, with the course title "Experiential Formation", alongside the respective academic grade earned.

## **International Seminars**

By participating in an International Seminar, students may earn up to 6 credits in their program and advance their academic credits. This initiative also affords students the opportunity to expand their network by meeting people from their area of study from around the world. The cost of the seminars is not included in the total amount of the study program, and the payment must be made separately. These activities are organized annually by FCU with the purpose of keeping the students updated and offering them the opportunity to expand their educational, professional, and personal development, as part of our global-reach vision.

These seminars are held at various times throughout the year and include:

- **InterMinistry Seminar;**
- **InterLeadershp Seminar;**
- **InterBusiness/Coaching.**

## **Scientific Research, Thesis and Dissertation**

Florida Christian University's graduate level programs, particularly the Master and Doctoral level programs, are composed of two primary components; the scientific research conducted by the student, and the set of courses that make up the program's curriculum.

The scientific research contains the following format and flow:

### **a) Methodological Foundation**

There are two courses that must be taken in this order:

- 1) **Scientific Investigation – Theory**
- 2) **Scientific Investigation – Project**

### **b) Assignment of Research Advisor**

Upon the approval of the Research Project from the second course, the student receives an advisor who will accompany him throughout his or her research process.

### **c) Qualification**

Upon receiving approval of the Research Project and being assigned a Thesis/Dissertation advisor, the student appears before a Qualification Examining Board. This Board has the objective of verifying the consistency of the Research Project and evaluating its execution.



The Qualification Board is comprised of the following:

- a) **Master's Level Qualification Board:** Three professors, one of which is the student's advisor,
- b) **Doctoral Level Qualification Board:** Five professors, one of which is the student's advisor.

## **d) Scientific Research**

Upon receiving approval from the Qualification Board, the student begins his or her research and writing for their Thesis or Dissertation. While conducting this research and writing, the student simultaneously advances in their academic program's curriculum by taking other courses and completing additional credits.

## **e) Thesis and Dissertation Defense**

Upon conclusion of the research and all academic credits prescribed in the student's program, the student defends their research before a Thesis or Dissertation Examining Board. This board has the objective of analyzing the research conducted by the student and to determine if he or she is eligible to receive a Master or Doctoral degree.

This Board is comprised of the following:

- a) **Master's Level Examining Board:** Three professors, one of which is the student's advisor,
- b) **Doctoral Level Examining Board:** Five professors, one of which is the student's advisor.

## **Undergraduate Programs Scientific Article**

Florida Christian University's bachelor students have the option of writing a scientific article as the final work of their program, which will be monitored by an advisor and analyzed by an examining board of three professors.





# Course Code System

The courses in this catalog are identified by a prefix of two letters followed by four numbers. The letters determine the area of study, and the numbers identify the academic level. The numbers starting with 1 and 2 are for the lower level; 3 and 4 are for the upper level of the undergraduate programs. The numbers beginning with 5 and 6 are for the Master's level, and 7 and 8 are for the Doctorate's level programs.

Code	Area of Study
AC	Accounting
AD	Administration
AM	Automotive
BI	Bible
CC	Counseling
CH	Coaching
CM	Communication
EC	Economic
ED	Education
EV	Evangelism
HU	Humanities
IN	Research
MA	Mathematics
MF	Marriage and Family
MI	Missions
MN	Ministry
NS	Neuroscience
PD	Postdoctoral
PM	Multifocal Psychology
PS	Psychology
RG	Religion
SC	Social Sciences
SS	Sociology
SW	Social Work
TH	Theology



# Performance Evaluation

## Grading Policies

- Students are responsible for watching lectures, participating in discussions, reading assigned and recommended books, taking quizzes and/or final examinations, and submitting their final course assignments. The weightage of each assessment will be clearly communicated to the student through each course Syllabus.
- Assignment: Upon the student's participation in a course, whether in person, synchronously (live streaming) or asynchronously (100% online), the student has 30 days to submit the required end of course assignment. Late submission of the assignment will incur on the student's grade. Within the first 30 days, students are eligible to receive the maximum grade "A+", which corresponds to 4.0 points. If the assignment is submitted within 31 to 90 days, the student will receive, at most, a "B+." After 90 days, the maximum grade will be "C+."
- For students enrolled in Associate's, Master's or Doctoral degrees, only up to three grades below C- are allowed, either due to delay in submission of the end-of-course assignment or quality of the assignment. For Bachelor's degree students, up to six grades below C- are allowed.
- The students who fail a course (grade below C-), must retake it, paying the corresponding Tuition & Fee for the course. Students may repeat a course a maximum of two times.
- Grade Appeals: students may appeal grades they believe to be unfair or inaccurate. The process for grade appeals will be outlined in the course syllabus or student handbook.
- Academic Integrity: students are expected to adhere to the highest standards of academic integrity. Plagiarism, or any form of academic dishonesty, will result in severe penalties.
- Visa Compliance: F1 visa students must maintain satisfactory academic progress to comply with visa requirements. Failure to meet academic standards may result in probation, suspension, or termination of visa status.

## Grade Improvement of Approved Courses

Students that, despite having passed a course, wish to improve the received grade may request to take the respective course for a second time.

To do so, the student must forward this request, in a specific form, to the Academic Department ([academic@fcuonline.com](mailto:academic@fcuonline.com)) and pay the tuition & fee associated with the course to be retaken.

The request to retake a course may be done at any time throughout the program of study.



The grade improvement policy can be requested for theoretical courses; however, it is not authorized for Practicum, Experiential Formation, Thesis and Dissertations.

When it comes to the student's Academic Transcript, only one course will be listed, registering only the highest grade achieved. The course with the lowest grade will be discarded, avoiding any duplicity.

Please note that when a student is required to retake a course due to the student's failure in the course, the Academic Transcript will show the failed grade, and any subsequent grade achieved for that course.

The authorized number of courses that can be retaken to improve grades at each degree level is as follows:

- Associate: Up to two different courses,
- Bachelor: Up to four different courses,
- Master: Up to two different courses,
- Doctor: One course.

## Grading System

Grading Scale			
Rating	Letter Grade	Percent Grade	4.0 Scale
Excellent	A +	96 - 100	4.0
	A	90 - 95	3.7 - 3.9
Above Average	B +	87 - 89	3.3 - 3.6
	B	83 - 86	3.0 - 3.2
	B -	80 - 82	2.7 - 2.9
	C +	77 - 79	2.3 - 2.6
Average	C	73 - 76	2.0 - 2.2
	C -	70 - 72	1.7 - 1.9
	D +	67 - 69	1.3 - 1.6
Below Average	D -	65 - 66	1.0 - 1.2
Fail	E / F	Below 65	0.0 - 0.9





## Graduation Honors

In search of achieving the best academic performance for our students, we work intensely under the “Olympic Principle”, which is to daily surpass our personal conquests, heightening our performance, and in this manner, reaching our objectives. Any student that reaches a higher level of academic performance according to the grade chart above, and has his or her financial and administrative requirements in order will be eligible for university honors according to administrative evaluation by FCU, as stated below:

- **Cum Laude (With Honors)** represents a direct recognition of high academic achievement that is no less than 3.3 – 3.6 points (B+),
- **Magna Cum Laude (With Great Honors)** reserved for students that graduate with an academic achievement of 3.7 - 3.9 points (A),
- **Summa Cum Laude (With Highest Honors)** the highest form of academic recognition reserved for students that obtain an academic achievement of 4.0 on the grade scale (A+).




# Academic Freedom Statement

*Florida Christian University understands the importance of academic freedom and the free expression of ideas, discussions, and healthy debates. Florida Christian University also encourages the freedom to conduct research, disseminate and publish the results thereof. Nonetheless, freedom of speech and expression also carries with it the responsibility of being truthful, using good judgment, and acting fairly and objectively.*

*This freedom does not include obscene, discriminatory, or defamatory speech or expression, illegal activity, or activity that endangers or threatens the safety of others.*

*Florida Christian University is committed to not censoring or disciplining faculty and students if they clearly convey that their opinions are their own and not those of the Institution. By attending or working at Florida Christian University, a student, professor, or staff indicates their support of the Institution's "Statement of Faith" and their commitment to uphold the mission and values of the institution.*



 Pixabay (pexels.com)



**FLORIDA CHRISTIAN  
UNIVERSITY®**

## Undergraduate Programs



# Undergraduate Degrees

## Associate and Bachelor's

Associate and Bachelor's degrees are offered online, on-campus, and through streaming in five main areas of study: Theology, Education, Counseling, Coaching and Business Administration. Each degree lays a foundation for the next degree level above it.

## Associate Degrees

The first degree beyond secondary education is the Associate degree. The Associate degree is a two-year post-secondary degree that provides you with a solid foundation to help you meet your first stage of university educational goals and gain the skills you need to be competitive in today's workplace and includes a minimum of 60 credit hours. The credits earned in an Associate degree can be transferred to a bachelor's degree program.

Associate Degree Programs	Credits Required
Business Administration	60
Coaching	60
Counseling	60
Education	60
Theology	60

Entrance Requirements
<ul style="list-style-type: none"> <li>■ Enrollment Agreement filled and signed. If the student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.</li> <li>■ High School Diploma or GED.</li> <li>■ Diplomas and Official Transcripts of previous studies.</li> <li>■ A certificate of completion from a previously taken course in the language of your choice is a requirement to prove your fluency in that language.</li> <li>■ Copy of official identification.</li> <li>■ A passport-type photo.</li> <li>■ Pastoral Ordination, if applicable.</li> <li>■ Ministerial curriculum, copies of any certificate of courses taken in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.</li> <li>■ Debit Authorization (if desired).</li> </ul>



## Bachelor's Degrees

Bachelor's degrees from Florida Christian University offer all the experience of our qualified teachers, combined with the updated curriculum and state-of-the-art technology structure. All the Associate degree courses - 60 credits - are part of the Bachelor degrees.

Bachelor's Degree Programs	Credits Required		
	For Associate	For Bachelor's	Total Credits
Business Administration	60	66	126
Coaching	60	66	126
Counseling	60	66	126
Education	60	66	126
Theology	60	66	126

### Entrance Requirements

- Enrollment Agreement filled and signed. If the student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.
- High School Diploma, or GED, or an Associate Degree.
- Diplomas and Official Transcripts of previous studies.
- A certificate of completion from a previously taken course in the language of your choice is a requirement to prove your fluency in that language.
- Copy of official identification.
- A passport-type photo.
- Pastoral Ordination, if applicable.
- Ministerial curriculum, copies of any certificate of courses taken in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience.
- Debit Authorization (if desired).



# Associate of Science in Business Administration

Title Offered	Credits Required
Associate of Science in Business Administration	60

Description
This program focuses on providing the students with tools to strategically lead the talents and gifts in different settings and organizations, to establish processes and respond with effectiveness and efficiency the problems that might arise within an organization, as required for the successful operation in the 21st Century.

## General Learning Courses 15 Credits

Code	Course	Credit Hours
CH3013	Communication and Human Development	3
EC4320	Economic Theory	3
CH4025	Coaching at Work	3
PS1304	General Psychology	3
TH3406	Anthropology	3

## Biblical and Theological Studies 15 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
BI1202	Life of Christ	3
BI4516	Dispensational Study of the Bible	3

## Core Curriculum 15 Credits

Code	Course	Credit Hours
AD1501	Administration Theory	3
AD1507	Not-For-Profit Administration	3
AD2210	Marketing I	3
CH4024	Persuasion, Motivation & Influence in the Workplace	3
EF0001	Experiential Formation I	3

## Specific Courses 12 Credits

Code	Course	Credit Hours
AD2505	E-Business	3
AD3403	Business Law	3
AD4513	Integrative Team Building	3
SC2205	Study of Man and His Culture B	3





**FLORIDA CHRISTIAN  
UNIVERSITY®**

**3 Credits**

### Elective Courses

Code	Course	Credit Hours
EL3001	1 Course	3

### Learning Outcomes

- Develop soft skills for an entry-level position in the business world,
- Explain and create an effective marketing plan,
- Use financial statements in managerial operations,
- Apply modern informational systems in business,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minor Available

Title Offered	Credits Required
Associate of Science in Business Administration in Automotive Management	60

## Minor in Automotive Management

### Minor Specific Courses

**12 Credits**

Code	Course	Credit Hours
AD2304	Introduction to Dealership Business	3
AD2307	Dealership Operational Management	3
AD2309	Automotive Digital Marketing and Technology	3
AM0001	Management School Automotive	3

### Elective Courses

**3 Credits**

Code	Course	Credit Hours
EL3001	Elective	3

### Learning Outcomes

- Develop soft skills for an entry-level position in the business world,
- Explain and create an effective marketing plan,
- Use financial statements in managerial operations,
- Apply modern informational systems in business,
- Develop understanding of the need for spiritual intelligence to promote intimate relationship with God,
- Acquire entry-level knowledge of business management when applied to automotive organizations.



# Associate of Arts in Coaching

Title Offered	Credits Required
Associate of Arts in Coaching	60

Description
This program focuses on providing tools to develop and enhance personal and professional skills, allowing them to help others to overcome emotional barriers that inhibit them from achieving their highest potential.

## General Learning Courses

15 Credits

Code	Course	Credit Hours
AD1410	Humanity in Global Times	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
EC4320	Economic Theory	3
ED1109	Study Methods & Techniques	3

## Biblical and Theological Studies

15 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3

## Coaching Courses

30 Credits

Code	Course	Credit Hours
CC1408	Human and Spiritual Development Theory	3
CH1010	Introductory Coaching	3
CH2011	The Coaching Process	3
CH2012	Culture of Success and Innovation in the Workplace	3
PS2103	Cognitive Behavioral Psychology	3
PS1304	General Psychology	3
SC2102	Philosophical Thinking	3
CM2108	Effective Communication	3
EF0001	Experiential Formation I	3
EL3001	Elective	3



### Learning Outcomes

- Understand and apply techniques of personal and group knowledge to improve line of work in Coaching,
- Develop the ability to promote long-term goals and execute an extraordinary performance,
- Demonstrate effective communication skills that support the revision of group values,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God.



# Associate of Arts in Counseling

Title Offered	Credits Required
Associate of Arts in Counseling	60

Description
This program focuses on human and spiritual development, the development of tactical skills development of interpersonal intervention, and the formulation and implementation of effective counseling plans necessary for the successful preparation of those who wish to fulfill their vocation of counseling.

## General Learning Courses

15 Credits

Code	Course	Credit Hours
AD1410	Humanity in Global Times	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
EC4320	Economic Theory	3
ED1109	Study Methods & Techniques	3

## Biblical and Theological Studies

15 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3

## Counseling Courses

30 Credits

Code	Course	Credit Hours
CC1521	Temperaments I	3
CC1522	Temperaments II	3
CC2503	Reconciliation of Broken Marriages	3
CC2539	Biological Bases of Substance Abuse	3
CC2552	Personality Disorders	3
PS1304	General Psychology	3
SC2102	Philosophical Thinking	3
CM2108	Effective Communication	3
EF0001	Experiential Formation I	3
EL3001	Elective	3





#### Learning Outcomes

- Develop soft skills for an entry-level position in the field of Counseling,
- Explain and create an effective counseling plan,
- Describe different psychological, psychiatric, and modern informational systems in psychological practice,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God.



# Associate of Science in Education

Title Offered	Credits Required
Associate of Science in Education	60

Description
Associate of Science in Education program focuses on educational development and behavior. This program explores current education issues and trends in today's private and public-school environments and provides practical experience in classroom planning and creating lesson plans.

General Learning Courses		15 Credits
Code	Course	Credit Hours
CH3013	Communication and Human Development	3
CC2594	Career Development	3
PS1304	General Psychology	3
TH3406	Anthropology	3
CM2108	Effective Communication	3

Biblical and Theological Studies		15 Credits
Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
BI4516	Dispensational Study of the Bible	3

Education Courses		30 Credits
Code	Course	Credit Hours
CC1408	Human and Spiritual Development Theory	3
CC1521	Temperaments I	3
M3105	Verbal Expression	3
ED1101	Introduction to Education	3
ED1520	Internship, Voluntary Services	3
PS3104	Positive Psychology	3
PS2102	Learning Modalities	3
PS2103	Cognitive Behavioral Psychology	3
EF0001	Experiential Formation I	3
EL3001	Elective	3



#### Learning Outcomes

- Develop soft skills for an entry-level position in the field of Education,
- Describe learning theories and how to apply them,
- Identify theories of human development, psychosocial, socio-cultural, and faith development, and how to apply them,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God.



# Associate of Arts in Theology

Title Offered	Credits Required
Associate of Arts in Theology	60

Description
The Associate of Arts in Theology program is designed to improve student's ministry skills and knowledge of the Bible. These studies will equip you with knowledge in theology, missions, and current issues in ministry. Students will acquire the necessary communication skills to succeed in ministry in the 21st century.

## General Learning Courses

15 Credits

Code	Course	Credit Hours
AD1410	Humanity in Global Times	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
EC4320	Economic Theory	3
ED1109	Study Methods & Techniques	3

## Biblical and Theological Studies

15 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3

## Theology Courses

30 Credits

Code	Course	Credit Hours
BI1102	Old Testament Survey	3
BI1103	New Testament Survey	3
MI2101	Missions	3
PS1304	General Psychology	3
SC2102	Philosophical Thinking	3
CM2108	Effective Communication	3
SC2101	Survey of American History	3
SC2205	Study of Man and His Culture	3
EF0001	Experiential Formation I	3
EL3001	Elective	3





#### Learning Outcomes

- Develop soft skills to work in the ministries, organizations, etc. in the field of Theology,
- Possess the framework of being the minister of Jesus Christ serving His Kingdom,
- Recognize the full authority and complete truthfulness of Holy Scripture,
- Acquire the knowledge of the historic principles of the Christian faith,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God.



## Associate Elective Courses

Code	Course	Credit Hours
AD1415	Introduction to Business	3
AD1501	Administration Theory	3
CC1101	Christian Counseling	3
CC1521	Temperaments I	3
CC2501	Codependency	3
CC3509	Group Therapy	3
CH4021	Ethics in Coaching	3
CH4024	Persuasion, Motivation, and Influence in the Workplace	3
CM2108	Effective Communication	3
EC4320	Economic Theory	3
ED1101	Introduction to Education	3
ED1109	Study Methods and Techniques	3
PS1304	General Psychology	3
PS2102	Learning Modalities	3
PS3104	Positive Psychology	3
SC2205	Study of Man and His Culture	3



# Bachelor of Science in Business Administration

Title Offered	Credits Required
Bachelor of Science in Business Administration	126

Description
Students of the Bachelor of Science in Business Administration have opportunities to find a wide and varied area of work, from ministers to professionals and from local agencies in process of formation to international organizations. This program focuses on building important business skills while integrating an important entrepreneurial worldview.

## General Learning Courses

30 Credits

Code	Course	Credit Hours
CH3013	Communication and Human Development	3
CM2101	Composition I	3
MA4405	Introduction to Statistics	3
PS1304	General Psychology	3
SC2102	Philosophical Thinking	3
TH3406	Anthropology	3
CH4025	Coaching at Work	3
EC4320	Economic Theory	3
AD4402	Stress Management	3
AD4511	Volunteer Resources	3

## Biblical and Theological Studies

33 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3
BI1102	Old Testament Survey	3
MN4315	Christian Ethics	3
I4516	Dispensational Study of the Bible	3
BI1103	New Testament Survey	3
PS4307	Biblical Psychology	3
BI4456	History and Customs of the Old Testament	3



**FLORIDA CHRISTIAN  
UNIVERSITY®**

**39 Credits**

### Core Curriculum

Code	Course	Credit Hours
AD1501	Administration Theory	3
AD1507	Not-For-Profit Administration	3
AD2210	Marketing I	3
AD3304	Marketing II	3
AD3305	Principles of Supervision	3
AD3307	People Management	3
AD3308	Introduction to Human Resources	3
CH4024	Persuasion, Motivation and Influence in the Workplace	3
EF0001	Experiential Formation I	3
EF0002	Experiential Formation II	3
	Electives (3 Courses)	9

### Specific Courses

**24 Credits**

Code	Course	Credit Hours
AC3301	Computer Accounting	3
AD2505	E-Business	3
AD3403	Business Law	3
AD3503	Organizational Management	3
AD4513	Integrative Team Building	3
EC4101	Introduction to Economics	3
MA4103	Business Mathematics	3
SC2205	Study of the Man and His Culture	3

### Learning Outcomes

- Develop the necessary skills for a position in the business world,
- Develop the ability to lead and supervise small teams,
- Formulate and implement policies and projects of human resources,
- Correlate information on the economic scenario with organizational goals,
- Demonstrate knowledge in using financial statements in managerial operations,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God.

## Minor Available

Title Offered	Credits Required
Bachelor of Science in Business Administration in Automotive Management	60





## Minor in Automotive Management

### Minor Specific Courses

24 Credits

Code	Course	Credit Hours
AD2304	Introduction to Dealership Business	3
AD2307	Dealership Operational Management	3
AD2309	Automotive Digital Marketing and Technology	3
AD3028	Dealership Business New Model	3
AD3031	Automotive Commercial Relationship	3
AD3047	Automotive Sales Concepts and Applications	3
AM0001	Management School Automotive I	3
AM0002	Management School Automotive II	3

### Learning Outcomes

- Develop the necessary skills for a position in the business world,
- Develop the ability to lead and supervise small teams,
- Formulate and implement policies and projects in the human resources area,
- Correlate information on the economic scenario with organizational goals,
- Demonstrate knowledge in using financial statements in managerial operations,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God,
- Acquire entry-level knowledge of business management when applied to automotive organizations.



# Bachelor of Arts in Coaching

Title Offered	Credits Required
Bachelor of Arts in Coaching	126

Description
This program focuses on providing tools to develop and enhance people's personal and professional skills, allowing them to overcome emotional barriers that inhibit them from achieving their highest potential. The Bachelor of Arts in Coaching degree provides better forms and adapted strategies to cover, specifically, the needs of the professional. Coaching applies proven psychological techniques that work as tools in the development of human behavior as well as in their form to acquire knowledge and learning to learn.

General Learning Courses		30 Credits
Code	Course	Credit Hours
AD1410	Humanity in Global Times	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economic Theory	3
ED1109	Study Methods and Techniques	3
PS1304	General Psychology	3
TH3406	Anthropology	3
SC2102	Philosophical Thinking	3
AD4511	Volunteer Resources	3

Biblical and Theological Studies		33 Credits
Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3
BI1102	Old Testament Survey	3
MN4315	Christian Ethics	3
BI4516	Dispensational Study of the Bible	3
BI1103	New Testament Survey	3
PS4307	Biblical Psychology	3
PS4445	Faith Based Approaches to Clinical Intervention	3



### Coaching Courses

63 Credits

Code	Course	Credit Hours
AD3504	Individual and Organizational Alignment	3
AD4513	Integrative Team Building	3
CC1408	Human and Spiritual Development Theory	3
CC4567	Group Dynamic	3
CH1010	Introductory Coaching	3
CH2011	The Coaching Process	3
CH2012	Culture of Success and Innovation in the Workplace	3
CH3014	Operational Systems of Coaching	3
CH3016	Coaching Laboratory I: Introductory Simulated Session	3
CH3017	Coaching Meta-Model of Language	3
CH3018	Beliefs: Identification and Intervention	3
CH4022	Systematic Integral Coaching: Techniques and Tools	3
CH4024	Persuasion, Motivation, and Influence in the Workplace	3
CH4025	Coaching at Work	3
CH4026	Practicum: 15 Tools-Systematic Integral Coaching	3
PS2103	Cognitive Behavioral Psychology	3
EF0001	Experiential Formation I	3
EF0002	Experiential Formation II	3
Electives (3 Courses)		9

### Learning Outcomes

- Demonstrate effective communication skills that support revision of the group values,
- Describe proven psychological techniques that work as tools in the development of human behavior,
- Recognize specific coaching skills to develop leadership with abilities to affect maximum potential growth within their organization,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God.
- Develop the necessary skills for an entry-level position in the field of Coaching.



# Bachelor of Arts in Counseling

Title Offered	Credits Required
Bachelor of Arts in Counseling	126

Description
The Bachelor's degree in Counseling is a program designed to immerse the student in the development of human personalities and the study of current theories on group dynamics and their application in different situations. Students receive extensive training in the field of Counseling combined with human development, backed by content from other areas that allow the student to develop tactical skills of interpersonal intervention. The diagnosis and treatment of physical problems will be referred to the appropriate medical practitioner.

## General Learning Courses

30 Credits

Code	Course	Credit Hours
AD1410	Humanity in Global Times	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economic Theory	3
ED1109	Study Methods & Techniques	3
PS1304	General Psychology	3
SC2102	Philosophical Thinking	3
TH3406	Anthropology	3
CC2539	Biological Bases of Substance Abuse	3

## Biblical and Theological Studies

33 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3
BI1102	Old Testament Survey	3
MN4315	Christian Ethics	3
CC3507	Christian Counseling in Times of Crisis	3
BI1103	New Testament Survey	3
PS4307	Biblical Psychology	3
PS4445	Faith Based Approaches to Clinical Intervention	3





### Counseling Courses

Code	Course	Credit Hours
CC1521	Temperaments I	3
CC1522	Temperaments II	3
CC2503	Reconciliation of Broken Marriages	3
CC2552	Personality Disorders	3
CC3304	Premarital Counseling	3
CC3401	Family Counseling	3
CC4588	Family Systems, Functional and Dysfunctional	3
CC3439	Counseling with Seniors	3
CC3520	Personality Theory: Self Esteem	3
CC3523	Document and Files	3
CC3532	Cognitive Therapeutic Techniques in Counseling	3
CC4518	Play Therapy	3
CC4543	Counseling the Bipolar	3
CC4561	Counseling the Divorced	3
CC4577	Psychology of Behaviorism in Christian Counseling	3
SW4130	Family Groups and Social Links	3
EF0001	Experiential Formation I	3
EF0002	Experiential Formation II	3
Electives (3 Courses)		9

### Learning Outcomes

- Integrate Christian principles in critical thinking and decision making,
- Identify effective interpersonal relationship skills,
- Acquire knowledge of major counseling, developmental, and personality counseling theories,
- Apply psychological theories to life situations,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God,
- Develop the necessary skills for an entry-level position in the field of Counseling.



# Bachelor of Science in Education

Title Offered	Credits Required
Bachelor of Science in Education	126

Description
This program focuses on educational development and behavior. It explores current education issues and trends in private and public-school environments and provides practical experience in classroom planning and creating lesson plans. This program equips students with the knowledge to develop innovative approaches to instructional practices and lesson planning and evaluation of their own performance to continuously improve their teaching effectiveness.

## General Learning Courses

30 Credits

Code	Course	Credit Hours
CH3013	Communication and Human Development	3
CM2101	Composition I	3
MA4405	Introduction to Statistics	3
PS1304	General Psychology	3
SC2102	Philosophical Thinking	3
TH3406	Anthropology	3
CC2594	Career Development	3
CM2108	Effective Communication	3
CM3105	Verbal Expression	3
CC1408	Human and Spiritual Development Theory	3

## Biblical and Theological Studies

33 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3
BI1102	Old Testament Survey	3
MN4315	Christian Ethics	3
BI4516	Dispensational Study of the Bible	3
BI1103	New Testament Survey	3
PS4307	Biblical Psychology	3
BI4456	History and Customs of the Old Testament	3



**Education Course**

Code	Course	Credit Hours
ED1101	Introduction to Education	3
ED1520	Internship, Voluntary Services	3
ED2103	Historical Foundations	3
ED3130	Teaching Pre-School and Elementary Students	3
ED3408	Curriculum Activities in Early Childhood	3
ED3412	Pedagogy for Middle School Level of Education	3
ED3432	Social and Emotional Development of Young Children	3
ED3435	Classroom Learning Principles	3
ED3501	Techniques and Theories of Education	3
ED4407	Active Learning Techniques	3
CC1521	Temperaments I	3
ED4435	Cultural and Family Systems	3
ED4450	Models of Teaching and Instructional Theory	3
PS2102	Learning Modalities	3
PS2103	Cognitive Behavioral Psychology	3
PS3308	Problem of Learning	3
EF0001	Experiential Formation I	3
EF0002	Experiential Formation II	3
Electives (3 Courses)		9

**Learning Outcomes**

- Identify fundamental knowledge and skills for executing the teaching-learning process,
- Recognize the principles of education management in the private and public sectors,
- Develop innovative approaches to instructional practices and lesson planning,
- Understand the role of performance assessment in the development of students' learning opportunities,
- Acquire the ability to critique their own performance as an educator to improve teaching effectiveness,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God.
- Develop soft skills for an entry-level position in the field of Education.



# Bachelor of Arts in Theology

Title Offered	Credits Required
Bachelor of Arts in Theology	126

Description
The Bachelor of Arts in Theology prepares students to read, interpret and apply the Bible in their own lives and in a practical career. They also learn the theological foundations for leadership, teaching, and ministry within a church and develop an in-depth growth in their love of God, an increased desire to bring glory to His name, and an abiding love for people within the Christian ministry through the local church.

## General Learning Courses

30 Credits

Code	Course	Credit Hours
AD1410	Humanity in Global Times	3
CH3013	Communication and Human Development	3
CM2101	Composition I	3
CM2108	Effective Communication	3
EC4320	Economic Theory	3
PS1304	General Psychology	3
TH3406	Anthropology	3
ED1109	Study Methods and Techniques	3
PS4101	Introduction to Social Psychology	3
SC3204	Biological Science	3

## Biblical and Theological Studies

33 Credits

Code	Course	Credit Hours
BI1101	Introduction to Study of the Bible	3
BI1202	Life of Christ	3
RG2101	Church History	3
TH2102	Introduction to Theology	3
TH4301	Christology	3
BI1102	Old Testament Survey	3
MN4315	Christian Ethics	3
BI4516	Dispensational Study of the Bible	3
BI1103	New Testament Survey	3
PS4307	Biblical Psychology	3
BI4456	History and Customs of the Old Testament	3



## Theology Courses

**63 Credits**

Code	Course	Credit Hours
BI3303	Acts	3
BI4606	Synoptic Gospels	3
CM3105	Verbal Expressions	3
CM4408	Work of the Ministry and Pastoral Care	3
CM4410	Hermeneutics	3
EV3101	Evangelism I	3
MI2101	Missions	3
MN4507	The Gifts of The Holy Spirit	3
TH3308	Soteriology	3
TH4302	Pneumatology	3
TH4303	Ecclesiology	3
TH4309	Introduction to Systematic Theology	3
TH4420	Pastoral Theology	3
SC2101	Survey of American History	3
SC2205	Study of Man and His Culture	3
SC2102	Philosophical Thinking	3
EF0001	Experiential Formation II	3
EF0002	Experiential Formation I	3
	Electives (3 Courses)	9

## Learning Outcomes

- Understand and explain Christian-based ethical principles and exemplify those moral imperatives in their ministry for the Kingdom of God,
- Describe the central theological doctrines of the Christian faith,
- Describe the different theological elements of a Christian worldview,
- Develop an understanding of the need for spiritual intelligence to promote intimate relationship with God,
- Develop soft skills to work in the ministries, organizations, etc. in the field of Theology.





## Bachelor's Elective Courses

Code	Course	Credit Hours
AD1415	Introduction to Business	3
AD1501	Administration Theory	3
AD3308	Introduction to Human Resources	3
AD4511	Volunteer Resources	3
CC1101	Christian Counseling	3
CC1521	Temperaments I	3
CC2501	Codependency	3
CC3509	Group Therapy	3
CC3520	Personality Theory: Self Esteem	3
CC4604	Counseling Children, Youth and Aging	3
CH3014	Operational Systems of Coaching	3
CH3015	Global Coaching Impact in the World	3
CH4021	Ethics in Coaching	3
CH4024	Persuasion, Motivation, and Influence in the Children	3
CM2108	Effective Communication	3
CM3301	Composition II	3
EC4320	Economic Theory	3
ED1101	Introduction to Education	3
ED1109	Study Methods and Techniques	3
ED3432	Social and Emotional Development of Young Children	3
ED4435	Cultural and Family Systems	3
MN3307	Biblical Archeology	3
PS1304	General Psychology	3
PS2102	Learning Modalities	3
PS3104	Positive Psychology	3
SC2205	Study of Man and His Culture	3
TH4309	Introduction to System Theology	3



**FLORIDA CHRISTIAN  
UNIVERSITY®**



**FLORIDA CHRISTIAN  
UNIVERSITY**

**FLORIDA CHRISTIAN  
UNIVERSITY**

**THESIS QUALIFICATION  
2018**

**FLÁVIO BATISTA FILHO**  
DOCTOR OF PHILOSOPHY IN BUSINESS  
ADMINISTRATION IN NEUROMARKETING



**FLORIDA CHRISTIAN  
UNIVERSITY**

## Graduate Programs

# Graduate Degrees

## Master's, Doctoral, and Postdoctoral

Our graduate programs are structured to provide further higher education development. We offer several programs at the Master's, Doctoral, and Postdoctoral levels.

### Master's Degrees

The master's degrees aim to develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis. At the end of the program, the master's student must present a thesis with considerations on a particular topic that is relevant to society and to science. The program lasts, on average, two years.

In addition to the research, academic credits must be taken, which are intended to stimulate theoretical reflection and deepen the student's understanding of the program area. Exception to the thesis requirement may apply depending on the academic program.

Master's Degree Programs	Credits Required
Business Administration	60
Clinical Counseling	90
Marriage and Family Therapy	40
Coaching	60
Education	60
Principled Education	60
Theology	60

Entrance Requirements
<ul style="list-style-type: none"> <li>■ Enrollment Agreement filled and signed.</li> <li>■ Bachelor's Degree.</li> <li>■ Diplomas and Official Transcripts of previous studies.</li> <li>■ A certificate of completion from a previously taken course in the language of your choice is a requirement to prove your fluency in that language.</li> <li>■ Copy of official identification.</li> <li>■ A passport-type photo.</li> <li>■ Pastoral Ordination, if applicable.</li> <li>■ Debit Authorization (if desired).</li> </ul>



## Doctoral Degrees

Develop in-depth study and research aiming to prove innovative theses within an area of knowledge. The doctoral degree program has the general objective of training researchers with a high level of expertise and competence to question the practices in their field of study to propose significant innovations for science. The final doctorate assignment must be a dissertation with unprecedented aspects that reflect advances in its field of knowledge.

The program lasts, on average, two years. In addition to the research, academic credits must be taken, which are intended to stimulate theoretical reflection and deepen the student's understanding of the program area.

Doctor's Degree Programs	Credits Required
Business Administration	60
Clinical Counseling	90
Coaching	60
Education	60
Theology	60

Entrance Requirements
<ul style="list-style-type: none"><li>■ Enrollment Agreement filled and signed.</li><li>■ Master's Degree in the same or in related areas of study.</li><li>■ Diplomas and Official Transcripts of previous studies.</li><li>■ A certificate of completion from a previously taken course in the language of your choice is a requirement to prove your fluency in that language.</li><li>■ Copy of official identification.</li><li>■ A passport-type photo.</li><li>■ Pastoral Ordination, if applicable.</li></ul>

## Postdoctoral Research

For those who love the wonderful world of research, and really want to continue in it, the post doctorate of Florida Christian University is a great fit. We will recognize entire professional experiences, creativity, and level of independence, so that the Doctor can produce quality scientific articles and compile a memorial.

The program is aimed for those who possess a doctoral degree that involves the development of very high-level research to improve their academic or professional career. Its effectiveness lies in the cooperation of the other participants, both in the research conducted, and in the contributions, and feedback offered to the projects of others in the program. This program does not require the course completions or assignments. However, there is a need for periodic reports on the progress achieved and, at the end, the participant must deliver a Research Portfolio.



Each Postdoctoral Program consists of 48 academic credits that will be completed in a 2-year period. We offer these programs online.

Postdoctoral Research Programs	Credits Required
Business Administration	48
Education	48

#### Entrance Requirements

- Enrollment Agreement filled and signed.
- Curriculum vitae.
- Statement of the field of study and objectives to be achieved in the chosen field of research.
- Doctoral Degree in a related field of study.
- Diplomas and Official Transcripts of previous studies.
- A certificate of completion from a previously taken course in the language of your choice is a requirement to prove your fluency in that language.
- Copy of official identification.
- A passport-type photo.
- Pastoral Ordination, if applicable.
- Debit Authorization (if desired).





# Master of Science in Business Administration

Title Offered	Credits Required
Master of Science in Business Administration	60

Description
The purpose of this graduate program is to equip students with the knowledge and skills to achieve career success in business and management. It enables students to engage in effective creative problem-solving in relation to complex issues in management in a changing and dynamic contemporary business environment.

## Core Curriculum

36 Credits

Code	Course	Credit Hours
AD5521	Marketing Research	3
AD5522	Neuromarketing	3
AD5524	Neuroeconomics	3
AD5528	Neurosales	3
AD5529	Neurobusiness	3
CH6034	Assessment for Performance	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3

## Specific Courses

15 Credits

Code	Course	Credit Hours
AD5308	Project Management	3
AD5405	Strategic Planning for Organizational	3
AD5701	Collaborative Economics and Innovation	3
CH5314	Building High Performance Teams	3
EC6201	Macroeconomics	3

## Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

Learning Outcomes
<ul style="list-style-type: none"><li>■ Demonstrate the ability to organize, prioritize and delegate,</li><li>■ Apply the obtained knowledge to lead a team in arriving at a decision involving a business scenario,</li><li>■ Develop a framework of identifying different points of view and an awareness of multiple perspectives,</li></ul>



- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minors Available

Title Offered	Credits Required
Master of Science in Business Administration in [the selected minor]	60

## Minor in Automotive Management

### Minor Specific Courses

15 Credits

Code	Course	Credit Hours
AD5525	Leadership in Neuromarketing Management	3
AD5540	Organizational Culture	3
AD6543	Managing Customer Services	3
CH5314	Building High Performance Teams	3
EC6201	Macroeconomics	3

### Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

### Learning Outcomes

- Demonstrate the ability to organize, prioritize and delegate,
- Apply the obtained knowledge to lead a team in arriving at a decision involving a business scenario,
- Develop a framework of identifying different points of view and an awareness of multiple perspectives,
- Demonstrate advanced knowledge of management applied to the context of Automotive organizations,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minor in Financial Education

### Minor Specific Courses

15 Credits

Code	Course	Credit Hours
AD6540	Innovation for Entrepreneurs	3
CH5314	Building High Performance Teams	3



CM5910	Speech Techniques	3
EC6201	Macroeconomics	3
MA5847	Financial Education: Methodology DSOP	3

### Elective Courses

**9 Credits**

Code	Course	Credit Hours
Electives (3 Courses)		9

### Learning Outcomes

- Demonstrate the ability to organize, prioritize and delegate,
- Apply the obtained knowledge to lead a team in arriving at a decision involving a business scenario,
- Develop a framework of identifying different points of view and an awareness of multiple perspectives,
- Demonstrate advanced knowledge of business management when applied to the context of Finances,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minor in Health Care Services

### Minor Specific Courses

**15 Credits**

Code	Course	Credit Hours
AD5309	Infrastructure and Projects in Organization of Health	3
AD5731	Finance in Health Care	3
AD6544	Managing Customer Services and Hospitality	3
CH5314	Building High Performance Teams	3
SC5314	Leadership: Practice and Development	3

### Elective Courses

**9 Credits**

Code	Course	Credit Hours
Electives (3 Courses)		9

### Learning Outcomes

- Demonstrate the ability to organize, prioritize and delegate,
- Apply the obtained knowledge to lead a team in arriving at a decision involving a business scenario,
- Identify points of view and understand the perspectives of others involved,
- Demonstrate advanced knowledge of business management when applied to the context of Health Care,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop understanding of the need for spiritual intelligence to promote intimate relationship with God.



## Minor in Neuromarketing

### Minor Specific Courses

15 Credits

Code	Course	Credit Hours
AD5437	Strategic Planning in Neuromarketing	3
AD5525	Leadership in Neuromarketing Management	3
AD5526	Research Technologies in Neuromarketing	3
CH5314	Building High Performance Teams	3
EC6201	Macroeconomics	3

### Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

### Learning Outcomes

- Demonstrate the ability to organize, prioritize and delegate,
- Apply the obtained knowledge to lead a team in arriving at a decision involving a business scenario,
- Develop a framework of identifying different points of view and an awareness of multiple perspectives,
- Demonstrate advanced knowledge of management when applied to the context of Neuromarketing,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minor in Cognitive Neuroscience

### Minor Specific Courses

15 Credits

Code	Course	Credit Hours
NS6010	Communication and Branding	3
NS6012	Cognitive Neuroscience	3
NS6014	Innovation in Neuroscience	3
NS6015	Creativity and Design Thinking	3
NS6016	Neuroscience Laboratory	3

### Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9



#### Learning Outcomes

- Demonstrate the ability to organize, prioritize and delegate,
- Apply the obtained knowledge to lead a team in arriving at a decision involving a business scenario,
- Develop the ability to identify points of view and understand the perspectives of others involved,
- Demonstrate advanced knowledge of management when applied to the context of Cognitive Neuroscience,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.





# Master of Arts in Clinical Counseling

Title Offered	Credits Required
Master of Arts in Clinical Counseling	90

Description
<p>The Master of Arts in Clinical Counseling program focuses on the use of scientific and applied behavioral science theories, methods, and techniques for the purpose of describing, preventing, and treating undesired behavior and enhancing mental health and human development. Students can work in a Christian based organization or, should they qualify for the State licensure requirements, in any mental health organization.</p> <p>For students interested in becoming a Licensed Mental Health Counselor in the State of Florida, please visit the website below for the Florida Board of Clinical Social Work, Marriage &amp; Family Therapy and Mental Health Counseling, which is responsible for licensing, monitoring, disciplining, and educating clinical social workers, marriage and family therapists, and mental health counselors to assure competency and safety to practice in Florida.</p> <p>Website: <a href="https://floridasmentalhealthprofessions.gov/">https://floridasmentalhealthprofessions.gov/</a>.</p> <p><i>NOTE: Florida Christian University currently does not possess regional accreditation, nor it is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).</i></p>

Core Curriculum		90 Credits
Code	Course	Credit Hours
CC5301	Substance Abuse	3
CC5408	Human Growth and Development	3
CC5509	Group Theories and Practice	3
CC5522	Temperaments	3
CC5524	Federal and State Law for Counseling and Social Work - Part I	3
CC5530	Study of Diagnostic and Statistical Manual V (Part one)	3
CC5531	Study of Diagnostic and Statistical Manual V (Part two)	3
CC5538	Diagnosis and Treatment of Psychopathology	3
CC5545	Individual Evaluation and Assessment	3
CC5610	Counseling Theories and Practice	3
CC5620	Counseling in Community Settings	3
CC6106	Human Sexuality	3
CC6594	Career and Lifestyle Assessment	3
CC6618	Ethical, Legal and Professional Standards Issues	3
CC6619	Social and Cultural Foundations	3



CC6620	Research and Program Evaluation	3
CH6034	Assessment for Performance	3
PS6433	Psychological Testing	3
IN6001	Practicum I: Clinical Documentation	3
IN6002	Practicum II: Internship and Fieldwork	6
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3
Electives (3 Courses)		9

#### Learning Outcomes

- Develop the ability to evaluate, assess, diagnose, and treat emotional and mental dysfunctions or disorders, behavioral disorders, interpersonal relationships, sexual dysfunction, alcoholism, and substance abuse by using methods of psychological nature.
- Apply psychotherapy, hypnotherapy, and sex therapy.
- Offer counseling, behavior modification, consultation, client-centered advocacy, crisis intervention, and the provision of needed information and education to clients.
- Apply methods of psychological nature to evaluate, assess, diagnose, treat, and prevent emotional and mental disorders and dysfunctions (whether cognitive, affective, or behavioral), behavioral disorders, sexual dysfunction, alcoholism, or substance abuse.
- Develop the ability to practice mental health counseling including clinical research into more effective psychotherapeutic modalities for the treatment and prevention of such conditions,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.



# Master of Arts in Marriage and Family Therapy

Title Offered	Credits Required
Master of Arts in Marriage and Family Therapy	40

Description
<p>The Master of Arts in Marriage and Family Therapy combines relevant courses in marriage and family therapy, psychology, sociology, and theology to equip the students with the ability to provide professional clinical training.</p> <p>For students interested in becoming a Licensed Marriage &amp; Family Therapist in the State of Florida, please visit the website below for the Florida Board of Clinical Social Work, Marriage &amp; Family Therapy and Mental Health Counseling, which is responsible for licensing, monitoring, disciplining, and educating clinical social workers, marriage and family therapists, and mental health counselors to assure competency and safety to practice in Florida.</p> <p>This program does not provide for the production of a thesis.</p> <p>Website: <a href="https://floridasmentalhealthprofessions.gov/">https://floridasmentalhealthprofessions.gov/</a>.</p> <p><i>NOTE: Florida Christian University currently does not possess accreditation by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) or the Council for Accreditation of Counseling and Related Educational Programs (CACREP).</i></p>

Core Curriculum		40 Credits
Code	Course	Credit Hours
MF6001	Dynamics of Marriage and Family Systems	3
MF6002	Marriage Therapy and Counseling Theory and Techniques	3
MF6003	Family Therapy and Counseling Theory and Techniques	3
MF6004	Individual Human Development Theories Throughout Life Cycle	3
MF6005	Personality Theory	3
MF6006	Psychopathology	3
MF6007	Human Sexuality Theory	3
MF6008	Psychosocial Theory	3
MF6009	Substance Abuse Theory and Counseling Techniques	3
MF6010	Legal, Ethical and Professional Standards in Marriage and Family Therapy	3
MF6011	Diagnosis, Appraisal, Assessment, and Testing for Individual	3
MF6012	Behavior Research in Clinical Practice	3
MF6014	Practicum (400 hours)	4

Learning Outcomes
-------------------



- Apply methods of psychological nature to evaluate, assess, diagnose, treat, and prevent emotional and mental disorders or dysfunctions,
- Apply marriage and family therapy, and different methods of psychotherapy,
- Offer counseling, behavior modification, consultation, client-centered advocacy, crisis intervention, and the provisions of needed information and education to clients,
- Develop clinical research into more effective psychotherapeutic modalities for the treatment and prevention of cognitive, affective, or behavioral conditions.



# Master of Arts in Coaching

Title Offered	Credits Required
Master of Arts in Coaching in [the selected minor]	60

Description
The Master of Arts in Coaching program offers students the skills to create and develop projects that aim to enhance coaching practices in the corporate environment and in individual services, bringing coaches to their desired state through a detailed and effective action plan.

## Core Curriculum

36 Credits

Code	Course	Credit Hours
CH6031	Ethnicity and Diversity	3
CH6032	Coaching Compared: Counseling, Mentoring, Training, and Consulting	3
CH6034	Assessment for Performance	3
MN5305	Professional Ethics	3
PS5308	Multiple Intelligences	3
PS5504	Applied Positive Psychology	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3

## Specific Courses

15 Credits

Code	Course	Credit Hours
AD5525	Leadership in Neuromarketing Management	3
AD6542	Transition and Change Management	3
CH5027	Coaching Laboratory II: Simulated Session, Questions as Powerful Tools	3
CH5035	Evolutional Coaching	3
CH5314	Building High Performance Teams	3

## Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Demonstrate abilities to organize and prioritize learning skills in the workforce,</li> <li>■ Understand how to be a coaching professional able to lead the workforce team in effective decision-making,</li> </ul>





- Implement coaching strategies in which leadership can identify different points of view and understand the unique perspectives of each one person,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minor Available

Title Offered	Credits Required
Master of Arts in Coaching in Health and Wellness	60

## Minor in Health and Wellness

### Minor Specific Courses

15 Credits

Code	Course	Credit Hours
CH5501	Metabolic Programming	3
CH5502	Modulation of the ANS	3
CH5027	Coaching Laboratory II: Simulated Session, Questions as Powerful Tools	3
CH5035	Evolutional Coaching	3
CH5314	Building High Performance Teams	3

### Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

### Learning Outcomes

- Demonstrate abilities to organize and prioritize learning skills in the workforce,
- Understand how to be a coaching professional able to lead the workforce team in effective decision-making,
- Implement coaching strategies in which the client can identify different points of view and understand the unique perspectives for their development,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.



# Master of Science in Education

Title Offered	Credits Required
Master of Science in Education	60

Description
Students completing the Master of Science in Education program will be prepared to learn theories of transformative learning, multiple intelligence theory and their pedagogical use. They may use different achievements, skills, interests, practices, and perspectives as resources for effective learning and teaching.

Core Curriculum		40 Credits
Code	Course	Credit Hours
CH6031	Ethnicity and Diversity	3
CH6034	Assessment for Performance	3
ED5111	Educational Projects	3
ED5405	Guidance Counseling For the Classroom Teacher	3
ED5407	Neuroscience Applied in Education	3
ED6303	Organization & Administration of Higher Education	3
ED6507	Quality Teaching	3
ED6509	Education and Evaluation	3
ED6514	Multicultural Education	3
PS5308	Multiple Intelligences	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	6
Electives (3 Courses)		9

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Describe transformative learning theories, multiple intelligences theory, and their pedagogical use.</li> <li>■ Develop the ability to conceive various accomplishments, abilities, interests, practices, and perspectives as resources for effective learning and teaching.</li> <li>■ Develop and implement educational policies relating to school management focused on meritocracy, including a humanistic view,</li> <li>■ Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,</li> <li>■ Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.</li> </ul>



# Master of Arts in Principled Education

Title Offered	Credits Required
Master of Arts in Principled Education	60

Description
This program will prepare students for transformative learning theories, multiple intelligences theory, and their pedagogical use. Students will conceive accomplishments, abilities, interests, practices, and perspectives as resources for effective learning and teaching. The principled focus will equip students with knowledge to structure an educational program aligned with Principled Educational method and effectively lead a team to attain educational excellence and identify transformational aspects of education for competence and character.

## Core Curriculum

40 Credits

Code	Course	Credit Hours
CH6031	Ethnicity and Diversity	3
CH6034	Assessment for Performance	3
ED5112	Tools and Projects in Principled Education	3
ED5304	Curriculum Theory and Organization in Principled Education	3
ED5405	Guidance Counseling for the Classroom Teacher	3
ED5407	Neuroscience Applied to Education	3
ED5607	Philosophy and Christian Worldview in Principled Education	3
ED5608	Education Methodology: Base and Application in Principled Education	3
ED6509	Education and Evaluation	3
PS5308	Multiple Intelligences	3
SC5314	Leadership: Practice and development	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN6603	Thesis: Research	6
IN6604	Thesis: Writing	3
IN6605	Thesis: Defense	3
Electives (3 Courses)		9

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Demonstrate the ability to structure an educational program aligned with Principled Educational method,</li> <li>■ Develop the ability to effectively lead a team to attain educational excellence,</li> <li>■ Identify the transformational aspects of education for competence and character,</li> <li>■ Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis,</li> <li>■ Develop understanding of the need for spiritual intelligence to promote intimate relationship with God.</li> </ul>



# Master of Arts in Theology

Title Offered	Credits Required
Master of Arts in Theology	60

Description
This program will equip the student with the knowledge to serve in congregational environments through a foundational biblical education. It aims to foster the development of theological understanding as part of educational, professional, and spiritual growth. The program is designed for those preparing to work at a Youth Ministry, Community Service, Pastoral, Nonprofit Leadership, Religion Education, or Campus Ministry.

Core Curriculum		40 Credits
Code	Course	Credit Hours
CH6034	Assessment for Performance	3
CM6404	Homiletics	3
EV5201	Evangelism II	3
MN6211	Five-Fold Ministry	3
RG5405	History of Pentecostal and Charismatic Movements	3
TH5310	Eschatology I	3
TH5311	Working of Miracles	3
TH5312	Breakthrough Prayer	3
TH5313	Heresiology	3
TH5406	Progression of the Anointing	3
TH6510	Contemporary Theology	3
IN5601	Scientific Investigation: Theory	3
IN5602	Scientific Investigation: Project	3
IN5603	Thesis: Research	6
IN5604	Thesis: Writing	3
IN5605	Thesis: Dissertation	3
Electives (3 Courses)		9

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Describe the basic content and themes of the Old and New Testaments in historical and cultural settings,</li> <li>■ Examine the historical and theological dimensions of the Christian faith,</li> <li>■ Develop competence in a biblical or research language to improve exegetical skills,</li> <li>■ Develop theological analysis and argument skills appropriate to breadth of claims of Christianity,</li> <li>■ Discuss important periods of theological reflection and confession in church history, including the contemporary setting,</li> <li>■ Develop skills for living and speaking about the gospel in Christian communities, so the depth of Christian conviction can be applied individually and corporately in the ordinary practices of life,</li> <li>■ Demonstrate love for God and his Word and cultivate practices of spiritual maturity and character of Christ,</li> </ul>



- Assess the ethical responsibility of the Christian in the church and society,
- Describe the ethical and missiological dimensions of the Christian faith in its global context,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the thesis.





## Master's Elective Courses

Code	Course	Credit Hours
AC5304	Accounting in non-governmental Organizations	3
AD5405	Strategic Planning for Organizational	3
AD5414	Family and School Community	3
AD5521	Marketing Research	3
AD6542	Transition and Change Management	3
BI5309	Tabernacle	3
CC5538	Diagnosis and Treatment of Psychopathology	3
CC6106	Human Sexuality	3
CH5314	Building High Performance Teams	3
CH6031	Ethnicity and Diversity	3
CH6032	Coaching Compared: Counseling, Mentoring, Training and Consulting	3
EC6201	Macroeconomic	3
ED5111	Educational Projects	3
ED5407	Neuroscience Applied to Education	3
PS5308	Multiples Intelligences	3
SC5314	Leadership: Practice and Development	3
TH5021	Cosmology	3
TH6510	Contemporary Theology	3



# Doctor of Philosophy in Business Administration

Title Offered	Credits Required
Doctor of Philosophy in Business Administration	60

Description
This program is designed to contribute to students' professional development through knowledge and recognition of contemporary strategic issues and practices, thus, achieved through the development of scientific research methods and their application in the business environment for senior managers and consultants with advanced critical thinking and analytical skills. Students will obtain appreciation of cultural, ethical, and global issues and their impact on business theory and practice, using skills needed for effective decision-making in complex business environments by integrating theoretical knowledge into practical applications.

Core Curriculum		21 Credits
Code	Course	Credit Hours
AD7501	Balancing Leadership and Relationship to Maximize Results	3
AD7602	Relationship Marketing	3
AD7655	Sensory Marketing	3
AD7678	Neuromarketing to Innovation	3
AD7754	Neuro-negotiation	3
CH7037	Assessment for Excellence	3
EC8503	Microeconomics	3

Specific Courses		30 Credits
Code	Course	Credit Hours
AD7541	Environmental Management	3
AD8207	Corporate Governance	3
AD8641	Business Coaching	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

Elective Courses		9 Credits
Code	Course	Credit Hours
	Electives (3 Courses)	9



### Learning Outcomes

- Develop knowledge of scientific and scholarly research methods and their application in the business setting for senior managers, and consultants,
- Develop critical thinking concepts and analytical skills,
- Create appreciation of cultural, ethical, and global issues and their impact on business theory and practices,
- Develop necessary skills for effective decision making in complex business environments by integrating theoretical insights into practical knowledge-based applications,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minors Available

### Title Offered

### Credits Required

Doctor of Philosophy in Business Administration in [the selected minor]

60

## Minor in Financial Education

### Minor Specific Courses

30 Credits

Code	Course	Credit Hours
AD7642	Cognitive Business	3
MA7501	Mathematics as a Human Science	3
MA7503	Longevity, Financially Sustainable Generations	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

### Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

### Learning Outcomes

- Develop knowledge of scientific and scholarly research methods and their application in the business setting for senior managers, and consultants,
- Create appreciation of cultural, ethical, and global issues and their impact on business theory and practices,
- Develop necessary skills for effective decision making in complex business environments by integrating theoretical insights into practical knowledge-based applications,
- Demonstrate advanced knowledge in applied research in the context of Financial Education,



- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minor in Health Care Services

### Minor Specific Courses

30 Credits

Code	Course	Credit Hours
AD7662	Corporate Governance in Health Care Services	3
AD8641	Business Coaching	3
CH8043	Spiritual Intelligence	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

### Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

### Learning Outcomes

- Understand scientific and scholarly research methods and their application in the business setting for senior managers, and consultants,
- Create appreciation of cultural, ethical, and global issues and their impact on business theory and practices,
- Develop necessary skills for effective decision making in complex business environments by integrating theoretical insights into practical knowledge-based applications,
- Demonstrate advanced knowledge in applied research in the context of Health Care Services,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Minor in Neuromarketing

### Minor Specific Courses

30 Credits

Code	Course	Credit Hours
AD7338	Genetics in Neuromarketing	3
AD8207	Corporate Governance	3
AD8641	Business Coaching	3



IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6

### Elective Courses

9 Credits

Code	Course	Credit Hours
	Electives (3 Courses)	9

### Learning Outcomes

- Understand scientific and scholarly research methods and their application in the business setting for senior managers, and consultants,
- Create appreciation of cultural, ethical, and global issues and their impact on business theory and practices,
- Develop necessary skills for effective decision making in complex business environments by integrating theoretical insights into practical knowledge-based applications,
- Demonstrate advanced knowledge in applied research in the context of Neuromarketing,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.



# Doctor of Philosophy in Clinical Counseling

Title Offered	Credits Required
Doctor of Philosophy in Clinical Counseling	90

Description
The Doctor of Philosophy in Clinical Counseling program prepares students to clinically evaluate and assist patients by providing psychological and behavioral care as well as building treatment plans for different clinical problems according to patients' needs. Students are taught to use strategies of prevention, intervention, and remediation to assist others in developing effective coping skills and responses to their environments.

Core Curriculum		90 Credits
Code	Course	Credit Hours
CC7434	Abortion Counseling	3
CC7517	Counseling for Families of Children with Disabilities and Disorders	3
CC7524	Federal and State Law and Counseling and Social Work - Part II	3
CC7534	Counseling for Sexual Disorders	3
CC7565	Modern Psychotherapies	3
CC7569	Marriage Therapy	3
CC7580	Behavioral Research	3
CC7589	Counseling the Sexually Abused	3
CC7614	Counseling for Juvenile Delinquency	3
CC8574	Theological Dimensions of Christian Counseling	3
CC8615	Teen Suicide	3
CH7037	Assessment for Excellence	3
CH8043	Spiritual Intelligence	3
PS8307	Disorders: Stress, Phobias, Neurosis, Anxiety, Suicide, Alzheimer's Disease	3
PS8310	Developmental Psychology	3
PS8446	Child and Adolescent Psychopathology	3
SW8208	Social Planning	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN7606	Practicum	9
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6
Electives (3 Courses)		9

Learning Outcomes
-------------------





- Identify how external factors such as trauma, addiction, and delays in development, affect the patient and its personal growth,
- Develop interviewing skills to assist patients in understanding their problems, including problems at home, workplace, or community,
- Apply psychological and behavioral care to patients of different ages, developmental stages, cultures, and backgrounds,
- Perform advanced research in counseling and understand how to apply it during sessions,
- Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.



# Doctor of Philosophy in Coaching

Title Offered	Credits Required
Doctor of Philosophy in Coaching	60

Description
This program provides effective skills to develop high-level coaching, along with the opportunity to focus the research on the student's own practice, which must be innovative and strategic. Students need to demonstrate that they can make an impact on the organization or profession. This program was designed to develop skills and confidence in providing facilitation and consultancy, as well as competence, in research and evaluation.

Core Curriculum		60 Credits
Code	Course	Credit Hours
AD8641	Business Coaching	3
CH7023	Transition and Change Management	3
CH7035	Integrated Model: Consulting Action Coach	3
CH7036	Coaching Laboratory III: Leadership-Coaching	3
CH7037	Assessment for Excellence	3
CH7040	Executive Coaching and Renewal	3
CH8041	Global Leadership Development	3
CH8042	Emotional Intelligence	3
CH8043	Spiritual Intelligence	3
ED7307	Global Education, Connections, Concepts, and Careers	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6
Electives (3 Courses)		9

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Demonstrate effective skills to develop senior coaches,</li> <li>■ Create programs to develop others to become professional coaches,</li> <li>■ Understand how to be an effective internal coach that can practice professionally within an organization,</li> <li>■ Develop the ability to become a professional coaching consultant to those organizations requiring professional coaching services in various areas to improve their internal coaching staff,</li> <li>■ Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation,</li> <li>■ Develop understanding of the need for spiritual intelligence to promote intimate relationship with God.</li> </ul>



# Doctor of Philosophy in Education

Title Offered	Credits Required
Doctor of Philosophy in Education	60

Description
The Doctorate in Education is built with skills and knowledge to enact meaningful changes in today's schools and classrooms. This program introduces students to most popular theories and philosophies guiding today's education system while examining ways to solve current problems using best-practice strategies and resources.

Core Curriculum		60 Credits
Code	Course	Credit Hours
CH7037	Assessment for Excellence	3
CH8042	Emotional Intelligence	3
ED7101	Philosophy of Education	3
ED7307	Global Education, Connections, Concepts, and Careers	3
ED7511	Teaching-Learning Processes	3
ED7513	Educational and Pedagogical Management	3
ED7518	Distance Learning Strategies	3
ED7603	Christian Ethics and Ontological Foundations of Education Sciences	3
ED7803	Administration of Varied Christian Education	3
ED8004	Curriculum for Christian Education	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6
Electives (3 Courses)		9

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Develop several education projects such as multi-cultural education, human development, and qualitative or quantitative research,</li> <li>■ Identify innovative approaches to instructional practices, lesson design, and performance assessment aiming to deepen the student's opportunities to learn,</li> <li>■ Analyze social justice issues, directed to building a just and democratic society,</li> <li>■ Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation,</li> <li>■ Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.</li> </ul>



# Doctor of Philosophy in Theology

Title Offered	Credits Required
Doctor of Philosophy in Theology	60

Description
This program equips students with knowledge of methods of qualitative, historical, and practical theological research, to grow in the understanding of the biblical, historical, and theological warrants for contemporary ministerial practice and develop effectiveness in the expository communication of Scripture, through oral and written media.

Core Curriculum		60 Credits
Code	Course	Credit Hours
BI8606	Harmony of the Gospels	3
CH7037	Assessment for Excellence	3
CM7405	Homiletics Applied	3
MN7521	Study of the Church Growth Movement	3
MN8106	Spiritual Authority I	3
MN8107	Spiritual Authority II	3
TH7310	Eschatology II	3
TH7413	Angelology	3
TH7420	Apologetics	3
TH8416	Mission Theology	3
IN7601	Scientific Investigation: Theory	3
IN7602	Scientific Investigation: Project	3
IN8603	Dissertation: Research	6
IN8604	Dissertation: Writing	3
IN8605	Dissertation: Defense	6
Electives (3 Courses)		9

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Describe the dynamics of congregational analysis,</li> <li>■ Perform advanced scholarly research and make contributions to the field,</li> <li>■ Integrate Theological understanding with human need in a contemporary framework,</li> <li>■ Identify all branches of theology and be able to apply them in the exposition and communication of Scriptures both orally and in writing,</li> <li>■ Effectively communicate one's research to other scholars and summarize its findings,</li> <li>■ Develop skills focused on scientific research for a deeper understanding of the program area and topic selected for the dissertation.</li> </ul>

## Doctoral Elective Courses

Code	Course	Credit Hours
AD7501	Balancing Leadership and Relationship to Maximize Results	3
AD7602	Relationship Marketing	3
AD8641	Business Coaching	3
BI7322 I	Timothy, II Timothy, Titus, and Philemon	3
CH7023	Transition and Change Management	3
CH8043	Spiritual Intelligence	3
EC8504	Economic Analysis	3
ED7307	Global Education, Connections, Concepts, and Careers	3
ED7518	Distance Learning Strategies	3
MA7501	Mathematics as a Human Science	3
PS8446	Child and Adolescent Psychopathology	3
TH7413	Angelology	3



# Postdoctoral Programs

Title Offered	Credits Required
Post Doctor in [your selected area]	48

Description
<p>A program aimed for those who hold a Doctoral degree, which involves the development of high-level research to improve an academic or professional career. Its effectiveness lies in the cooperation of the program participants, both in the research conducted, and in the contributions and feedback offered to the projects of others. This Program does not require the course completions or assignments, however, there is a need for periodic reports on the progress achieved and, at the end, the participant must deliver a Research Portfolio. The Program is organized as a set of activities, totaling 48 credits, in which 36 credits are required courses and 12 are elective courses, chosen by the participants among the options offered.</p> <p>The minimum time to finish the Post Doctor program is two years.</p>

## Required Courses

36 Credits

Code	Course	Credit Hours
PD0004	Human Organization Theory	3
PD0012	Scientific Article	6
PD0020	Research Portfolio (Memoir)	24
PD3013	Assessment for Innovation	3

## Elective Courses

12 Credits

Code	Course	Credit Hours
PD0013	Thesis Board Examination at FCU	3
PD0014	Graduation Student's Research Orientation (maximum 2)	3
PD0016	Book Publication	12
PD0019	Scientific Research Presentation (maximum 2)	3 (Each)
PD0021	Scientific Article Publication (maximum 2)	3 (Each)
PD0022	Any Master/Doctoral course in Business Administration at FCU (Maximum 1)	3
PD0025	Post-graduate Practice (Teach University Class – Maximum 1)	3



## Post Doctor in Business Administration

### Learning Outcomes

- Conduct advanced in-depth scholarly research in a specific area of Business Administration.
- Evaluate Master and Doctor level students on their Thesis and Dissertation projects and presentations.
- Create articles on current topics and publish them in Scientific Journals,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.

## Post Doctor in Education

### Learning Outcomes

- Conduct advanced in-depth scholarly research in a specific area of Education.
- Evaluate Master and Doctor level students on their Thesis and Dissertation projects and presentations.
- Create articles on current topics and publish them in Scientific Journals,
- Develop a deeper understanding of the need for spiritual intelligence to promote a more intimate relationship with God.



**FLORIDA CHRISTIAN  
UNIVERSITY®**

## **Non-Degree Programs**

# Non-Degree Certificates

## Fundamentals Certificate Programs

Florida Christian University offers two non-degree programs that you can pursue independently of other programs you may or may not have previously taken. These programs can be done in six months and a Diploma is issued at the end of it. Credits earned in these programs may in the future be applied to a degree program in a related field at Florida Christian University.

Certificate Programs	Credits Required
<b>Business Administration Fundamentals</b>	<b>18</b>
<b>Coaching Fundamentals</b>	<b>18</b>

Entrance Requirements
<ul style="list-style-type: none"> <li>■ Enrollment Agreement filled and signed. If the student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.</li> <li>■ Copy of official identification.</li> <li>■ A passport-type photo.</li> <li>■ Pastoral Ordination, if applicable.</li> <li>■ Debit Authorization (if desired).</li> </ul>



# Business Administration Fundamentals

Title Offered	Credits Required
Diploma in Business Administration Fundamentals	18

Description
The Certificate Program in Business Administration provides a solid grounding in the principles of business and management. The curriculum provides an overview of key areas relevant to business leaders and decision makers working in diverse organizations, from established companies to innovative startups.

Required Courses		18 Credits
Code	Course	Credit Hours
AD1412	Entrepreneurship	3
AD1415	Introduction to Business	3
AD1501	Administration Theory	3
AD2210	Marketing I	3
AD2505	E-Business	3
CH3013	Assessment for Results	3

Learning Outcomes
<ul style="list-style-type: none"><li>■ Get basic skills while learning the tools and techniques that are part of professional development.</li><li>■ Start getting credentials into a career dedication.</li><li>■ Enhance expertise while learning applicable knowledge and skills to the career.</li><li>■ Add education to the resume.</li></ul>

# Coaching Fundamentals

Title Offered	Credits Required
Diploma in Coaching Fundamentals	18

Description
<p>The Certificate Program in Coaching is a fundamental program that provides knowledge based on the coaching process, describes, and explains the stages of coaching and their relationships, presents the guidelines and skills of coaching, and studies the main aspects to establish a healthy relationship between a coach and the client. Tools presented involve verbal expression, developing the art of speech, the aesthetics of locution, and techniques to improve verbal expression. The program's aim is to achieve high performance from students to project them towards a successful transition in the field of work, expanding the concepts of group dynamics, leadership, and group counseling.</p>

Required Courses		18 Credits
Code	Course	Credit Hours
CC4567	Group Dynamic	3
CH2011	The Coaching Process	3
CH2012	Culture of Success and Innovation in the Workplace	3
CH3013	Assessment for Results	3
CH4023	Neuro Linguistic Programming (NLP)	3
CM3105	Verbal Expressions	3

Learning Outcomes
<ul style="list-style-type: none"> <li>■ Help people achieve their goals.</li> <li>■ Understand the importance of, and differentiate, a coach, a counselor, and a mentor.</li> <li>■ Provide necessary tools to understand the psychology of what creates long-term changes in people.</li> <li>■ Equip with use of personal and group knowledge techniques.</li> <li>■ Teach to maintain effective communication.</li> <li>■ Teaching to differentiate counseling, training, and consulting.</li> <li>■ Teaching to apply Neurolinguistics tools.</li> <li>■ Expand group dynamic concepts.</li> <li>■ Cast students for a successful transition in the field of work.</li> </ul>





**FLORIDA CHRISTIAN  
UNIVERSITY®**

## **General Information**



# Academic Calendar

## Enrollment Period

Florida Christian University offers a flexible, self-paced, asynchronous course model that allows for year-round enrollment from January 2nd through December 20th. Students may begin their classes as soon as the enrollment process is completed. All asynchronous courses are delivered through the student portal.

In addition to this model, FCU also offers a hybrid instructional format, allowing students to participate in in-person classes held at the university's international headquarters in Orlando, Florida. Students who are unable to attend on campus may alternatively choose to attend these in-person classes virtually through a synchronous (live-streamed) format, enabling real-time participation from a remote location.

Important Note: This enrollment model applies only to online, hybrid, or in-person students who do not hold an F-1 student visa. Students in the United States on an F-1 visa must comply with federal regulations, which require full-time enrollment and participation in structured in-person academic schedule. The self-paced structure described above does not apply to F-1 students.

For detailed information regarding F-1 visa student requirements, please refer to *pages 24 and 113* of this catalog.

## Qualification for Thesis and Dissertation Defense

The university offers a qualification process for students who are completing their thesis or dissertation and require feedback from a team of experts. This qualification is required and is offered twice a year. Thesis or Dissertation Defenses do also occur twice a year, around the same time as the Qualifications.

## Change of Program (F-1 Students)

F-1 students who wish to change their academic program or degree level must receive prior approval from the Designated School Official (DSO). The change must be reported in SEVIS, and a new Form I-20 must be issued. Students must consult the DSO before making any changes to ensure compliance with immigration regulations and to maintain valid F-1 status.

## Holidays Observed

Florida Christian University will not be open during the following days:



**FLORIDA CHRISTIAN  
UNIVERSITY®**

- Memorial Day,
- Independence Day,
- Labor Day,
- Thanksgiving Day,
- Day after Thanksgiving,
- Winter vacation, during the last two weeks of the year.

## Academic Year

The official academic year of Florida Christian University runs from August 1st to July 31st.

## Academic Semesters

The three semesters are:

- Fall
- Spring
- Summer



FLORIDA CHRISTIAN  
UNIVERSITY®



FLORIDA CHRISTIAN  
UNIVERSITY

### Academic Calendar for In-Person Students

SUMMER 2025 SEMESTER			
June		July	
2 <sup>nd</sup>	Start of enrollment for TERM 1 - Fall/25	4 <sup>th</sup>	End of enrollment for TERM 1 - Fall/25

FALL 2025 SEMESTER					
August		September		October	
1 <sup>st</sup>	Beginning of the Semester	1 <sup>st</sup>	Labor Day	4 <sup>th</sup>	End of TERM 1 - Fall/25
4 <sup>th</sup>	Start of enrollment for TERM 2 - Fall/25	5 <sup>th</sup>	End of enrollment for TERM 2 - Fall/25	6 <sup>th</sup>	Start of TERM 2 - Fall/25
11 <sup>th</sup>	Start of TERM 1 - Fall/25	15 <sup>th</sup>	Academic Forum: Presentation of Initial Projects and Research Proposals	20 <sup>th</sup>	InterBusiness Conference
12 <sup>th</sup>	Orientation Meeting for New Students	25 <sup>th</sup>	Deadline for Submission of Final Project, Thesis, or Dissertation	21 <sup>st</sup>	InterBusiness Conference
20 <sup>th</sup>	Deadline for Submission of Qualification/Defense Form			22 <sup>nd</sup>	InterBusiness Conference
29 <sup>th</sup>	FCU's Anniversary			31 <sup>st</sup>	Scientific Journals Forum

November		December	
3 <sup>rd</sup>	Start of enrollment for TERM 1 – Spring /26	6 <sup>th</sup>	End of TERM 2 - Fall/25
		7 <sup>th</sup>	End of enrollment for TERM 1 – Spring /26
		8 <sup>th</sup>	Qualification and Defense Examination Boards
		9 <sup>th</sup>	Qualification and Defense Examination Boards
		10 <sup>th</sup>	Qualification and Defense Examination Boards
11 <sup>th</sup>	Veteran's Day	11 <sup>th</sup>	Qualification and Defense Examination Boards
27 <sup>th</sup>	Start of Thanksgiving Break	12 <sup>th</sup>	Faculty Meeting
30 <sup>th</sup>	End of Thanksgiving Break	13 <sup>th</sup>	Commencement Ceremony (Graduation)
		20 <sup>th</sup>	End of the Semester
		22 <sup>nd</sup>	Start of Winter Break
		30 <sup>th</sup>	
		31 <sup>st</sup>	End of Winter Break

SPRING 2026 SEMESTER			
January		February	
1 <sup>st</sup>	Winter Break	15 <sup>th</sup>	End of enrollment for TERM 2 – Spring /26

2 <sup>nd</sup>	Beginning of the Semester	28 <sup>th</sup>	Deadline for Submission of Qualification/Defense Form	10 <sup>th</sup>	Start of Spring Break
3 <sup>rd</sup>	Start of enrollment for TERM 2 – Spring /26			15 <sup>th</sup>	End of Spring Break
12 <sup>th</sup>	Start of TERM 1 - Spring/26			16 <sup>th</sup>	Start of TERM 2 - Spring/26
13 <sup>th</sup>	Orientation Meeting for New Students			28 <sup>th</sup>	Thematic Forum on Careers and Research (Lectures and Student Presentations: Counseling and Theology)
20 <sup>th</sup>	Martin Luther King Jr. Day				

April		May	
3 <sup>rd</sup>	Thematic Forum on Careers and Research (Lectures and Student Presentations: Business)	9 <sup>th</sup>	End of TERM 2 - Spring/26
17 <sup>th</sup>	Easter Break	25 <sup>th</sup>	Memorial Day
18 <sup>th</sup>	Easter Break	31 <sup>st</sup>	End of the Semester
19 <sup>th</sup>	Easter Break		
20 <sup>th</sup>	Easter Break		
25 <sup>th</sup>	Deadline for Submission of Final Project, Thesis, or Dissertation		

SUMMER 2026 SEMESTER			
June		July	
		1 <sup>st</sup>	End of enrollment for TERM 1 – Fall /27
1 <sup>st</sup>	Start of School Holidays	4 <sup>th</sup>	Independence Day Break
2 <sup>nd</sup>	Start of enrollment for TERM 1 – Fall /27	5 <sup>th</sup>	Independence Day Break
		14 <sup>th</sup>	Qualification and Defense Boards
		15 <sup>th</sup>	Qualification and Defense Boards
		16 <sup>th</sup>	Qualification and Defense Boards
		31 <sup>st</sup>	School Holidays - End



# Admissions

## Admission Requirements

### General Requirements

The following documents are required for all students:

- Enrollment Agreement filled and signed,
- Diploma of the preceding degree. Diplomas of other previous studies are preferred but not required,
- Official Transcript of the preceding degree,
- Official Transcripts of other previous studies (important, but not required),
- Evidence of language proficiency in the desired program language,
- Copy of official identification,
- Debit Authorization (if desired),
- A passport-type photo,
- Pastoral Ordination, if applicable.

### Language Proficiency Requirement

Evidence of proficiency in the desired program language must be shown in one of the following ways:

- Graduation from a Secondary or Post-Secondary program taught in the language desired by applicant,
- TOEFL for non-native English speakers choosing to study in the English language,
- Internet Based – Minimum Score: 80,
- Paper Based – Minimum Score: 550,
- Celpe-Bras for non-native Portuguese speakers choosing to study in the Portuguese language,
- Minimum Score: 3.51,
- DELE for non-native Spanish speakers choosing to study in the Spanish language,
- Minimum Score: A2.

### Undergraduate Students Requirements

In addition to the general requirements, students who wish to enter the Associate or Bachelor degree must meet the following requirements:

- High School diploma or General Education Development (GED) certificate,
- Ministerial curriculum, copies of any certificate of courses taken in related areas, and Ministry ordination, if they are older than 30 years and want to claim the credits for Life Experience,
- If the student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.



## Graduate Students Requirements

In addition to the general requirements, graduate students must meet the following requirements:

- To enroll in a Master's degree, students must have a minimum of an earned Bachelor's degree,
- To enroll in a Doctoral degree, students must have a minimum of one earned Master's degree in the same area or in a related area of study,
- To enroll in a Postdoctoral degree, students must have a minimum of one earned Doctorate degree in the same area or in a related area of study.

## Non-Degree Programs

The following are requirements for non-degree programs:

- Copy of official identification,
- Completed and signed Enrollment agreement,
- If the student is under 18 years of age, a parent or guardian must sign the Enrollment Agreement.

## Steps to Enroll

- 1. Application: Complete the Enrollment Agreement sent by e-mail by the Student Services Department of FCU, sign and scan the document.
- 2. Documents: Send the Enrollment Agreement to [info@floridachristianuniversity.edu](mailto:info@floridachristianuniversity.edu), with all the documents necessary or send them by mail.
- 3. Evaluation: After receiving the Enrollment Agreement and the copies of the requested documents, a verification will be made by the corresponding departments. FCU will contact the students if additional documents are required. Transcripts must be official and sent directly from the university in a sealed envelope.
- 4. Payment: If the student completes the Agreement and submits all required information, the next step is to pay the \$260 Application and Enrollment fee, which is applicable to any program. (Application \$40 & Registration & Processing Fee \$110.00 - are not refundable + USD \$110.00 Evaluation - refundable).
- 5. Enrollment: Should the student's Agreement require additional analysis by the Institution, the student will be informed immediately. After being approved, the student will be effectively enrolled and will receive a welcome letter, the Catalog, and the Student Handbook. After that, the online student will receive an e-mail with information on how to access the Student's Portal and the template to be used for their assignments. On-campus students will receive their class schedule. The Student ID Card will be sent by mail. Now the student is ready to begin their classes!



## Transferability of Credits

The University's transfer policy is to accept university, college or seminary credits earned from other institutions, subject to approval by the Academic Department upon conducting an evaluation of the student's transcripts. Although not a requirement, preference will be given to courses that were taken at accredited institutions, whether in the United States or abroad.

Transfer credits require a minimum grade of "C+" (2.3 – 2.6) GPA. Pursuant to Florida Administrative Code 6E-2.004(4)(j), at least 25 percent of the credits or hours required for completion of a program must be earned through instruction taken at the institution awarding the credential, unless a different standard has been adopted by the recognized accrediting body that accredited the institution, or by a governmental agency whose policies apply to the that institution.

Florida Christian University recognizes the sovereignty rights of each institution to accept credits to be transferred from our institution. Therefore, acceptance of transfer credits from FCU is at the discretion of the accepting institution, and it is the student's responsibility to confirm it those credits will be accepted, or not, by another institution of the student's choice.

Florida Christian University adheres to the following thresholds for credit transfers:

- **Undergraduate: 60 Credit Hours Programs: transfer up to 42 credits (14 courses); 126 Credit Hours Programs: transfer up to 90 credits (30 courses).**
- **Graduate: 40 Credit Hours Programs (Marriage & Family): transfer up to 15 credits (5 courses); 60 Credit Hours Programs: transfer up to 24 credits (8 courses); 90 Credit Hours Programs: transfer up to 36 credits (12 courses)**

## Life Experience

Florida Christian University, upon validation, confirmation, and evaluation of Academic Coordinator, may award credits for life experience to students that are at least 30 years old, as the following criteria are met:

- **The prior learning is equivalent to the level of learning in which the student is enrolling,**
- **The prior learning is demonstrated to provide a balance between theory and practice,**
- **The credit awarded for the prior learning directly relates to the student's program,**
- **At the Associate Degree, we may award up to six-semester credits for life experience,**
- **At the Bachelor Degree, we may award up to twelve-semester credits for life experience.**

## Graduation Requirements

To be able to graduate, a student must:

- **Complete the credits required for the corresponding level of study,**





**FLORIDA CHRISTIAN  
UNIVERSITY®**

- Achieve a cumulative GPA of at least “C” - 2.0 or better (on a 4.0 scale), on all course work,
- Satisfy all financial obligations to the university and be in good standing with the university,
- Fill out and sign the Prospective Graduation Student form,
- Confirm participation in Graduation and commencement exercises by the published deadline.

## State Authorization for Distance Education

*Florida Christian University is authorized to offer instruction via distance education to students who reside in the following states: Alaska, Arizona, California, Colorado, Florida, Hawaii, Idaho, Louisiana, Maine, Missouri, Nebraska, New Jersey, Oklahoma, Pennsylvania, South Dakota, Tennessee, U.S. Virgin Islands, Vermont, Virginia, Washington, West Virginia.*





# Tuition and Fees

## Tuition

Tuition is always due upon enrollment, and students pay in advance for the courses he or she plans to attend. Below is the tuition amount for each academic level:

- Fundamentals (Certificates): \$ 83.11 per Credit with 18 Credits; \$ 82.67 per each payment without Credits,
- Associate (60 Credits) or Bachelor (126 Credits): \$ 275.00, each Credit,
- Master (40, 60, or 90 Credits): \$ 300.00, each Credit,
- Doctor (60 or 90 Credits): \$ 325.00, each Credit,
- Post-Doctor (48 Credits): \$ 350.00, each Credit.

## Fees

- Application fee (non-refundable): \$ 40.00,
- Registration and processing fee (non-refundable): \$ 110.00,
- Evaluation fee (refundable): \$ 147.00,
- Capital Improvement fee: \$ 5.00 per Credit for all programs,
- Resource Fee (Technology, Library, etc.): \$ 10.00 per Credit for all programs,
- Graduation fee & Diploma Registration: Associate, Bachelor and Master: \$ 350.00; Doctor and Post Doctor: \$ 400.00,
- Transcripts: \$ 30.00 each additional,
- Replacement of Diploma: \$ 200.00, each,
- Replacement of Apostille/Notarization: \$ 150.00, each,
- Replacement of ID Card: \$ 25.00, each.

*NOTE: There are no fees for the non-degree programs.*

## Reduction of Tuition

We are happy to offer the following discounts:

- 10% discount on the tuition for pastors (must send us the ordination certificate as a pastor),
- 15% discount on the tuition for couples who enroll at the same time at FCU, regardless of the study program chosen by each one. This discount will only apply to ONE of the two study programs. Please note that this discount is only offered while both remain as active students.

## Cost of Books & Learning Resources

The estimated cost of textbooks per course, among mandatory and recommended reading materials, ranges between \$50-\$100 US Dollars. All other learning resources required for successful completion of the program of study are included in the student's tuition & fees, except **for** any personal devices used for courses through distance education or other alternative means.

## Textbooks and Materials

To keep tuition and fees as low as possible, all required textbooks and course materials costs are excluded. Students will be given a list of textbooks and materials required for each course of their assigned curriculum, which may be purchased from a local bookstore or online.

## Credit Transfer Fees

Number of Credits	Letter Grade Percent Grade	Total Amount
0 - 15 Credits		\$ 750.00
16 - 30 Credits		\$ 1,000.00
31 - 60 Credits		\$ 1,250.00
61 - 90 Credits		\$ 1,500.00
91 Credits or More		\$ 1,750.00



# Payments and Refunds

## Payment Methods

Payment can be made:

- In cash, personal check, PayPal, money order or by authorizing the debit in your major credit or debit card. These payments can be made in person, at our Headquarters in Orlando Florida, or by mail using a debit authorization form,
- Checks and money orders must be payable in the United States, in US dollars, to Florida Christian University,
- For payments made using Debit Cards, Credit Cards, or PayPal, the following convenience fees apply: Credit Card or Debit Card: 3.0%, PayPal: 4.5%.

## Payment Options

The student can pay in full when signing the Enrollment Agreement or can pay the enrollment fee, upon signing the Enrollment Agreement, with the balance paid, before graduation, through installments.

## Payment Plan

Payment through recurring billing is preferred, as it avoids delays in payments. Payments are always processed in US dollars. The tuition and fees may be divided into a certain number of installment payments, according to the length of the student's program. The minimum monthly cost is equivalent to three credit hours of tuition and fees, calculated for every semester.

The installment payment plan does not guarantee course availability, as it is a financial exception made to facilitate students' admission to the program. Therefore, it is expected that the students fulfill their financial obligations as previously agreed, regardless of taking specific courses in a given month, as the agreement was settled considering the program in its full length.

## Late Payments

If the student pays after 4 days of their payment date, an additional 10% of the regular monthly payment is charged.



## Tuition and Fees Refund Policy

Students who want to withdraw from the University may be eligible to receive a refund of tuition and fees, upon submission of the "Cancellation Request Form," from the Student Service's Office. All refunds will be made according to the following refund schedule:

- 1. The Application for Admission Fee (\$40) and the Registration and Processing Fee (\$110) are non-refundable after submission of the Application.
- 2. Refunds for students who withdraw after tuition has been paid, but during the drop/add period, which is one week from the day students submit their Enrollment Agreement, will receive a 100% refund of the Tuition and the Evaluation Fee (\$147). Thereafter, the Tuition and Evaluation Fee will be refunded based on the following sliding scale:

Cancellation	Refund
Second Week After Enrollment	80 %
Third Week After Enrollment	60 %
Fourth Week After Enrollment	40 %
Fifth Week After Enrollment	20 %
Sixth Week After Enrollment	0 %

- 3. Cancellation after the seventh (7th) day, and before the end of the second week after enrollment, will result in a refund of 80% of tuition and evaluation fees.
- 4. Cancellation after the second week and before the end of the third week after enrollment will result in a refund of 60% of tuition and evaluation fees.
- 5. Cancellation after the third week and before the end of the fourth week after enrollment will result in a refund of 40% of tuition and evaluation fees.
- 6. Cancellation after the fourth week and before the end of the fifth week after enrollment will result in a refund of 20% of tuition and evaluation fees.
- 7. Any cancellation after the beginning of the sixth week will result in no refund.
- 8. Refunds shall be made within 30 days of the date that the institution determines that the student has withdrawn.

For the Institution's Diploma Programs (Business Fundamentals and Coaching Fundamentals), cancellation after attendance has begun, through 50% completion of the program, will result in a Pro Rata refund computed on the number of clock hours completed to the total program clock hours. Cancellation after completing more than 50% of the program will result in no refund.

## Cancellation

FCU reserves the right to cancel a student's enrollment after non-payment of tuition & fees. Any delay or omission by FCU in exercising the right to cancel a student's enrollment shall not impair such right, power, or privilege, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof. Should a student whose enrollment has been canceled by FCU wish to resume their studies, they must first settle all outstanding debts, pay a re-enrollment fee, and sign a new Enrollment Agreement that acknowledges acceptance of the revised payment terms. Additionally, a financial and academic evaluation will be conducted to determine the validity of previously earned credits toward the resumed program. All tuition and fees will be subject to adjustment at the time of recalculating the program costs. No student with an outstanding financial debt will be permitted to graduate until the full amount, including any late fees incurred from overdue payments, is paid in full.

## Withdrawal

Students may request voluntary withdrawal of their program. To do so, they must request and complete a Withdrawal Request Form, from the Student Services Department. They must be up to date on their academic and financial obligations and must pay the equivalent of three (3) credit hours of their program. The withdrawal must be formally requested 30 days in advance, counted from the date of submission of the Cancellation Form. During these 30 days, the student may attend classes which have already been scheduled for their program.

## Voluntary Stand-By

Students may request a voluntary suspension of classes and payments for up to 180 days due to challenges such as health issues, travel, time constraints, or financial hardships. To be eligible for this suspension, students must be enrolled for a minimum of six months and be current on all financial obligations. This status change is permissible only once in an Associate's, Master's or Doctoral program and twice in a Bachelor's program. For Bachelor's level students, there must be at least one year between each suspension request. Applications for suspension must be submitted to FCU via letter or email, along with a completed and signed form. During the suspension period, students will retain access to the Learning Management System (LMS) and may continue their studies of the courses already paid for. However, it is important to note that students in a Voluntary Stand-By status will not be able to participate in Ministerial/Experiential Formation or Practicum activities during this time as part of their academic program at FCU, and volunteer service hours accrued during the suspension will not count towards the program requirements. Once FCU has reviewed and approved the suspension request, the student will receive confirmation of their changed status. After the 180-day period, the program will automatically reactivate. Should students decide not to continue with the program, they must clearly communicate this decision to the Institution.



# Policies and Disclosures

## F-1 International Student Policy

Florida Christian University has applied for certification under the Student and Exchange Visitor Program (SEVP) administered by the U.S. Department of Homeland Security. Upon approval, the university will be authorized under federal law to enroll nonimmigrant alien students (F-1 visa holders).

Students intending to study under an F-1 student visa must adhere to specific enrollment and attendance requirements, which differ from those applicable to domestic students and international students not requiring a U.S. visa.

### Enrollment Requirements for F-1 Visa Students:

- F-1 students are required to maintain full-time enrollment during each academic term.
- F-1 students must follow the accelerated 8-week term and take a minimum of six (6) credit hours per term, for a total of 12 credit hours per semester. The flexible, self-paced, asynchronous course model offered to students in online or hybrid formats are not available to F-1 students.
- F-1 students may choose between morning or evening sessions and have the flexibility to attend classes either two or four days per week.
- Students must follow the designated academic calendar and complete coursework within the standard term schedule.

### Compliance and Reporting:

- F-1 students may not follow the flexible, self-paced, or asynchronous course model offered to students in online or hybrid formats.
- F-1 students must maintain status by complying with all SEVP rules, including keeping their Form I-20 valid, reporting changes in address, program of study, or financial support, and refraining from unauthorized employment.
- Failure to comply with F-1 regulations may result in termination of SEVIS records and loss of lawful status in the United States.

## Non-Discrimination Policy

Florida Christian University admits students of any race, color, national and ethnic origin, sex, marital status, non-disqualifying disability, and denominational background to the extent of the law, to all the rights, privileges, programs, and activities generally accorded or made available to students at the Institution. Florida Christian University does not discriminate in administration of its educational policies, admissions policies, or other school-administered programs.



## Anti-Hazing Policy

At Florida Christian University the practice of hazing is prohibited. Hazing is defined as any action taken or situations created, whether online or offline, to intentionally produce mental or physical discomfort, embarrassment, harassment, or ridicule.

## Conduct Policy

Students are expected to be honest in all their academic work and are responsible for their own work for course requirements. Scholastic dishonesty is a violation of both academic standards and biblical teachings and is an affront to other students and the faculty. Academic dishonesty includes the following:

- **Plagiarism, including any representation of another's work or ideas as one's own in academic and educational submissions. Types of plagiarism are the following: a. Global plagiarism: stealing a paper or speech entirely from a sole source and presenting it off as one's own; b. Auto plagiarism: submit your own research, which was already published or evaluated, as new research; c. Incremental plagiarism: failing to give credit for certain parts of a paper or speech that were borrowed from other people.**
- **Cheating, including any actual or attempted use or possession of resources prohibited by the instructor or those that a reasonable person would consider inappropriate under the circumstances for academic submissions, and/or any actual or attempted effort to assist another student in cheating.**
- **Double submission, including any submission of an academic work for more than one course without expressed permission.**
- **Fabrication, including any falsification or creation of data, research, or resources to support academic submissions. Submitting a paper or project in which part or the entirety was done by someone else.**
- **Dishonesty, intentionally giving false or misleading information to a University Official, law enforcement officer, or other emergency service professional in the performance of their duties or to another community member. This includes, but is not limited to, intentionally omitting information when asked by a University Official. This may also include asking or persuading someone else to give false or misleading information or to omit information to another community member.**
- **Possession, use, manufacture, or distribution of forged or falsified identification. This includes, but is not limited to, use of another person's identification or the possession of "novelty" identification that misrepresents one's age.**
- **Any forgery, misuse, misrepresentation, or unauthorized alteration of any University documents, records, or credentials. This includes, but is not limited to, the inclusion of false information on any official form or document submitted to the University or alteration of University parking passes.**



- Any written or public statement about another person or group that is proven to be false or misleading, which would cause distress or would cause a reasonable person to fear for their safety.

## Penalties for Misconduct

All instances of academic dishonesty must be reported by the faculty member to the Academic Office for recording in the student's permanent file.

- **Undergraduate:** For a student's first offense, he or she will earn a zero grade on the assignment. Failing a final or significant assignment may result in failure of the entire course. For the second offense, the student will fail the course and be placed on academic probation. For the third offense, the student will fail the course and may be suspended from the University.
- **Graduate:** For the student's first offense, the student will fail the course and be placed on academic probation. For the second offense, the student will fail the course and be suspended from the University.

A student who has been suspended for academic reasons may petition for readmission after six months. Returned students receiving another academic dishonesty offense will receive permanent expulsion.

A student wishing to appeal the decision may follow the Grievance Policy.

## Grievance Policy

The Grievance Policy of FCU aims to eliminate any dissatisfaction among students, whether through immediate understanding or through actions aimed at resolution and prevention. To ensure the effective success of this policy, several premises have been defined and widely disseminated throughout all sectors of the University. These premises are as follows:

- **1. Focus on Continuous Improvement:**

The entire system and process for analyzing complaints are integrated with FCU's continuous improvement policy and are considered inputs for enhancing the student-university relationship, as well as for improving the teaching and learning experience.

- **2. Access to Complaint Channels:**

All students have access to FCU's complaint channels, regardless of their mode of study, program level, or place of residence. These channels can be described in four modalities:

- Registration through the Student Portal (chat or ticket submission),
- Sending an email to FCU,



- Calling FCU (via phone or leaving a message),
- In-person contact.

### ■ 3. Quality of Complaints:

Considering that any complaint registered by a student should be analyzed from the student's perspective, the complaint should be seen as an issue where the student has identified an obstacle to the educational process or alleges to have been unjustly treated in a university-related relationship. Examples of issues that justify a complaint include:

- Administrative errors,
- Improper use of personal information,
- Payment-related issues,
- Errors in assessment grading,
- Delays in assessment grading,
- Lack of feedback from professors (via chat),
- Unfair or discriminatory treatment (based on constitutionally protected classes),
- Problems with access to the Student Portal.

### ■ 4. Complaint Process:

Students who feel dissatisfied in any way are encouraged, in the initial stage, to directly contact the professional involved, whether it is a professor or an administrative staff member. The student has 30 (thirty) days to make this contact. In most cases, we recommend sending a chat to the professor (for academic matters) or direct contact in the case of complaints involving administrative issues. This contact can be in person, by phone, or via email. Both the professor and the administrative professional contacted have 7 (seven) days to respond to the student's inquiry. If dissatisfaction persists after this initial contact, the student should formalize their complaint to the corresponding department manager:

- Administrative and financial matters – Student Services,
- Academic matters – Academic Coordination.

This formalization must be done within 30 (thirty) days after receiving the response in the initial stage and must be sent by email. Both the Student Services Department and Academic Coordination have 7 (seven) days to respond to the student. To substantiate the complaint, the student should attach any relevant documents that assist in understanding the nature of the complaint and support the request.

### ■ 5. Request for Appeal:

If dissatisfaction persists with the decision at this second stage, the student has the option to file an appeal. This appeal should be sent via email in the name of the President of the University, who will appoint a Commission to analyze and decide on the case. The decision made by the Commission will be considered final and not subject to further appeal. The Commission will consist of the following members:

- Faculty Representative,



- **Administrative Staff Representative,**
- **Student Representative.**

Once the Commission is convened, the Commission will have 30 (thirty) days to issue a final report, which will be promptly communicated to the student. The entire process must be documented in the student's file.

## **Student Records**

Family Educational Rights and Privacy Act (FERPA) - Federal and State laws restrict the release of confidential student records and information. Students have a right to inspect their educational records and are protected from release of information without their written consent, except for subpoenaed requests from courts with appropriate jurisdiction.

Students must make written requests for transcripts and other academic information. Requests by unauthorized third parties and telephone requests will not be honored.

Student records submitted to the University become the property of the University and cannot be returned to the student or released to a third party. Please, be sure to make copies to save as your personal files, before submitting them to FCU.

Student records are maintained permanently. However, for incomplete enrollments, records remain on file for one (1) year. Past and current students may request a transcript of their academic record at FCU with the Student Services Department.

Students are responsible for maintaining their contact information current by updating it on the Online Portal or directly with the Student Services Department.



# Right of Appeal

Upon a petition denial, each student may submit a request to the Admissions Department demanding a decision reassessment.

To appeal any Admissions Department decision under this policy, the appellant must submit a written request to the Department so that the committee considers the reviewing of its original decision considering new and convincing proof that was not presented at the time the original petition was considered. The new and convincing evidence must be documented to the satisfaction of the Admissions Department and such documentation must be attached to the appeal.

The appeal should be limited in length to one typed page. It must be signed, dated, including the appellant's full name. The Admissions Department will not consider appeals that do not satisfy the content and format requirements defined in this section.

The appeal will be submitted to:

**Florida Christian University**  
**5950 Lakehurst Drive, Suite 101**  
**Orlando, Florida 32819**  
**Telephone: (407) 896-0101**  
**[student@floridachristianuniversity.edu](mailto:student@floridachristianuniversity.edu)**

Upon receipt of both the appeal and all required supporting documentation, the Admissions Department will consider whether, or not, to review its original decision. The Admissions Department will advise the appellant of its decision, which is final.





**FLORIDA CHRISTIAN  
UNIVERSITY®**

## About Our Institution



FLORIDA CHRISTIAN  
UNIVERSITY®

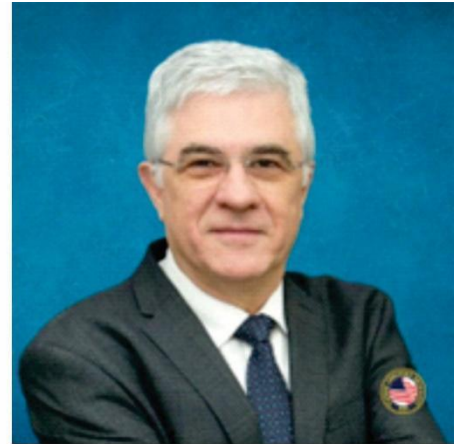
## University Leadership



Bruno Portigliatti



David George



Roberto Rinaldi



Judy Braland



Esteban Gecchelin



Anthony Portigliatti  
Ex Officio



Fernanda G. Portigliatti  
Ex Officio





# University Administrators

## **Bruno Portigliatti, President**

- JD, Florida Coastal School of Law, USA.
- MS in Business Administration, Florida Christian University, USA.
- BA in Political Science and Spanish, University of South Florida, USA.

## **Anthony Portigliatti, Chancellor & President of the Advisory Board**

- PhD in Education, MA in Education, MA in Clinical Psychology, and BA in Business Administration, Florida Christian University, USA.

## **Fernanda Portigliatti, Vice President and Registrar**

- Master of Ministry in Clinical Christian Psychology and Bachelor of Ministry, Florida Christian University, USA.

## **Howard Roberts, Acting Academic Dean**

- Doctor in Divinity, Master in Divinity, United Theological Seminary, USA.
- BA in Biblical Studies, Luther Rice Seminary and University, USA.

## **Sergio Paulo Behnken, Coordinator of Academic Affairs**

- Post Doctor and Doctor of Philosophy in Business Administration, Florida Christian University, USA.
- Master of Psych pedagogy, Universidad de la Habana, Cuba.
- Master of Psychology, Pontificia Universidade Católica PUC-Rio, Brazil.
- Bachelor in Psychology, Federação das Faculdades Celso Lisboa, Brazil.

## **Climilton de Abreu Braga, Student Services Coordinator**

- Master of Theology in Biblical Studies, and Bachelor of Theology in Pastoral Leadership, Florida Christian University, USA.
- Bachelor in Business Administration, University of Amazonas, Brazil.

## **Silas Marques, Librarian**

- Ph.D. Library and Information Science, University of Illinois.
- USAM.S in Library & Information Science, Universidade Federal de Minas Gerais, Brazil.
  - B.A. in Library Science, Fundação Escola de Sociologia e Política de São Paulo, Brazil.
  - B.A. in Theology, Instituto Adventista de Ensino, Brazil

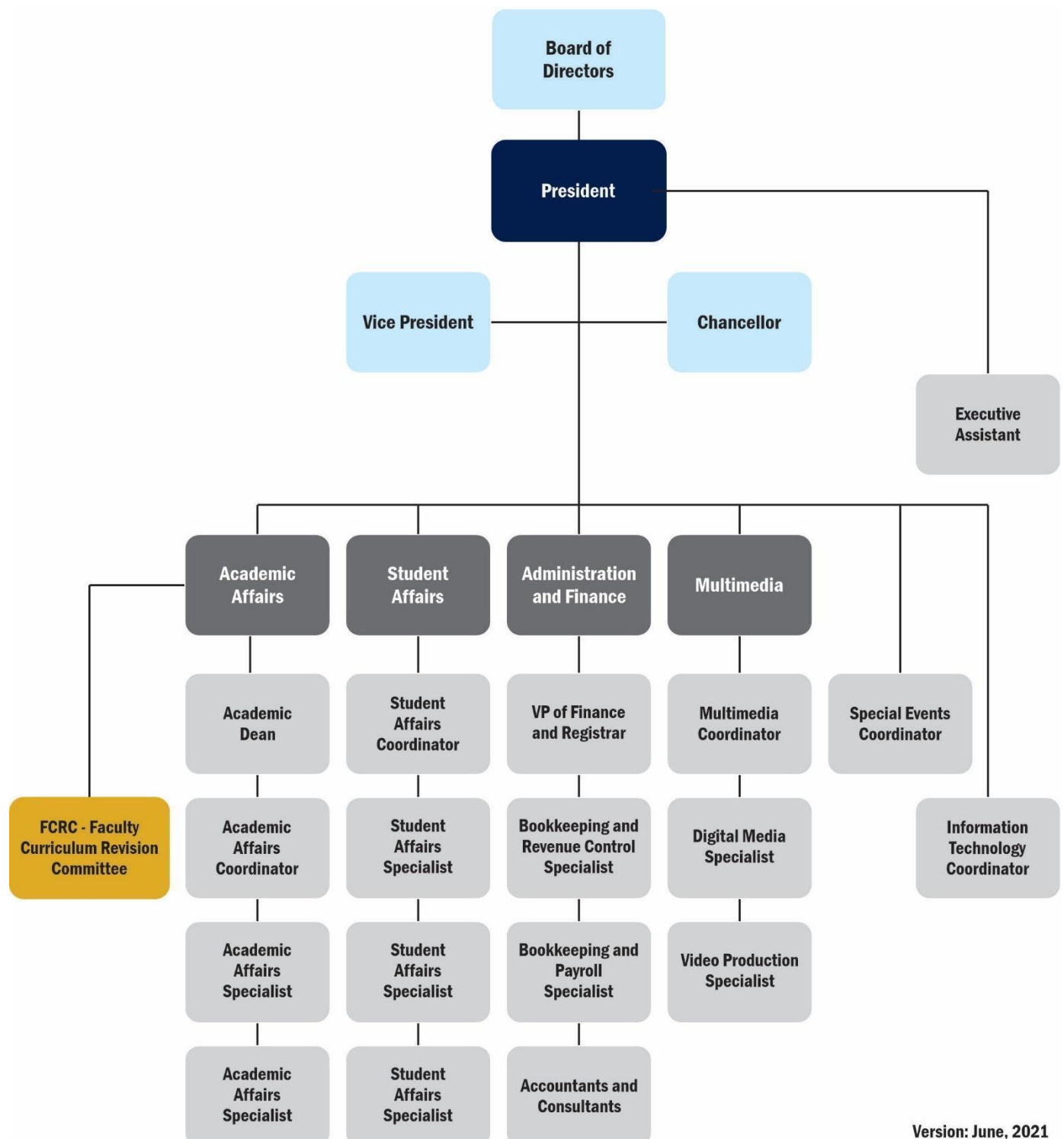
## **NOTE:**

Florida Christian University is a private, independent 501 (c) (3) not for profit corporation registered under the laws of the State of Florida. Its Board of Directors under its bylaws governs the corporation.

Florida Christian University is registered with the Florida Department of State, Division of Corporations, under Document Number N10924. FCU is registered with the Department of Treasury, Internal Revenue Service under the Employer Identification Number 59-3085435.



# Organizational Chart



Version: June, 2021



# Institutional Relationships

## Collaboration and Contributions

Florida Christian University recognizes the importance of mutual collaboration and the contributions made to society by institutions of higher education. Therefore, we are committed to developing mutually strengthening and enriching domestic and international academic, cultural, and scientific experiences for both, Faculty, and students, which may include, but not be limited to, the following activities:

- Establishment of articulated degree programs, considering the applicable laws of each institution,
- Establishment of joint teaching, scientific or cultural activities,
- Exchange of professors, staff, and undergraduate and graduate students,
- Co-publication of research reports, articles, books, and more,
- Exchange of academic materials, publications, and other information,
- Development and organization of courses, conferences, and others, bringing common benefits,
- Other forms of cooperation agreed upon by the parties.

## Institutions

- Grupo SER Educacional,
- Faculdade de Ensino Superior do Nordeste - Brazil (UNIFUTURO),
- Faculdade de Agudos (FAAG) in Brazil and in Angola,
- Federação Brasileira de Coaching Integral Sistêmico (FEBRACIS),
- Financial Education Centre Corp., in Brazil (DSOP).



# Student Services

## Purpose

The main purpose of the Student Services Department is to assist students from the first moment they get in contact with the university until their graduation, giving all the support and guidance to make the student's experience grateful. From the very first moment, students receive individual attention from one of our representatives. We provide each student with the information needed to help evaluate his or her educational goals and then help to plan the academic program to meet those goals.







## Personal Advisement

- Provide students with general curriculum information.
- Provide guidance for academic, career, and personal goals.
- Provide information on the University's majors and other academic programs.
- Help the students in the exploration and selection of the academic major.
- Help the students during the process of enrollment and registration.
- Advise the students in the selection of the course sequence.
- Serve as a contact and referral the student to the faculty.
- Connect students with the necessary resources of the University.
- Prepare files for new students and update their contact information.
- Creating Student IDs.
- Send invoices and receipts for monthly payments.
- Give financial guidance to students.
- Give students personal advisement.
- Send e-mails inviting students for scheduled classes.
- Keep students up to date with the Rules and Regulations of the University.
- Maintain contact with students through telephone and e-mail.
- Change programs and modalities of study when asked.
- Register and give information about special events and seminars.
- Prepare and send transcripts upon written request.

## Placement Services

The University may provide students with assistance in terms of reporting job opportunities known or made available to the Institution. This is typically done in the form of email communications or notifications in the LMS.

The University does not, however, give any guarantee of employment or remuneration for the student who graduates.

## Financial Guidance

Any time a student is having any financial difficulty, the Student Services Department provides guidance on how to meet their educational goals with the limited resources they may have. This guidance includes explaining the University's payment plan options with no interest fee or financing charge, as well as its different academic and financial statuses that allow students to pause and resume their studies when needed. These statuses are stand-by, inactive, cancellation, withdrawal, or suspension.



# Faculty

## Abner Morillas

- Doctor of Science, Master of Science, Universidade de São Paulo, Brazil.
- Bachelor in Psychology, Instituto Metodista de Ensino Superior, Brazil.

## Adelar Hengemuhle

- Doctor in Education, Pontifica Universidade Católica do Rio de Grande do Sul, Brazil.
- Master in Education, Unicamp, Brazil
- Bachelor in Portuguese and English, Unilasalle, Brazil

## Adilson Martins de Souza

- PhD in Business Administration, Florida Christian University, USA.
- MS in Psychology, Sao Francisco University, Brazil.
- Specialization in Education, Nove de Julho University, Brazil.
- Bachelor in Economic, Padre Anchieta University, Brazil.

## Afonso Shiguemi Inoue Salgado

- Post Doctor in Neurosciences, University of South Santa Catarina Brazil.
- Doctor in Biomedical Engineering, University of Brazil.
- Master in Experimental Surgery, Paulista State University Julio de Mesquita, Brazil.
- Bachelor in Physiotherapy, Londrina State University, Brazil.
- Bachelor in Nutrition, Philadelphia University in Londrina, Brazil.

## Alessandra Parolin Assad

- MS in Business Administration in Neuromarketing, Florida Christian University, USA.
- Specialization in Visual Communication, University Positivo, Brazil.
- Specialization in Communication, and Bachelor in Mass Communication, Pontifical Catholic University of Parana, Brazil.

## Alisa Allen

- Doctor in Health Administration, University of Phoenix, Tempe, AZ, USA.
- Master in Health Administration, University of Phoenix, Tempe, AZ, USA
- Bachelor in Health Administration, University of Phoenix, Tempe, AZ, USA

## Ana Beatriz Rinaldi

- MA in Education, Principled Education, Florida Christian University, USA.
- Specialization in Psycho pedagogy, ESABE, Brazil.
- BA in Education, University Ibirapuera, Brazil.



### **Ana Paula Ribeiro Kobarg**

- Post Doctor in Education, Florida Christian University, Orlando, FL
- Doctor in Psychology, Master in Psychology, Federal of Santa Catarina University, Brazil
- Bachelor in Pedagogy and
- Bachelor in History, UNIVALI, Brazil

### **Andre Luis Barros de Medeiros**

- PhD in Business Administration, Florida Christian University, USA.
- Master in Administration, Nove de Julho University, Brazil.
- Master in Business Administration, University Ibirapuera, UNIB, Brazil.
- Bachelor in Accounting Sciences, Paulista University, UNIP, Brazil.
- Bachelor in Mechanical Engineering, Armando Álvares Penteado Foundation, FAAP, Brazil.

### **Andre Luis Ortiz Pratte**

- PhD in Business Administration in Neuromarketing, Florida Christian University, USA.
- Master in Marketing, Methodist University of Piracicaba, Brazil.
- Specialization in Market Management, Getulio Vargas Foundation, Brazil.
- Bachelor in Business Administration, Pontifical Catholic University Campinas, Brazil.

### **Anthony B. Portigliatti**

- PhD in Education, PhD in Business Administration, Florida Christian University, USA.
- Master of Arts in Clinical Psychology, Florida Christian University, USA.
- Bachelor in Business Administration, Florida Christian University, USA.

### **Bruno Portigliatti**

- JD, Florida Coastal School of Law, USA.
- MS in Business Administration, Florida Christian University, USA.
- BA in Political Science and Spanish, University of South Florida, USA.

### **Carlos Eduardo de A. Guimarães**

- PhD in Business Administration, Florida Christian University, USA.
- MA Finance and Administration, University of Extremadura, Spain.
- Specialization in Economic Engineering, Institute of Oil and Gas, ISPG, Brazil.
- BS in Business Administration, Faculty of Engineering Sao Paulo, FESP, Brazil

### **Carlos Eduardo de Oliveira Praes**

- PhD(c) in Business Administration in Neuromarketing, Florida Christian University, USA.
- Master in Business Administration, ESIC School, Brazil.
- Master in Pharmaceutical Sciences, Federal University of Rio Grande do Sul, Brazil.
- Bachelor in Chemistry, Pontifical Catholic University of Campinas, Brazil.

### **Carlos M. Ferreira**

- Master in Urban Ministry, Gordon-Conwell Theological Seminary, USA.
- Bachelor in Bank Management, International University, Portugal.



### **Carmem L. Carmo**

- PhD in Clinical Psychology, Master of Ministry in Clinical Christian Counseling, Florida Christian University, USA.
- Bachelor in Theology, Evangelic Seminary of Theology, Goiania, Brazil.

### **Cesar Buaes Dal Maso**

- PhD in Business Administration, Florida Christian University, USA.
- Master in Marketing, Pontifical Catholic University of Rio Grande do Sul, Brazil.
- Master in Project Management, Getulio Vargas Foundation, Brazil.
- Bachelor in Business Administration, Passo Fundo University, Brazil.

### **Christopher Cone**

- PhD in Philosophy, University of North Texas, Denton, TX, USA
- PhD in Theology, Trinity School of Theology, Kochi, India.
- Doctor in Theology, Scofield Graduate School, Modesto, CA, USA.
- Master in Education, Regent University, Virginia Beach, VA, USA.
- Bachelor in Bible Studies, Scofield Graduate School., CA, USA.

### **Claudio Alexandre Tosta**

- PhD Business Administration, Florida Christian University, USA.
- MA in Maxillae Facial Surgery and Traumatology, Federal University of Rio de Janeiro, Brazil.
- Specialization in Business Management, Getulio Vargas Foundation, Brazil.
- Specialization in Health Management, University of Brasilia, Brazil.
- Dentist, Federal University of Pernambuco, Brazil.

### **Cleverick M. Adams**

- Christian Doctor of Philosophy in Clinical Christian Counseling, Florida Christian University, USA.
- Master of Science in Counseling and Human Development, Troy State University, USA.
- Bachelor of Arts in Psychology, University of Minnesota, USA.

### **Cleyde Sena Crofoot**

- PhD in Clinical Christian Counseling, Master of Ministry in Clinical Christian Psychology, Bachelor of Ministry in Christian Psychology, Florida Christian University, USA.

### **Daniel Lopez Siqueira**

- Doctor in Language Studies, Fluminense Federal University, Brazil.
- Master in Linguistics, Estate University of Rio de Janeiro, Brazil.
- Bachelor in Theology, Metodista University of São Paulo, Brazil.
- Bachelor in Social Communication, Federal University of Rio de Janeiro, Brazil.

### **Danielle Zimericki-Fennimore**

- Doctor in Education, Wilmington University, New Castle, DE, USA
- Master in Education with Teaching, Georgian Court University, Lakewood, NJ, USA.
- Master in Education Administration Planning, Georgian Court University, Lakewood, NJ, USA
- Bachelor in Communications, Thomas Edison State Collage, Trenton, NJ, USA.



### **Danilo Polanco**

- PhD Clinical Psychology, Florida Theological Seminary, USA.
- Master of Religious Studies and Counseling, Gordon-Conwell Seminary, USA.
- Bachelor in Social Work, Autonomy University of Santo Domingo, Dominican Republic.
- Bachelor in Agronomy, San Ignacio of Loyola College, Dominican Republic.

### **Davis Souza Alves**

- PhD in Business Administration, Florida Christian University. USA.
- Master in Administration, Municipal de Sao Caetano Do Sul University, Brazil.
- Bachelor in Computer Sciences, Uninove – Nine of July University, Brazil.

### **Debbye Lopez-Ramos**

- Master in Marriage and Family Counseling and Mental Health Counseling, Southeastern University, USA
- Bachelor in Ministerial Leadership with Minor in Psychology, and Associate in Ministerial Leadership, Southeastern University, USA.
- Theological Seminary, AG Bible Institute, USA.

### **Dong Wang**

- PhD in Old Testament, Trinity International University, Deerfield, IL, USA
- PhD in Religious Studies, Sichuan University, Chengdu, China.
- Master of Divinity, Trinity International University, Deerfield, IL, USA
- Bachelor in Chinese Language and Literature, Linyi University, Linyi, China.

### **Douglas de Matteu**

- PhD in Business Administration, and Master of Arts in Coaching, Florida Christian University. USA.
- Master in Information Technology, Braz Cubas University, Brazil.
- Specialist in Business Administration, Candido Mendes University, Brazil.
- Specialist in Education, Integrated School of Jacarepaguá, Brazil.
- Specialist in Business Administration, Equipe Darwin Technology School, Brazil.
- Bachelor in Business Administration, University of Mogi das Cruzes, Brazil.

### **Eduardo Dalla Maia Fajardo**

- Master of Business Administration, Embry Riddle Aeronautical University, USA.
- Bachelor in Law, Integrated University of Vitoria, Brazil.

### **Eugenio Figueroa**

- PhD in Christian Clinical Psychology, Doxa International University, USA.
- Master of Business Administration, Nova Southeastern University, USA.
- Bachelor of Business Administration, University of Puerto Rico.
- Associate of Arts in Theology, Shalom Bible Institute, USA.



### **Fernando Leocadio Pianaro**

- Post Doctor in Business Administration, Florida Christian University, USA.
- Doctor in Business Administration, University of Argentine Social Museum, Argentina.
- MS in Education Management, University Tuiuti of Paraná, Brazil.
- BS in Economic Sciences, Higher Education Faculty of Parana, Brazil.

### **George Ayemba Imbezi**

- Doctor in Public Policy & Administration, Walden University, Minneapolis, Minnesota, USA
- Master in Leadership, Trinity Western University, Langley, BC - Canada.
- Bachelor in Religious Education, Columbia Bible College, Clearbrook, BC. Canada

### **Gilbert Liddell**

- Doctor in Business Administration Management Engineering, Northcentral University, Scottsdale, AZ, USA.
- Master in Business Administration General Management, Trident University, Cypress, CA, USA
- Bachelor in Science in Business Administration, Trident University, Cypress, CA, USA

### **Guilherme Lopes de Sousa**

- LL.M. Master University of Florida, USA.
- Bachelor in Law, UniCEUB – Centro Universitário de Brasília, Brazil.

### **Gustavo Henrique Loesch**

- PhD in Health, Master in Health, Pontifícia Universidade Católica - Paraná, Brazil.
- Master in Hospital Administration, ICEET, Brazil.
- Bachelor in Hospital Administration, FESP, Brazil.

### **Henrique Cesar de Oliveira Fernandes**

- PhD in Education, Florida Christian University, Orlando, USA.
- PhD in Political Philosophy, Chelsea University, London, England.
- Master in Political Sciences, Brasilia University, Brazil.
- Specialization in Psycho pedagogy, and Public Administration, University Apogeu, Brazil.
- BA in History, and BS in Law, University Center of Brasília, Brazil.

### **Holly Russell**

- Doctor in Business Administration, Liberty University, Lynchburg, VA, USA
- Master in Business Administration, University of North Alabama, USA
- Bachelor in Business Administration, Faulkner University, AL, USA

### **Howard Robert**

- Doctor in Divinity, Master in Divinity, United Theological Seminary, USA.
- BA in Biblical Studies, Luther Rice Seminary and University, USA.

### **Hyne-Ju Huizenga**

- Doctor in Management, Walden University, Minneapolis, MN, USA
- Master in Leadership, Bachelor in Leadership, Trinity Western University, Langley, BC – Canada.





### **Inez Augusto Borges**

- PhD in Religion Sciences, Methodist University of Sao Paulo, Brazil.
- MA in Christian Education, Andrew Jumper Presbyterian Post Graduate Center, Brazil.
- Bachelor in Psychology, Braz Cubas University, Brazil.

### **Israel Martin Lemos**

- Ph.D. (c) in Biblical Studies, Amridge University, Alabama, USA.
- Doctor of Ministry, Hispanic Ministry Leadership Track, Dallas Theological Seminary, USA.
- Ph.D. in Theological Education, Central American Theological Seminary (SETECA), Ciudad Guatemala, Guatemala.
- Master of Theology, Havana Baptist Theological Seminary, Cuba.
- Bachelor of Arts in Theology and Pastoral Ministry, Havana Baptist Theological Seminary, Cuba.
- Bachelor of Science in Engineer in Telecommunications and Electronics, Jose Antonio Echeverria University (IPSJAE), Havana, Cuba.

### **Izilda Branca Polanco**

- PhD in Christian Counseling, Master of Ministry in Christian Clinical Psychology, Bachelor of Ministry in Christian Psychology, Florida Christian University, USA.
- BA in Psychology, Senator Flaquer Institute of Higher Education, Brazil.

### **John H Welch**

- PhD in Economics, Master of Science in Economics, University of Illinois, USA
- Bachelor of Arts in Economics, Columbia University, USA

### **John Zong Han**

- Doctor in Engineering, Control Science & Engineering (System Engineering), Huazhong University of Science and Technology, Wuhan, China.
- Master Engineering, Hydraulic Structure (Computer-aided Project Management), North China Institute of Water Conservancy and Hydroelectricity, Beijing, China.
- Bachelor Engineering, Electrotechnics and Electronics, North China Institute of Electric Power, China

### **Jorge Carvalho Bittencourt**

- Post-Doctor of Education, Doctor of Philosophy in Business Administration, Florida Christian University, USA.
- Master in Business Administration, Estacio de Sá University, Brazil.
- Bachelor in Law, Candido Mendes Law College, Brazil.

### **Jose Augusto Rivera**

- PhD in Clinical Counseling, PhD in Christian Education, and Master of Ministry in Clinical Christian Counseling, Florida Christian University, USA.
- MA in Public Affairs, Turabo University, Puerto Rico.
- BA in Criminal Justice, Interamerican University, Puerto Rico.

### **Jose Luis Stacey**

- Doctor of Ministry in Divinity – Honoris Causa, Revelation University, USA.
- MA in in Counseling Psychology, Newport University, USA.
- Bachelor of Religious Science and Counseling, Logos Christian College, USA.
- Bachelor in Theology and Counseling, South American Ministerial Seminary SEMISUD, Ecuador.



### **Jose Prabhu Joseph John**

- Doctor in Business, Bharathiar University, Coimbatore, Taminadu - India.
- Master in Management Vinayaka Missions University, Salem, Taminadu - India.
- Bachelor in Mathematics & Statistics, Annamalai University, Chidambaram, Taminadu - India.

### **José Ricardo dos Santos Monteiro**

- Doctor of Education and Interculturality - Freie Universität Berlin, Germany
- Master of Arts in Contemporary German Literature - Albert-Ludwig- Universität Freiburg, Germany
- Degree in Languages and Modern Literatures- Universidade de Lisboa, Portugal.

### **Julio Cesar Leal Pereira**

- Doctor in Philosophy in Education, Federal University of Bahia, Brazil.
- Master in Linguistics and Literature, Auburn University, Alabama, USA.
- Bachelor in Modern Language and Translation, University of Alcalá, Madrid, Spain.
- Bachelor in Theology, Adventist Latino Seminary, Bahia, Brazil.
- Bachelor in Education, Federal University of Bahia, Brazil.

### **Karina Ines Paludo**

- PhD in Education, Master in Education, Federal University of Parana, Brazil.
- Bachelor in Education, West Parana Estate University, Brazil.
- Bachelor in Psychology, FAE University Center, Brazil.

### **Loren Naffziger**

- Doctor in Education, Fielding Graduate University, Santa Barbara, CA, USA
- Master in Psychology, Master in Education, National University, San Diego, CA, USA
- Bachelor of Arts in Psychology, San Diego State University, CA, USA.

### **Luiz Henrique Lopes Vilas**

- Post Doctor in Business Administration, Florida Christian University, USA
- PhD in Business Administration, Florida Christian University, USA
- Master in Environmental and Sustainability, UNEC Centro Universitário de Caratinga, Brazil
- Bachelor in Environmental Management, UNOPAR Pitágoras, Cataguases, Brazil
- Bachelor in Economics, Universidade Federal de Juiz de Fora, Brazil

### **Maíra Mayo Oliveira Nogueira Loesch**

- Doctor in Health Science, Pontifical Catholic University of Parana - Brazil.
- Master in Health Science, Pontifical Cathlic University of Parana - Brazil.
- Bachelor in Medicine, Pontifical Catholic University of Parana - Brazil.

### **Maria de Fatima Abud Olivieri**

- Post Doctor and PhD in Business Administration, Florida Christian University, USA.
- Master in Education, Mackenzie University, Brazil.
- Specialist in Marketing, Sao Paulo University, Brazil.



- Specialist in People Management, Ibero-American University Center, Brazil.
- Bachelor in Communications, Casper Libero College, Brazil.

### **Maria Xiuai Yang**

- Doctor in Education, Liberty University, Lynchburg, VA, USA
- Master in Administration & Leadership, Calvary University, Kansas City, MO, USA
- Bachelor in Management, City University, Seattle, WA, USA

### **Max Lyons**

- Doctor of Education in Christian Education, Whitefield Theological Seminary, USA.
- Master of Arts in Education, Regent University, USA.
- Bachelor of Arts in Mathematics, Virginia Wesleyan College, USA.

### **Michael Myers**

- Doctor of Education in Christian Education Leadership, Regent University, USA.
- MA in Education, Regent University, USA.
- BS in Biology, Albright College, USA.

### **Miriam Estrella Hill**

- PhD in Law and International Relations, Caribbean International University, Curacao.
- MS in Adult Education, Florida International University, USA.
- BS in Education, Central University of Venezuela, Venezuela.
- MS in Criminology, and Bachelor of Law, Bicentennial University of Aragua, Venezuela.

### **Nadia Aparecida Bossa**

- Post Doctor in Neuroscience Improvement and Research, Clinical Hospital of University of Sao Paulo, Brazil.
- Master in Psychology of Education, Pontifical Catholic University of Sao Paulo, Brazil.
- Bachelor in Psychology, Pontifical Catholic University of Sao Paulo, Brazil.

### **Neila Anchieta Holland**

- Doctor in Business Administration, Robert Gordon University, Aberdeen, UK.
- Master in Business Administration, Ross State University, Texas, USA.
- Bachelor in Business Administration, Moraes Júnior College, Brazil.

### **Newton Rodrigues Lima**

- Post Doctor in Business Administration, PhD in Business Administration, Florida Christian University, USA.
- MS in Operations Research, Naval Postgraduate School, California, USA.
- Bachelor of Naval Science and Mechanic Engineering, Escola Naval, Brazil.

### **Ney Ladeia**

- Doctor of Ministry in Expository Preaching, Southeastern Baptist Theological Seminary, USA.
- Master of Theology in Hermeneutics, and Bachelor in Theology, North Brazil Baptist Theological Seminary, Brazil.
- Bachelor of Business Administration, Pernambuco State University, Brazil.



### **Norton Ricardo Ramos de Mello**

- PhD(c) in Business Administration, Florida Christian University, USA.
- MS in Biomedical Engineering, Federal Center of Education Technology of Parana, Brazil.
- Civil Engineer, Federal University of Parana, Brazil.

### **Paul Jehle**

- Doctor and Master in Education, Whitfield Theological College, USA.
- BA in Mathematics. Barrington College, USA.

### **Reinaldo Domingos**

- Post Doctor in Business Administration, PhD and MS in Business Administration, Florida Christian University, USA.
- BA in Accounting, Alberto Camargo Mosque Institute, Sao Judas Tadeu University, Brazil.
- Speciation in System Analysis, Foundation Álvares Penteado, Brazil.

### **Ricardo Pacheco**

- Doctor in Educational Leadership Organizational, American College of Education, Indianapolis, IN, USA
- Master in Social Impact, American College of Education, Indianapolis, IN, USA.
- Master in Social Studies, Lehman College (CUNY), Bronx, NY, USA.
- Bachelor in European History, Queens College (CUNY), Queens, NY, USA.
- Bachelor in Theology, Latin American Theological Seminary, La Puente, CA. USA.

### **Richard William**

- Doctor of Divinity, Harvest Bible University, USA.
- Master of Arts in Missiology, Regent University, USA.
- Bachelor of Arts in Biblical Studies, Tyndale Theological Seminary, USA.
- Associate in Practical Theology, Christ for the Nations Institute, USA.

### **Roberto Vertamatti**

- Post Doctor in Business Administration, Florida Christian University, USA.
- PhD in Business Administration, Florida Christian University, USA.
- MS in Business Administration, Florida Christian University, USA.
- Master in Controllershship and Strategic Accounting, Foundation Armando Álvares Penteado, Brazil.
- Bachelor in Economic Science, Centro Universitário Fundação Santo Andre, Brazil.

### **Rodrick Patterson**

- Doctor in Business/Leadership, Liberty University, Lynchburg VA, USA.
- Master in Logistic & Supply Chain, Embry-Riddle Aero University, Daytona Beach, FL, USA.
- Bachelor in Agriculture, Alcorn State University, Lorman, MS, USA.

### **Ronit Navon**

- PhD in Counseling Specializing in Marriage and Family Therapy, Barry University, USA
- Master in Counseling Mental Health, Rollins College, USA
- Bachelor in Psychology, UCF, USA
- Associate in Psychology, Valencia Community College, USA



### **Sandra Regina da Luz Inacio**

- Post Doctor and PhD in Business Administration, and PhD in Clinical Christian Counseling, Florida Christian University, USA.
- Master of Business Administration, Sao Paulo University.
- Specialist in Management Informatics, Unifieo – University Center, Brazil.
- Bachelor in Administration, FASP – Associated Faculties of Sao Paulo, Brazil.

### **Sergio Cepero Espinosa**

- Doctor of Education, University of Granada, Granada, Spain.
- Master of Education, University of Granada, Granada, Spain.
- Bachelor of Education, University of Granada, Granada, Spain.

### **Sergio Paulo Behnken**

- Post Doctor in Business Administration, Florida Christian University, USA
- PhD in Business Administration, Florida Christian University, USA.
- Master in Psychopedagogy, University of Havana, CUBA.
- Master in Psychology, Pontifical Catholic University of Rio de Janeiro, Brazil.
- Bachelor in Psychology, Federation of Colleges Celso Lisboa, Brazil.

### **Shaobin Wang**

- PhD in Computer Science, Huazhong University of Science and Technology, Wuhan, Hubei, China.
- Master of Education, Hubei University, Wuhan, Hubei, China.
- Bachelor of Education, Hubei Normal University, Wuhan, Hubei, China.

### **Silas Bruscagin Marques**

- Ph.D. Library and Information Science, University of Illinois, USA.
- M.S in Library & Information Science, Universidade Federal de Minas Gerais, Brazil.
- B.A. in Library Science, Fundação Escola de Sociologia e Política de São Paulo, Brazil.
- B.A. in Theology, Instituto Adventista de Ensino, Brazil

### **Stefano Di Portigliatti**

- JD, Florida Coastal School of Law, USA.
- Master of Business Administration, Florida Christian University, USA.
- Bachelor in International Business, University of South Florida, Minor in Economics with focus in Latin America, USA.

### **Teresinha Covas Lisboa**

- Post Doctor in Business Administration, Florida Christian University, USA.
- Doctor in Business, University Presbiteriana Mackenzie, Brazil.
- Master in Business in Health Care Services, Centro Universitário São Camilo, Brazil.
- Bachelor in Business Administration, University São Judas Tadeu, Brazil.



### **Ting Li**

- Doctor in Educational Leadership, Miami University, Oxford, Ohio, USA.
- Master in Educational Psychology, Miami University, Oxford, Ohio, USA.
- Master in Teaching ESL, Liaoning Normal University, Dalian, China.
- Bachelor in English Linguistics and Literature, Liaoning Normal University, Dalian, China.

### **Valdner Papa**

- PhD and MS in Business Administration in Neuromarketing, Florida Christian University, USA.
- Specialization in International Finance, London University, UK.
- Bachelor in Administration, Getulio Vargas Foundation, Brazil.

### **Wander Gomes**

- Master in Psychology, Gama Filho University, Rio de Janeiro, RJ, Brazil.
- Bachelor in Psychology, Gama Filho University, Rio de Janeiro, RJ, Brazil.
- Bachelor in Theology, South Brazil Baptist Theological Seminary, Rio de Janeiro, RJ, Brazil.

### **Wellington “Tony” Shaw**

- PhD in Christian Counseling and Human Development, PhD in Clinical Christian Psychology, and MS Christian Counseling and Human Development, and Bachelor of Theology in Christian Education, Florida Theological Seminary, USA.
- BS in Education, Mico College, USA.

### **Wilson Nascimento**

- Post Doctor in Business Administration, Florida Christian University, USA
- PhD in Business Administration, MA in Coaching, Florida Christian University, USA.
- Specialization in Business Management, and Bachelor of Business Administration, University Bandeirantes of Higher Education, Brazil.

### **Xudong Cai**

- PhD in Business Administration, Tarlac State University, Philippines.
- Bachelor in Materials Science, Huazhong University of Science and Technology, China.

### **Yanan Jiang**

- PhD in Political Science, University of Leicester, UK.
- Master in Business Administration, University of Leicester, UK.
- Bachelor in Chinese Literature, Jingdezhen University, China.

### **Yang Zhang**

- Doctor in Communication and Media Studies, University of Calgary, Calgary, AB, Canada.
- Master in Communication and Popular Culture, Brock University, St Catharine, ON, Canada.
- Bachelor in Communication, Simon Fraser University, Burnaby, BC, Canada.





### **Yiwei (Shane) Qiu**

- Doctor of Educational Leadership & Administration, University of the Pacific, Stockton, CA, USA.
- Master Forestry / Environmental Science, Beijing Forestry University, Beijing, China.
- Bachelor of Forestry / Environmental Science, Zhejiang A & F University, Hangzhou, China.

### **Guest Professors**

Agnaldo Leite do Sacramento, Antonio David Wilkins, Andres Herreo, Aurelio Ritsuri, Benny Rodrigues, Carlos Oliveira Soares, Carlos Alberto Saldanha, Ciro Otavio Borja Pinto, Claudio Toledo Ribeiro, Donald Wood, Estevão Martins Lopes, Flavio Jorge de Souza Batista Filho, Guilherme Coelho, Helio Castelo, Isabel Drake, Jeane Karla Assis, Josimélia G. Oliveira, Julianna Barcelos de Carvalho, Lucia Helena Pereira Brandão, Luciano Aparecido Francisco Nasso, Lemuel Rodriguez, Luiz Vassão, Marcelo Prauchner, Maria Ferreira, Marissa Vargas, Nelly Martins, Nelson Ludovico, Nivaldo Silveira Nassiff, Paulo Sergio Rosa, Petra Rossi, Reinaldo Passadori, Robert J. Mendez, Roberto Parreira Silva.



# Course Descriptions

---

<b>AC3301</b>	<b>Computer Accounting</b>	<b>Credit Hours: 3</b>
---------------	----------------------------	------------------------

---

Explanation of accounting for managers so that they will understand the practices used by their staff and auditors. Includes methods used internally by managers involving accounting information for planning, inventory, and control.

---

<b>AC5304</b>	<b>Accounting in Non-Governmental Organizations</b>	<b>Credit Hours: 3</b>
---------------	---	------------------------

---

Accounting is based on the necessity to count on truthful, opportune, and complete financial information, with documents and registries that demonstrate the processes made by an organization and the results obtained that reflect their financial situation. Every organization that makes a permanent or occasional activity needs to control the operations that are conducted, changes in the assets, the obligations, and the budget, to inform and to interpret the results of the administrative and financial management.

---

<b>AD1410</b>	<b>Humanity in Global Times</b>	<b>Credit Hours: 3</b>
---------------	---------------------------------	------------------------

---

A historical comparison of contemporary and traditional humanity, this course will study the behaviors, customs, and diverse cultures around the world. We will study each one's contribution and the social impact that has led to the world's current state-of-affairs. This course is essential to the overall understanding of humanity and sociology throughout time.

---

<b>AD1412</b>	<b>Entrepreneurship</b>	<b>Credit Hours: 3</b>
---------------	-------------------------	------------------------

---

This course analyzes the differences between entrepreneurs and executives. One sets out to identify the main myths that influence the process of creation of companies. We will look to support and to orient the increasing tendency on the part of graduated students towards the development of innovative ideas, entrepreneurship, and access to the resources that they require for the initial stages.

---

<b>AD1415</b>	<b>Introduction to Business</b>	<b>Credit Hours: 3</b>
---------------	---------------------------------	------------------------

---

This course introduces students to the world of business. It is designed to be an interactive and lively experience that provides the student with a basic understanding of business. It will cover the dynamic world of business, planning and decision.

---

<b>AD1501</b>	<b>Administration Theory</b>	<b>Credit Hours: 3</b>
---------------	------------------------------	------------------------

---

This course studies the ongoing transformation of management and teaches the necessary tools to manage a business correctly. Specific tools include strategic enterprise organization, concepts, methods for implementing, following up and evaluating power, leadership, authority, communication and decision-making organizational control process, and strategic overseeing.

---

<b>AD1507</b>	<b>Non-Profit Administration</b>	<b>Credit Hours: 3</b>
---------------	----------------------------------	------------------------

---

Administration that focuses on developing exemplary leaders to work in nonprofit organizations to fulfill an essential charitable purpose and prioritize a cultural competency in the unique features of nonprofits.



**AD2210      Marketing I**

This course will explore aspects such as the principles, functions, organizations, methods, and commercialization problems involved in the exchange process known as marketing: a managerial perspective that revolves around the marketing concept and the marketing mix. A study of marketing research, distribution channels, supply and demand analysis, a record of sales and product policy, and advertising and pricing.

**AD2304      Introduction to Dealership Business**

**Credit Hours: 3**

Introduces the principles and practices of dealership business management. Applies management principles to various types of business and industrial organizations and organizational problems.

**AD2307      Dealership Operational Management**

**Credit Hours: 3**

An overview course of internal operational functions of a successful automotive dealership. The focus will be from the perspectives of customers, employees, and managers.

**AD2309      Automotive Digital Marketing and Technology**

**Credit Hours: 3**

This program offers the opportunity to master platform-specific skills valued by top employers while at the same time establishing a broad-based understanding of the whole automotive digital marketing ecosystem.

**AD2505      E-Business**

**Credit Hours: 3**

Explores what an e-business is and how it is managed. E-business is an interdisciplinary topic encompassing both business and technology, basic business aspects and applications throughout the business world, including commercial business, government, and education.

**AD3028      Dealership Business New Model**

**Credit Hours: 3**

This course is designed to equip students with the ability to analyze, improve and create new dealership business models that work and are grounded in 21st-century strategic thinking.

**AD3031      Automotive Commercial Relationship**

**Credit Hours: 3**

Application of basic legal principles and legal environment as it relates to automotive commerce, focusing on the laws and legal system of the United States. The course is designed to provide the student with in-depth information concerning our system of laws and its impact upon the day-to-day operations of businesses and business-related transactions. The student should become thoroughly familiar with the legal system as well as with the law of contracts and the impact of the Uniform Commercial Code upon the sale and transfer of goods.

**AD3047      Automotive Sales Concepts and Applications**

**Credit Hours: 3**

This course covers the methodologies employed in a successful automotive selling process. This class will include applications of selling techniques, understanding buying behavior and the employment of negotiating skills in the selling cycle. The essential sales theories and principles are developed.

**AD3304      Marketing II**

**Credit Hours: 3**

An analysis of strategies to participate competitively in the global marketing environment. This includes an analysis of the elements of an import-export operation, a multinational company, all the way to a



geocentrically oriented global marketing operation. Special attention is given to cross-cultural requirements from the design of products (goods and services) to promotion, advertising, sales, and service.

**AD3305 Principles of Supervision Credit Hours: 3**

Introduction to concepts, principles and supervisory practices influencing the attainment of desired performance in today's world. Learning how to supervise and motivate others effectively. Applied review of the technical, conceptual, human resource, and decision-making skills required for supervisory assignments. Emphasis is placed upon diversity management, quality initiatives, productivity, legal compliance, strategic alignment, and team-based operations.

**AD3307 People Management Credit Hours: 3**

This course focuses in detail on a number of key elements in human resource management, including training, career management, personnel, and organizational development.

**AD3308 Introduction to Human Resources Credit Hours: 3**

An overview of human resources management, how it works, how it relates to other organizational departments, organizational policies, and the importance of the overseers and supervisors.

**AD3403 Business Law Credit Hours: 3**

A study of the principles of business law covering the fields of contracts, agencies, personal property, sales, negotiable instruments, partnerships, and corporations, security relations and trade regulations.

**AD3503 Organizational Management Credit Hours: 3**

The study of behavior, attitudes, and performance of individuals within organizations. We will evaluate the impact of informal groups and the organization on receptions, terminations, and interventions with employees.

**AD3504 Individual and Organizational Alignment Credit Hours: 3**

Examines the importance of organizational alignment for information systems success. Alignment means that internal practices such as pay, promotion, staff selection, retention and organizational structure should positively support organizational efforts to change and innovate.

**AD4402 Stress Management Credit Hours: 3**

This course exposes students to a holistic approach to stress management. It treats both cognitive skills and relaxation techniques with the intention of preventing and/or alleviating the physical symptoms of stress. The learning activities of the course are both theoretical and experiential.

**AD4511 Volunteer Resources Credit Hours: 3**

This course develops a volunteer management-based approach specifically on substantive rationality. This rationale is the most appropriate one to identify resources to recruit volunteers, maintain/train, supervise/evaluate and motivate volunteers.

**AD4513 Integrative Team Building Credit Hours: 3**

This course offers a clear understanding of the theory and methodology of team coaching. Identifying specific skills to practice as a competent team coach. A personal understanding of yourself as a team member. Team coaching is for experienced coaches looking to develop their team practice as the organizations motivate and manage their teams in a period of change and uncertainty.



**AD5308 Project Management**

This course guides students through fundamental project management concepts and behavioral skills needed to successfully launch, lead, and realize benefits from projects in profit and nonprofit organizations. A key and often overlooked challenge for project managers is the ability to manage without influence—to gain the support of stakeholders and access to resources not directly under their control. Special attention is given to critical success factors required to overcome resistance to change.

**AD5309 Infrastructure and Projects in Organizational of Health**

**Credit Hours: 3**

This course studies the most varied solutions and alternatives to plan, design, construct, re-adjust or expand health projects along with a multidisciplinary team.

**AD5405 Strategic Planning for Organizational Management**

**Credit Hours: 3**

Instructions on how to elaborate an enterprise plan and how to evaluate the management of the company utilizing its application.

**AD5437 Strategic Planning in Neuromarketing**

**Credit Hours: 3**

This course presents key business strategy concepts, demonstrate key neuroscience concepts that can be applied to the corporate world, and establishes the practical relationships that determine the neurostrategy discipline.

**AD5521 Marketing Research**

**Credit Hours: 3**

Marketing research is a pervasive function of modern organizations. The marketing concept is to be implemented; marketers must have a way of determining what it is that customers desire. Marketing research techniques include qualitative and quantitative approaches; we will focus on experimental and survey research. Students will learn to develop a questionnaire, code and enter data, to analyze data, and finally, to prepare a managerial report that concisely and clearly summarizes results. Students will learn how successfully to use and interpret statistics.

**AD5522 Neuromarketing**

**Credit Hours: 3**

Neuromarketing is an emerging cross-disciplinary field that studies how consumers' brains respond to marketing, brands, products, and shopping. In this course, students will understand how neuromarketing can help businesses better understand their consumers – how they think, how they decide, and how they buy.

**AD5524 Neuroeconomics**

**Credit Hours: 3**

Economics, psychology, and neuroscience are converging today into a unified discipline of Neuroeconomics with the ultimate aim of creating a single, general theory of human decision-making. The course introduces the methodology, assumptions, and main findings of Neuroeconomics.

**AD5525 Leadership in Neuromarketing Management**

**Credit Hours: 3**

An overview of the principles of leadership, neuroscience applied in learning, and neurolider. Master the phases of human development, the five steps to manage people neuroscientifically to achieve superior results. The brain and its functions, limitations and capabilities and how your brain can maximize your performance at work.



**AD5526      Research Technologies in Neuromarketing**

**Credit Hours: 3**

Research techniques and insights from the cognitive neurosciences are increasingly used in marketing research and practice. This subject examines the research tools and insights from the neurosciences relevant to marketing theory and practice. Topics include functional implications of key brain systems for consumer judgments and decision-making; examination of neuroscientific and psychological techniques used in marketing research; applications of tools and insights from cognitive, emotional and social neurosciences for strategic marketing planning, product development, packaging and advertising research, and ethical considerations associated with the use of brain imaging technology for marketing research.

**AD5528      Neurosales**

**Credit Hours: 3**

Neuroscience applied in sales methodology based on Neuroscience; it allows us to know how our brain decides. Students will be focused on the BUYER PROCESS instead of the selling process, focusing on empowering people to increase the Emotional Intelligence of the individuals and therefore their buyer satisfaction, excellence and fulfillment, which leads to better performance and higher profit for the company.

**AD5529      Neurobusiness**

**Credit Hours: 3**

Neuroscience applied to business is the capability of applying neuroscience insights to improve outcomes in customer and other business decision situations. Every true moment you hold with your customer, patient or audience, is managed by the brain. Buying an idea, product, or service is an action derived from the brain as well. This course helps students focus their attention on how the brain makes decisions and how to encompass this scientific reality behind it.

**AD5540      Organizational Culture**

**Credit Hours: 3**

Organizational Culture studies the concepts and manifestations that define an organization and the objectives of impact for the individuals or other work organizations. This course introduces aids that will be needed for a better comprehension of conceptualization of the organizational culture. This class aims to provide knowledge and understand the culture's complexity by appreciating the importance of all the activities like ceremonies, myths, rituals, and symbols used by the culture.

**AD5701      Collaborative Economics and Innovation**

**Credit Hours: 3**

In this course, students will learn how innovation has become the key to economic and community success: regions must now compete on the basis of increasing productivity, not simply costs. While each region has a different set of industries and must compete globally in its own way, every region and industry needs to become more innovative based on increasing productivity. To achieve economic and community success, regions must understand the evolving nature of innovation.

**AD5731      Finance in Health Care**

**Credit Hours: 3**

The primary objective of this course is to impart administrative/managerial knowledge and financial/accounting theory and technique required in managing healthcare organizations within today's evolving environment. The elements of this course will teach the fundamental concepts of healthcare finance, including both accounting and financial management principles, with emphasis on the current economic environment in which providers operate.





**AD6540 Innovation for Entrepreneurs**

Creating new businesses, capturing new markets, enhancing organizational effectiveness occur through innovation, transforming processes or both. New technologies, processes, competition and globalization compel entrepreneurs and existing firms to distance from the familiar and foster innovation and agility. This course examines successful strategies, business models, frameworks, funding, barriers and risks for introducing break-through products and services. Topics include business model innovation, strategic leadership, human centered and design-driven innovation, knowledge and change management.

**AD6542 Transition and Change Management**

**Credit Hours: 3**

This course helps to explore and understand the things that happen before, during and after The Change. It will offer practical tools to make potentially difficult situations easier, and it will engage with change in a realistic and empowering way.

**AD6543 Managing Customer Services**

**Credit Hours: 3**

Offers the student an overview of the strategic management of the linkages between organizations and their customers by analyzing the main points of fragility in relationships with customers and key in the implementation of care management systems of the same.

**AD6544 Managing Customer Service & Hospitality**

**Credit Hours: 3**

To approach concepts and resources for implementing a quality program focused on customer service, patient safety and health market relations. Implement the humanitarian spirit in interpersonal and multidisciplinary relationships during health care. Evaluate the different ways of acting with the various players in the health market and encourage discussion of the ethical and corporate aspects of the market.

**AD7338 Genetics in Neuromarketing**

**Credit Hours: 3**

This course studies how genetics skews the Neuromarketing data sufficiently enough to recommend larger samples for MRI studies, and it suggests that genetics could be the next factor in segmented target marketing that ought to get some jaws flapping. We are going to discuss the idea of being able to target market by genetic information.

**AD7501 Balancing Leadership and Relationship to Maximize Results**

**Credit Hours: 3**

Contextualization of the manager's role in modern corporations, understanding skills as strategic variables in business objectives. Identify the leadership pipeline and the evolution to the concept of people management, discussing each leadership model in the contemporary scenario, emphasizing the leader-coach model. Recognition of the profile cast for the high-performance manager, describing their specific competencies and the mental models to be stimulated in the team. Construction of the HR function of the manager, designing his actions of attracting talent, evaluation, development and disconnection.

**AD7541 Environmental Management**

**Credit Hours: 3**

Environmental management presents the work of academic researchers and professionals outside universities, including those in business, government, research establishments, and public interest groups, presenting a wide spectrum of viewpoints and approaches, about the natural resources.



---

**AD7602      Relationship Marketing**

**Credit Hours: 3**

In this course, students will approach concepts related to developing relationship marketing through market attractiveness analysis.

---

**AD7642      Cognitive Business**

**Credit Hours: 3**

This course will study the development of technology and its effect on culture, mainly in people, processes and how we use technology to gain predictive insight and study consumer patterns. We will discuss the importance of businesses structuring their reach around the cognitive differences of their consumers and the necessary shift in environments to keep them. Students will attain knowledge on plasticity of the neurological system.

---

**AD7655      Sensory Marketing**

**Credit Hours: 3**

Marketing in a globalized, connected and dynamic world, where business profitability is constantly challenged in the light of this digital Age. We will evaluate ways of engaging consumer loyalty and its benefits. We will discuss marketing techniques to enrich consumer experience and how it should expand brand loyalty.

---

**AD7662      Corporate Governance in Health Care Services**

**Credit Hours: 3**

To approach concepts and resources of the best practices of Corporate Governance for the aid in the health organizations, aiming to improve the development of the professionals of the area. The content of this course applies to non-profit institutions, family businesses, cooperatives, corporations or limited companies.

---

**AD7678      Neuromarketing to Innovation**

**Credit Hours: 3**

The purpose of this course is to know the main concepts about Neuro-innovation, recognize the key points about strategic decision making, and identify the most important factors for a successful implementation of measures that will contribute to the development of professionals focused on neuro-innovation techniques.

---

**AD7754      Neuronegotiation**

**Credit Hours: 3**

Offers the student an overview of negotiation as an opportunity or problem. The approach to bargaining, the technical competence in negotiation, 5 High-impact key techniques, the exchange and concession strategies. Main and alternative values: Exchange of money. We study the field of negotiation: opening offer, reserve value and withdrawal point. Neurotics: Neuroscience and Neuromarketing techniques applied to negotiation, and the Cycle of Trading: SMARTDEAL® methodology.

---

**AD8207      Corporate Governance**

**Credit Hours: 3**

This course will teach the fundamental theories and practices of corporate governance. This course covers the history of the corporation, boards of directors, the division of profit sharing and various forms of employee ownership and equity ownership among insiders, regulation, shareholder activism, the impact of takeovers and mergers and acquisitions on governance, ethical issues such as conflicts of interest and insider trading, international corporate governance, and policy developments likely to impact the corporation.

---

**AD8641      Business Coaching**

**Credit Hours: 3**

This course provides an overview of the principles and practices of business coaching within organizational settings. We'll review the basics of the coaching process, including how to create the coaching relationship,



engage in coaching conversations, and clarify action commitments. Teaching specific strategies and techniques to increase effectiveness when communicating with others and to develop an awareness of your own and other's communication patterns.

---

**AM0001      Management School Automotive I      Credit Hours: 3**

Supervised 45 hours practice in a dealer facility.

---

**AM0002      Management School Automotive II      Credit Hours: 3**

Supervised 45 hours practice in a dealer facility.

---

**BI1101      Introduction to Study of the Bible      Credit Hours: 3**

This course explores how to understand the meaning of Scripture and how it applies to us today. The course focuses on the different literary forms of Scripture and provides various Bible studies for serious learners of God's Word. In this practical approach to Bible study, students will learn how to use resources, including Bible software for studying Scripture.

---

**BI1102      Old Testament Survey      Credit Hours: 3**

Introduction to the Old Testament with its significant divisions. Includes an overview of each book, the different relationships between the types of books and their authors and their messages.

---

**BI1103      New Testament Survey      Credit Hours: 3**

A survey of the New Testament with its significant divisions. An overview of Gospels, Acts, Epistles, and Revelation. Including their authors and messages.

---

**BI1202      Life of Christ      Credit Hours: 3**

In this course, we analyze the life and teaching of Jesus Christ, His miracles and His holiness and His use of parables for teaching. We inspect the life of Jesus and how it is projected in the teachings about His resurrection, ascension and His second coming.

---

**BI3303      Acts      Credit Hours: 3**

An in-depth study of this book and the growth of the early Church. There will be a ministry study: first to the Jews, then to the Gentiles and then to the whole world.

---

**BI4456      History and Customs of the Old Testament      Credit Hours: 3**

A study of Biblical patriarchs: Abraham, Isaac and Jacob. Their origin, religious concepts, familiar structure and the purpose of their call for God's kingdom.

---

**BI4516      Dispensational Study of the Bible      Credit Hours: 3**

Dispensational theology can be defined very simply as a system of theology that attempts to develop the Bible's philosophy of history based on the sovereign rule of God. It represents the whole of Scripture and history as being covered by several dispensations of God's rule.



**BI4606      Synoptic Gospels**

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents. Some topics of study will include (but are not limited to): various theories regarding the so-called "Synoptic Problem"; the relationship of the Synoptics to non-canonical texts, and a general introduction to critical methods in Gospel analysis such as literary, redaction, socio-historical, and tradition-critical.

**BI5309      Tabernacle**

**Credit Hours: 3**

The tabernacle, its details and how it was revealed to Moses on Mount Sinai in Exodus 25:8-9. It seems that what God showed Moses in a vision of God's Throne and of the "New Jerusalem," so that Moses would make a detailed description of what he saw. This detailed description later served to define the specifications of the tabernacle itself. The most important message in the tabernacle study is that it tells us about the Way to God. This affirmation will be evident when we analyze the components of the tabernacle.

**BI7322      I Timothy, II Timothy, Titus and Philemon**

**Credit Hours: 3**

A study of the pastoral books regarding the author, the message, the audience, and the time period in which it was written. The uses of these in the pastor's life and the life of the Church will be explained.

**BI8606      Harmony of the Gospels**

**Credit Hours: 3**

The life of Christ according to the writers of the four Gospels. The Gospels will be studied in a contrasted way and the writings will emphasize the life of Christ.

**CC1101      Christian Counseling**

**Credit Hours: 3**

This class is an introduction to Christian counseling. It includes the art of interviewing and data gathering for pastors, teachers, and counselors to identify problems and determine to what extent counseling is required.

**CC1408      Human Growth and Spiritual Development Theory**

**Credit Hours: 3**

This course places emphasis on the study of the characteristics of human growth at each stage of development. Special emphasis will be placed on counseling in various settings, including schools. Instruction and practice in the writing of a case study report is also given.

**CC1521      Temperaments I**

**Credit Hours: 3**

The goal of this class is to discover different temperaments and their characteristics to meet the needs of the client. Temperament is the part of the personality that remains constant in the individual throughout life by determining to a great extent, the characteristics of the individual's behavior and how they relate to their surroundings. This course helps to increase the knowledge about people, and it allows students to know what type of intervention the counselors need to apply.

**CC1522      Temperaments II**

**Credit Hours: 3**

This course introduces the analysis of temperaments. This class will teach according to the nature of the person (what God gives when we are born) compared and contrasted with our personality (learned behavior), why we behave in a different way, and how to integrate and apply the data collected in the counseling cases.



**CC2501      Codependency      Credit Hours: 3**

A detailed study of codependency, including Biblical recommendations on codependency, its causes and its effects on relationships. This course includes: identifying that there is a problem, codependency, symptoms of denial, how to deal with the cause, and participating in-class case studies.

**CC2503      Reconciliation of Broken Marriages      Credit Hours: 3**

This course is designed to provide an overview of the dynamics of broken marriage and the path of reconciliation. Rather than teaching a collection of facts, the course is designed to teach ways of thinking and understanding the structure and function of broken families. The student will be able to approach the counselees with creative and preventative skills to bring the family the healing needed and point them to the reconciliation available in Jesus Christ.

**CC2539      Biological Bases of Substance Abuse      Credit Hours: 3**

This course studies bio-molecules and the structure and operation of the cell, the general organization of the cell, basic types of cells, chemical molecule traffic through the cell, chemical mechanisms as a process for obtaining energy by the cells and the mechanisms of division or reproduction of the cells. In addition, the program analyzes the processes implied in the maintenance, transmission, expression and change of the genetic information codified in the DNA molecule. These processes constitute the key for life and allow us to understand the explanation for the maintenance and diversification of living things. Finally, we will study the interrelations of living things with each other and with the environment.

**CC2552      Personality Disorders      Credit Hours: 3**

Study of the upheavals of the personality, definitions, causes, incidences, and factors of risk. Review of the symptoms, signs, examinations, treatments, and expectations in the short and long term. Spiritual intervention could be needed in these cases.

**CC2594      Career Development      Credit Hours: 3**

Study describes how to guide a person to a career development, strength analysis, and weaknesses in a career, the levels of performances, the professional features, ethics, and confidence.

**CC3304      Premarital Counseling      Credit Hours: 3**

This course will include the subject of the commitment of a man and a woman in a marriage; it includes a study of the areas of tension that often affect the couple. Study of marriage from the Biblical point of view, and the applications in the physical, financial, and spiritual order with following of premarital counseling.

**CC3401      Family Counseling      Credit Hours: 3**

New advisory services for family relationships will be introduced as services of specific formation in the matter of family relationships, and specialized services for cases of domestic violence. New services will be introduced to give an integrated answer in cases of domestic violence.

**CC3439      Counseling with Seniors      Credit Hours: 3**

Study of conditions and features of the psychology and physiology of seniors, cases which generally seek support in counseling, the types of emotional stress that a person can suffer from, not only the senior patient but the caregiver as well, the organization and recommended treatment for seniors and the available types of assistance.





**CC3507      Christian Counseling in Times of Crisis      Credit Hours: 3**

Definition of crisis as consequences of unexpected experiences, unsatisfactory personal results or emergencies and disasters; social and personal levels of impact; how to take care of mental health amid those circumstances, the most vulnerable group, and the recommended counseling types.

**CC3509      Group Therapy      Credit Hours: 3**

This course aims to understand the benefits and disadvantages of group therapy, understand the structure of group therapy, know the different types of groups, and learn about group therapy applications and the day-to-day applications of group therapy.

**CC3520      Personality Theory: Self-Esteem      Credit Hours: 3**

Approach to self-esteem and Godly potential of individuals. A study of the different personality disorders from a Christian point of view.

**CC3523      Documents and Files      Credit Hours: 3**

Treat concepts related to legal and ethical aspects in the preparation and management of clinical files and clinical documentation. Show the importance of each of the forms that make up the file. The importance of good documentation should be clear and specific according to the relevance of such documentation. The importance of a good evaluation and diagnosis for an adequate treatment.

**CC3532      Cognitive Therapeutic Techniques in Counseling      Credit Hours: 3**

The course teaches fundamental counseling skills such as relationship building, basic assessment, goal setting, selecting interventions, and evaluating client outcomes.

**CC4518      Play Therapy      Credit Hours: 3**

Comprehensive coverage of the main theoretical models of therapy of the game as it guides the diverse approaches and the methods of therapy of the game used in clinical practice with children, adolescents, and adults. Examples of applying each model.

**CC4543      Counseling the Bipolar      Credit Hours: 3**

Patients with bipolar disorder often do not receive evidence-based treatments. The mainstay of treatment has been almost exclusively pharmacotherapy. However, there is empirical research over the past ten years that shows the effectiveness of psychosocial treatments in bipolar disorder. Unfortunately, this has not been translated to the bedside or office setting. This course provides a comprehensive, evidence-based approach to providing a supplemental psychosocial treatment program to bipolar patients.

**CC4561      Counseling the Divorced      Credit Hours: 3**

This course will address the study of the importance of counseling cases of marriages in the process of divorce and post-divorce people. Students are going to practice effective counseling techniques for people who are going through this difficult situation. Tests and appropriate therapies to help individuals and families overcome divorce patterns. Divorce after several years of marriage, Tips to find love after divorce.





**CC4567      Group Dynamics**

Group Dynamics explores the various stages of groups, including pre-group assessment and screening of group members, group development, initial stage, transition stage, working stage, and ending stage of groups. Students will be introduced to different types of groups. Ethical and multicultural issues are examined as they apply to groups. This course incorporates experiential learning processes where students learn about group processes via group exercises in class.

**CC4577      Psychology of Behaviorism in Christian Counseling**

**Credit Hours: 3**

This course is designed to provide students with sufficient knowledge of the Psychology of Behaviorism in counseling. Specific application of theoretical principles is discussed and analyzed, especially their appropriateness for working with culturally diverse groups. Application of theories provides skills-based practice in basic counseling skills throughout the course.

**CC4588      Family Systems, Functional and Dysfunctional**

**Credit Hours: 3**

Students in this course will understand the structure of the family system, the factors that generate the dysfunctionality, and the study of that system's restructuration; they will use the genogram as a tool.

**CC4604      Counseling Children, Youth and Aging**

**Credit Hours: 3**

This course will explain how to understand these special age groups and their development: physical, emotional, mental, and spiritual; recognizing trouble and dealing with it in ways to which they can relate.

**CC5301      Substance Abuse**

**Credit Hours: 3**

This course will identify addictive behavior and its etiology, methods for assessing and the basic skills for treating addictive systems, and approaches for collaborating with health programs that treat addictions, how to help families regroup after an absence, to ride out periods of emotional upheaval, and to find their way to establishing a more stable, yet flexible, family system.

**CC5408      Human Growth and Development**

**Credit Hours: 3**

This course emphasizes the study of the characteristics of human growth at each stage of development. Special emphasis will be placed on counseling in various settings, including schools. Instruction and practice in the writing of a case study report are also given.

**CC5509      Group Theories and Practice**

**Credit Hours: 3**

Group theories and Practices are designed to help prepare students to work with children, youth, and adults in various settings, emphasizing conducting counseling groups and the effective use of psychotherapy skills and procedures. Group processes are covered as the resource used for solving conflicts when presenting the problems before an audience or group. The participants show common problems: tobacco addiction, alcoholism, depression, and intervention levels for the counselor.

**CC5522      Temperaments**

**Credit Hours: 3**

This course will first briefly review some of the core concepts relating to temperament and its research, including the measurement of character and what is currently known about its origins and development. We will then study the association between temperament and childhood psychiatric disorders and consider the possible mechanisms involved.



**CC5524 Federal & State Law for Counseling and Social Work (Part I)**

Review of the Federal and State Laws related to Counseling and Social Work.

**CC5530 Study of Diagnostic and Statistical Manual DSM V (Part One)**

**Credit Hours: 3**

Diagnostic and Statistical Manual of Mental Disorders (Part I) Axes I & II, Clinical Disorders, Personality Disorders.

**CC5531 Study of Diagnostic & Statistical Manual DSM V (Part Two)**

**Credit Hours: 3**

Diagnostic and Statistical Manual of Mental Disorders (Part II) Axes III & IV & V, medical disorders, psychosocial and eco-environmental Problems and global assessment functioning.

**CC5538 Diagnosis and Treatments of Psychopathology**

**Credit Hours: 3**

This course provides an introduction to the field of psychopathology. It is intended to provide students with the tools necessary to comfortably utilize the DSM system of classification while maintaining a coherent case conceptualization not bounded by this system. In order to ensure coverage of psychopathology, this course material will be organized by diagnostic categories.

**CC5545 Individual Evaluation and Assessment**

**Credit Hours: 3**

The course introduces the principles and practices of individual evaluation and assessment within the context of psychological counseling. Emphasis is placed on understanding the basic psychometric principles needed to evaluate a wide range of test instruments and assessment tools.

**CC5610 Counseling Theories and Practice**

**Credit Hours: 3**

This course is an approach to counseling, drawing from various theoretical models and applying them to different phases of the counseling process, theories and techniques: psychoanalysis, existential therapy, person-centered therapy, Gestalt therapy, behavior therapy, and cognitive behavior therapy.

**CC5620 Counseling in Community Settings**

**Credit Hours: 3**

Three major components will shape the course itself. First, the study of current trends and topics in community counseling. Secondly, we study the practice of specific techniques and interventions. Lastly, the application of the methods in community settings. The general principles of community counseling, including, but not limits to prevention, education, consultation, and crisis intervention.

**CC6106 Human Sexuality**

**Credit Hours: 3**

This course is a study of human sexuality from the Philosophical, Biological and Biblical perspectives. We review the life cycle of the human being and sexual health from a historical, social philosophy. The Christian principles concerning sexuality are also studied.

**CC6594 Career and Lifestyle Assessment**

**Credit Hours: 3**

Interrelationships among lifestyle, workplace, and career planning are explored. Overview of principles and practices of guidance and counseling in schools as they relate to the curriculum. Guidance services and the counseling process are also taught. Techniques for assessment of career aptitudes, interests, values and personality provide an opportunity for in-depth self-study. Attention is given to career theories and techniques for facilitating career development.



---

**CC6618      Ethical, Legal and Professional Standards Issues      Credit Hours: 3**

This course will present the professional, ethical, and legal issues that affect the practice of counseling. Ethical decision-making, understanding and applying ethical codes and laws, and opportunities to develop critical thinking skills will be emphasized and practiced throughout the course.

---

**CC6619      Social and Cultural Foundations      Credit Hours: 3**

This course aims to help students expand their cultural awareness in the context of a postmodern and pluralistic world and begin applying this knowledge in counseling. Traditional foundations of mental health counseling will be explored to assess its applicability and inapplicability to cultural and ethnic diversity contexts. Emphasis will be placed on the social role of culture, environment, history, race, ethnicity, language, sex, sexual orientation, age, education, religious and spiritual orientation, and socioeconomic status as factors that greatly affect clients' lives.

---

**CC6620      Research and Program Evaluation      Credit Hours: 3**

This course is intended to provide students with an introduction to applied research methods. It is designed to allow students to become informed consumers of psychological and service research. Students will be able to identify various research approaches and the strengths and limitations associated with different methods. This course is also designed to give students the necessary skills to research the human services/community counseling field. Students will develop skills including developing research questions, program evaluation, using the library, and using educational technology to search for literature and present research for consumption in their field.

---

**CC7434      Abortion Counseling      Credit Hours: 3**

This course offers students different strategies for advising different situations they may encounter with abortion. From women who are planning to have an abortion to the guilt that some have after having an abortion. We will think through the importance of dealing with each scenario carefully and the possibility of interacting with the pregnant woman's family, the father of the baby or others.

---

**CC7517      Counseling for Families of Children with Disabilities and Disorders      Credit Hours: 3**

This course deals with crisis intervention, facing reality, living with reality or changing reality. This course includes: appreciation of life and preparation for death, counseling those with anorexia nervosa, bulimia and other eating disorders. How to guide children who have disabilities and their families.

---

**CC7524      Federal and State Law and Counseling Social Work Part II      Credit Hours: 3**

A graduate-level review of State/Federal laws applied to the Christian counselor/social worker, requirements and effects.

---

**CC7534      Counseling for Sexual Disorders      Credit Hours: 3**

This class aims to equip students with the most effective techniques in treating different sexual disorders, having common knowledge of possible causes, diagnosing and properly treating each patient through integrating the truth, the word of God, based on love and faith.

---

**CC7565      Modern Psychotherapies      Credit Hours: 3**

A study of the different kinds of modern psychotherapy systems and the history of these systems. An analysis of the interventions used in other modern psychotherapies and applying different types of modern psychotherapies.



**CC7569      Marriage Therapy      Credit Hours: 3**

Therapy designated for the Christian marriage. We study frequent conflicts between couples and teach techniques that help rekindle love, forgiveness and respect in the Christian marriage.

**CC7580      Behavioral Research      Credit Hours: 3**

Behavioral Research works in diverse communities and provides a variety of counseling, rehabilitation, and support services. Counselors are frequently challenged with children, adolescents, adults, or families with multiple issues, such as mental health disorders, addiction, disability and employment needs, school problems or career counseling needs, and trauma. Counselors must recognize these issues to provide their clients with appropriate counseling and support.

**CC7589      Counseling the Sexually Abused      Credit Hours: 3**

The course studies crises due to sexual abuse; provides the methodology of intervention and crisis support services for women, children and men who have been victims of sexual abuse to couples, as well as advising spiritual intervention for these people.

**CC7614      Counseling for Juvenile Delinquency      Credit Hours: 3**

The study of juvenile delinquency and its treatment, counseling to youth who are going through personal, emotional, and social crisis; also includes guidance for dysfunctional families.

**CC8574      Theological Dimensions of Christian Counseling      Credit Hours: 3**

A study that analyzes the religious phenomenon of theology with theories of personality, morality, guilt, sexuality, psychopathology and psychotherapy.

**CC8615      Teen Suicide      Credit Hours: 3**

Program oriented to prevention of the "epidemic of silence" related to the suicide of adolescents through educational strategies to create consciousness in students and educators of tools and resources that can help them identify and assist youth at risk.

**CH1010      Introductory Coaching      Credit Hours: 3**

This course will introduce the principles and skills of workplace coaching and their application to leadership mentoring; performance coaching as the key skills for successful leadership at work and encouraging people to think creatively for themselves, which is a crucial aspect of effective delegation and capacity building in an organization.

**CH2011      The Coaching Process      Credit Hours: 3**

This course is prepared with the purpose of giving a comprehensive overview of the coaching process. Coaching relationships need to move through each phase and accomplish the necessary outcomes in order to be optimally effective to introduce, motivate, get to know, build and maintain the relationship, identifying needs and competences, supporting, and evaluating.

**CH2012      Culture of Success and Innovation in the Workplace      Credit Hours: 3**

This course aims to achieve the high performance of students to design them for a successful transition in the field of work. The topics covered include concepts of organizational culture, success, leadership and innovation.



---

**CH3013      Communication and Human Development**

**Credit Hours: 3**

The content of this course introduces the principles and dynamics of interpersonal relationships through the varying communication profiles and characteristics associated with each trait. The theory of communication profiles provides a better understanding of oneself, their communication and leadership styles, motivating and demotivating elements, energy levels, and adaptation effort to their work environment. These principles allow individuals to develop as humans and better position themselves by focusing on their strengths.

---

**CH3014      Operational Systems of Coaching**

**Credit Hours: 3**

This course teaches students the different factors that go into coaching, including systems thinking, behavior science, cognitive behavior therapy, philosophy and therapy based on solutions. Students take part in many learning methods, including written assignments, discussion groups, presentations and lectures. This class will provide students with an understanding of the principles behind coaching and the skill to coach successfully in any setting.

---

**CH3015      Global Coaching Impact in the World**

**Credit Hours: 3**

This course includes basic and executive intercultural coaching skills in a global business environment, integrative change strategies, international HR management, assessments, evaluation and research on executive coaching, sustainable business, coaching geographically, dispersed team coaching, practice development, and coaching versus other personal and systemic change management systems.

---

**CH3016      Coaching Laboratory I: Introductory Simulated Session**

**Credit Hours: 3**

By the end of the course, the student will have a working knowledge of how coaching can be used, what coaches need to do to be effective, and the ability to practice the skills of coaching.

---

**CH3017      Coaching Meta-Model of Language**

**Credit Hours: 3**

The study of the meta-model as a model of language. Although most sentences contain deletions, distortions, and generalizations, a student can recover some missing or distorted information by asking meta-model questions. Patterns: deletion, distortion and generalization organized in three categories: 1. missing information, 2. map of the world, 3. semantic errors.

---

**CH3018      Beliefs: Identification and Intervention**

**Credit Hours: 3**

This course presents the model development process by looking at the relationship among culture, belief, and behavior in the coaching context. It explains the importance of identifying cultural factors that influence the way coaches approach coaching interactions and their coaching models.

---

**CH4021      Ethics in Coaching**

**Credit Hours: 3**

This course will examine coaching models and the ethics of coaching through readings, reflective writing and class discussions. In addition, students will have first-hand experience coaching and being coached. Students will develop their personalized coaching model as well as learn best practices in record keeping, confidentiality, ethics, professional code of ethics and standards.





---

**CH4022      Systematic Integral Coaching: Techniques and Tools      Credit Hours: 3**

This course teaches students the different methods and techniques for coaching others. Students take part in readings, coaching assignments and exercises, guest lectures, and presentations. Topics in this course include developing good relationships, establishing trust, creating awareness, and developing the right plans and strategies to coach successfully.

---

**CH4024      Persuasion, Motivation and Influence in the Workplace      Credit Hours: 3**

This course teaches the theories behind motivating employees in the workplace. Students learn effective methods of persuading and influencing employees to improve performance through motivation.

---

**CH4025      Coaching at Work      Credit Hours: 3**

Coaching at work is unquestionably one of the most powerful staff development tools. It is carried out informally in almost every workplace. This course will enable participants to develop more effective coaching skills in their work setting. Focused on the role of manager and specialist in coaching staff at all levels, it is suitable for those who want to develop their coaching skills and those who wish to encourage coaching skills in the wider workforce.

---

**CH4026      Practicum: 15 Tools-Systematic Integral Coaching      Credit Hours: 3**

This intensive, integrative program includes preparation, study, assignments and practicum, coaching programs, and practice coaching skills as you learn them. Demonstrations of the 15 tools to receive one-on-one feedback to enhance your learning process.

---

**CH5027      Coaching Laboratory II: Simulated Session, Questions as Powerful Tools      Credit Hours: 3**

Simulated group experience provides the necessary link between the classroom and actual group work practice. This course describes the content and methodology of questions as powerful tools in which group leadership skills and process analysis are taught to undergraduates. Students participate as both members and leaders of structured and unstructured simulated groups, receiving instruction material for discussion, and immediate feedback on leadership skills or group process.

---

**CH5035      Evolutional Coaching      Credit Hours: 3**

This course is about developing the "Be a Coach", based on the references of Evolutionary Coaching, and based on neurological levels. The Process of Evolutionary Coaching runs through the levels of environment, behavior, abilities and capacities, beliefs and values, identity, affiliation and spirituality, in the complex sense of coach training (results specialist) focused on the development of leadership of his "I" and in High Performance. The process is based on the formation of the coach identity that is based on the journey to meet and enhance your inner self and to build the mission, vision and values of the coaching professional.

---

**CH5314      Team Building of High Performance      Credit Hours: 3**

In this course, students will gain an understanding of the characteristics of a high-performance team, its construction phases, functions performed, fundamentals and elements of its diagnosis. The description of the desired behavioral profile for team performance of this level, stimulating creativity and developing conditions for work in a scenario of constant change is included. Other subject matters we will discuss in this class include the following: Recognition of motivation as a strategic element for team empowerment, identifying theories that support practical actions, mastery of communication techniques for conducting teams, perceiving prevailing channels and delegating. We tailor-make each action plan to each student.





**CH5501      Metabolic Programming      Credit Hours: 3**

Scientific and clinical content about the stages of our human life from preconception, conception, fetal life, childhood, adolescence and adult life (vulnerable stages) to the possible installation of toxic, chemical, physical and/or emotional memories. The importance of Autonomous Nervous System in the genesis and development stages of a person's life and its local and systemic implications. Influence of different environments on genetic expression and correlations with the mechanisms of Epigenetics in Integrative Health. Develop knowledge about Biopsychosocial concepts.

**CH5502      Modulation of ANS      Credit Hours: 3**

The Integrative Health and Autonomous Nervous System course addresses the relationship between comprehensive health and the autonomic nervous system (ANS). The fundamentals of integrative health will be discussed, including the holistic approach and principles of Integrative Medicine. Basic concepts of the autonomic nervous system, its functions and relationship with the balance of the organism will be presented.

**CH6031      Ethnicity and Diversity      Credit Hours: 3**

This course is designed to teach students cultural diversity; students will have a broad exposure to a variety of social systems, cultures, and subcultures, both within the United States and the rest of the world. This part of the curriculum encourages an appreciation of the realities of a racially and culturally diverse world.

**CH6032      Coaching Compared: Counseling, Mentoring, Training and Consulting      Credit Hours: 3**

This course is a comparative study about the difference between coaching, counseling, mentoring and consulting, definitions, differences and important applications.

**CH6033      Behavioral Coaching      Credit Hours: 3**

This course is the core construction of behavioral/learning changes that predict behavioral/learning change by identifying the core behavioral aspects that control the outcome. This vital construction differs significantly from control the outcome. This vital construction differs significantly from traditional, simplistic coaching approaches as it only uses evidence-based behavior change techniques and tools to provide behavioral feedback and an action plan.

**CH6034      Assessment for Performance      Credit Hours: 3**

The content of this course focuses on the workplace counseling role (for all workers): marital problems, family problems, emotionally disturbed, substance abusers, and others. The program gives both counselor and counselee a stronger basis for understanding and interaction.

**CH7023      Transition and Change Management      Credit Hours: 3**

This course is the review of the Managing Resources Program, during which functional teams will lead the way in creating an action plan for organizational success through practical implementation of leadership strategies. Participants will design, build and implement a plan embracing all elements of an organization.

**CH7035      Integrated Model: Consulting Action Coach      Credit Hours: 3**

Study of the integrated model: consulting, action, and coach. Appropriate coaching model to use. Professional coaches need to identify two central component platforms--a process of core construction and behavioral/learning change.



**CH7036      Coaching Laboratory III: Leadership-Coaching      Credit Hours: 3**

Simulated group experience provides the necessary link between the classroom and the actual group work practice.

**CH7037      Assessment for Excellence      Credit Hours: 3**

Review of SOAR contents and application in sales: profiling, presenting, communications, and action. SOAR assists the sales force in understanding how to deal with different personalities and interactions.

**CH7040      Executive Coaching & Renewal      Credit Hours: 3**

Workshops that focus on developing and managing resources; exploring many of the issues and challenges of daily work life including leadership style, conflict resolution, managing change, coaching and developing others, team building, creating trust and respect, communication, and time management strategies.

**CH8041      Global Leadership Development      Credit Hours: 3**

This course provides an in-depth introduction to global leadership and its development. It prepares students to do global work effectively in a complex context with people from various cultures.

**CH8042      Emotional Intelligence      Credit Hours: 3**

This course delivers the in-depth knowledge and practical emotional intelligence skills to ensure a strong, emotionally intelligent leader; a study that focuses on emotional intelligence as a powerful key to effective leadership, learning how to apply emotional intelligence to specific leadership situations to gain the authority and success all leaders strive for.

**CH8043      Spiritual Intelligence      Credit Hours: 3**

This course challenges the student to make a quantum leap in how they think about organizational behavior, leadership, relationships, and organizational structures. Explore spiritual intelligence and why it is important for business leaders to develop and use spiritual intelligence in the 21st century. We will examine a new paradigm of work emerging from theories of the new sciences—one that encourages, creativity, responsiveness, diversity and integration; by rethinking how we work together, we can create new business strategies that will increase our personal effectiveness, enhance employee satisfaction, and promote dynamic work structures that thrive in a rapidly changing marketplace.

**CM2101      Composition I      Credit Hours: 3**

Instruction and practice in effective expository writing with an emphasis on clarity of central and supporting ideas, development, logical organization, coherence and grammatical mechanical accuracy.

**CM2108      Effective Communication      Credit Hours: 3**

A study of theories of communication behavior in relatively unstructured face-to-face situations, including small-group discussion.

**CM3105      Verbal Expression      Credit Hours: 3**

A study and application of the principles and practices of oral interpretation (reading) of literature, including individual and ensemble performance.



**CM3301      Composition II**

Continuing from CM2101, instruction and practice in effective expository writing with an emphasis on clarity of central and supporting ideas, development, logical organization, coherence and grammatical mechanical accuracy.

**CM4408      Work of the Ministry and Pastoral Care**

**Credit Hours: 3**

This course examines the roles, functions, and theological considerations for the practice of pastoral ministry. Ministry identity, call, and foundational pastoral tasks will be discussed.

**CM4410      Hermeneutics**

**Credit Hours: 3**

An introduction to the basic principles of Biblical interpretation, including an overview of the history of interpretation. Special attention is given to the New Testament writers' use of Old Testament passages and common hermeneutical fallacies.

**CM5910      Speech Techniques**

**Credit Hours: 3**

Considering communication as one of the main resources for a current professional, especially in the fields of leadership and bearing in mind that, with some exceptions, it is common to find great problems in the business world and in professionals with good training related to verbal communication, which is reflected in the personal, in organizations and institutions. The course fills the gap of oral communication within professional educators.

**CM6404      Homiletics**

**Credit Hours: 3**

The study of preaching with an emphasis on how to improve understanding of sermon preparation, delivery and self-evaluation. This course includes a study of praise and worship services with suggestions for what is most helpful in worship services. Students will visit churches with four main worship styles: liturgical written, Baptist and fundamentalist; Pentecostal, usually unchanging each week; and Charismatic, rarely changing. They will explore the worship presentation and the sermon. There will be a class discussion on both of these sermons and worship services. Students will preach one or more sermons, which will be evaluated in a helpful, positive way.

**CM7405      Homiletics Applied**

**Credit Hours: 3**

This course will usher students in the pursuit of both theology and the practice of preaching. We will study of the principles and techniques of sermon preparation and sermon delivery, complimented by practical method exercises. This course is meant to assist the student in developing academic, technical and practical skills through effective preaching coupled with a deeper level of study.

**EC4101      Introduction to Economics**

**Credit Hours: 3**

The economy, basic economic theory, public economy, political economy, theory of the utility, linear functions, globalization, international integration, economic opening.

**EC4320      Economic Theory**

**Credit Hours: 3**

Describes how economic theory is linked to economic evaluation techniques like cost-benefit and cost-effectiveness analysis and introduces students to many specific economic evaluation concepts. Introduces students to the many varieties of economic evaluation to establish a common terminology. Explores other theories and concepts, including cost measurement, benefit valuation, and incremental decision-making.



**EC6201      Macroeconomics**

Basic study of macroeconomics using indicators of variation of the value of money and macroeconomic models, GDP, rent indicators, savings and investment, marketing goods, marketing money, and economic theories.

**EC8503      Microeconomic**

**Credit Hours: 3**

Theories of production, determination of prices and distribution of income in regulated and unregulated industries and attention are also given to industrial relations, monopolies and comparative economic systems.

**EC8504      Economic Analysis**

**Credit Hours: 3**

This course is designed to enhance many of the learning objectives of the economic programs including: critical thinking, problem solving, quantitative skills, communication, research, and technology skills.

**ED1101      Introduction to Education**

**Credit Hours: 3**

This course seeks to feed the motivation in people who have the vocation of teaching and to enable them with the tools needed to develop their education founded on Christian principles. We will also study a general approach to the main educational criteria and its historical process. In addition, it looks for the development of the students' interest in a personal investigation.

**ED1109      Study Methods & Techniques**

**Credit Hours: 3**

The examination of different types of scientific research and scientific techniques for a better understanding of social research, communication and to identify and analyze the subjects of social communications. The application of the appropriate research and data production techniques used in specific cases.

**ED1520      Internship, Voluntary Services**

**Credit Hours: 3**

This internship provides an opportunity for practical experience in student affairs or other functional areas. The experience is meant to help the student gain an understanding of the functions of an office staff member responsibilities. Therefore, this experience will provide the student with the opportunity to engage in the reflective practitioner process as the student is immersed in the field and gains experience.

**ED2103      Historical Foundations**

**Credit Hours: 3**

The historical foundations of education course are an exploration and analysis of the underlying issues within contemporary educational policies, practices, and theories. It is an attempt to ground the day-to-day realities of the classroom within a larger philosophical, historical, anthropological, political, and sociological context.

**ED3130      Teaching Pre-School and Elementary Students**

**Credit Hours: 3**

This course is oriented to the analysis and review of contents for the implementation of curriculum of elementary school (K-6). A practical work in the writing areas of operational objectives, taxonomy of questions, individualized education, groups and its form of registry in the curricular planning.

**ED3408      Curriculum Activities in Early Childhood**

**Credit Hours: 3**

The purpose of this course is to explore the investigation and evaluation of teaching and learning in the early childhood education program through the use of human and material resources. Purposes, types, and designs for developmentally appropriate evaluation will be examined.



---

**ED3412      Pedagogy for Middle and High School Levels of Education      Credit Hours: 3**

This course will provide information about the development of children and young people, role play and the routine observation of children, and young people's development in everyday work. The student will also learn about ways to support children and young people during key transitions in their lives.

---

**ED3432      Social and Emotional Development of Young Children      Credit Hours: 3**

This course introduces students to the process through which a child develops a sense of self within a socio-cultural system. Students will learn the significance of a supportive interpersonal environment for personality development. They will evaluate theories of emotional and personality development in infants and young children, birth to 8 years. They will be able to identify the effects of social and emotional development in a child's learning.

---

**ED3435      Classroom Learning Principles      Credit Hours: 3**

This course is designed to aid the in-service educator (especially the school counselor or school psychologist) in predicting, understanding, and controlling the fundamental principles of learning and human development as they apply to schools. The emphasis is on studying the variables shown by research to affect students and educators in the teaching/learning process.

---

**ED3501      Techniques and Theories of Education      Credit Hours: 3**

This course demonstrates how the use of instructional technology, and how it provides some new possibilities for learning theories, how various technologies can impact how we teach, learn, and think. Through applied and basic research, as well as theoretical and conceptual inquiry, we are guiding the design, development, implementation, and evaluation of a new generation of learning environments.

---

**ED4407      Active Learning Techniques      Credit Hours: 3**

Application of learning theory and assessment principles to classroom teaching situations.

---

**ED4435      Cultural and Family Systems      Credit Hours: 3**

Historical, psychosocial, economic, and political factors influencing the structure and functioning of ethnic families. Overview of racial/ethnic health disparities over the life course and how multi-level contextual factors influence them. Cultural competency in research, service delivery, and development of family/health policy initiatives for ethnic families.

---

**ED4450      Models of Teaching and Instructional Theory      Credit Hours: 3**

This course will examine research findings related to effective teaching practices, analyze the instructional models and strategies of teaching, probe the theories and research evidence applicable to the various models, consider how students' diverse learning styles can be affected by various models, and explore the dichotomy between the research on teaching and the practice of teaching. Investigate instructional models used and the choices made by teachers to build foundations for their classroom practice. Identify the goals and purposes of each teaching model and how each model fosters student learning.

---

**ED5111      Educational Projects      Credit Hours: 3**

In this course, we define the projection of systematic actions anticipated for the intervention in the education areas of learning. We study documentation of the actions and ways to formulate the project, its pursuit and evaluation.





**ED5112      Tools and Projects in Principled Education      Credit Hours: 3**

Describe tools and educator can use to attain their educational objectives, developing character and competence working through principles. It also covers the educational project as a means to foster a productive approach to opportunities and challenges, elaborating with goals, actions, leading ideas, responsibilities, and evaluation, with an integrated approach.

**ED5304      Curriculum Theory and Organization in Principled Education      Credit Hours: 3**

Define a curriculum with a Christian worldview, including aspects of values, attitudes, competencies, and skills to be developed throughout the course. The curriculum sets the purpose, general and specific objectives, and leading ideas to be taught in each area of knowledge, considering cultural, economic, and political aspects pertaining to the student context. A Principled Education curriculum integrates disciplines under the perspective of God's sovereignty. It aligns with the philosophy and methodology of the school, functioning as a living tool to enable the fulfillment of its vision.

**ED5405      Guidance Counseling for the Classroom Teacher      Credit Hours: 3**

We will go through the history and trends of the modern school guidance and the counseling movement as a whole. We will examine the challenges the school counselor faces in the current school setting. We will evaluate the necessary skills to excel in curriculum development and teaching methods that emphasizes the effective delivery of a comprehensive guidance program encompassing cultural diversities and special needs.

**ED5407      Neuroscience Applied to Education      Credit Hours: 3**

This course deals with knowledge and the functioning of the brain; the contributions neuroscience has brought for educational practices, its application on acquiring the symbolic system and settling concepts. The cultural and biological bases for development and learning and the implications of memory are some of the important subjects of attention for the educator.

**ED5607      Philosophy and Christian Worldview in Principled Education      Credit Hours: 3**

In this course, the student will learn the importance and implications of defining the philosophy in an education program as the base and the guiding line for structuring it consistently. This course will cover the elements of an educational philosophy and elaborate on the uniqueness of a Christian foundation, leading the student to articulate his/ her own worldview.

**ED5608      Education Methodology: Base & Application in Principled Education      Credit Hours: 3**

Present the method of teaching and learning that begins with reasoning over Biblical truths and identification of the foundations of knowledge in each subject studied. This reflective process includes research from varied sources, interaction with practical implications, and recording of personal discoveries to forge an individual with an ethical character and productive competence.

**ED6303      Organization and Administration of Higher Education      Credit Hours: 3**

This course is designed to acquaint education leaders in higher education with the control, organization, financial and business aspects, academic and student personnel administration of the instructional program, community and government relationships.





**ED6507      Quality Teaching      Credit Hours: 3**

Values education and quality teaching: The importance of education values in its potential to re-focus teachers and schools on their essential purpose, namely, holistic improvement of the students in their care.

**ED6509      Education and Evaluation      Credit Hours: 3**

Building skills in designing traditional and alternative assessments, using results for student evaluation and instructor performance and interpretation of standardized test results.

**ED6514      Multicultural Education      Credit Hours: 3**

This course explores frameworks, materials, and strategies that will help the students translate the philosophy of multicultural education into effective educational practice with learners of any age, level, or background; accordingly, the course focuses on approaches to curriculum consonant with a multicultural perspective.

**ED7101      Philosophy of Education      Credit Hours: 3**

Historical study of the paradigms, presence, and meaning of education. Review of the objectives of education and the pedagogical schools. Analysis of the sense of value of the pedagogical work.

**ED7307      Global Education, Connections, Concepts, and Careers      Credit Hours: 3**

The overall objective of the course is to present a global perspective on education. Within the elements of globalized education, we have cultural values, social influences, multiculturalism, global mentality, global trends for success and emerging careers, to name a few.

**ED7511      Teaching-Learning Processes      Credit Hours: 3**

Study of cognitive processes which determine learning. The teaching relationship learning and the condition of the educator as a mediator in learning.

**ED7513      Educational and Pedagogical Management      Credit Hours: 3**

In this course, students will study planning, designing, implementing, and evaluating a comprehensive developmental school guidance program, serving not only the academic area but curricular.

**ED7518      Distance Learning Strategies      Credit Hours: 3**

A study of various forms of distance learning with an emphasis on computer-based systems and online education. The course integrates relevant technology, including multimedia authoring, web-based instructional materials and management of internet-based classes and programs. Students design an educational website and develop a strategy to deliver web-based instruction.

**ED7603      Christian Ethics and Ontological Foundations of Education      Credit Hours: 3**

This will be the continuity between the description of human nature and normative principles of moral and ethical philosophy. The student will acquire the knowledge necessary to include/understand, and to give an answer to main ethical and value questions.



---

**ED7803                      Administration of Varied Christian Education                      Credit Hours: 3**

This course looks to incorporate professional competitions: leadership, entrepreneurship, capacity of diagnosis, planning and conduction of educative management, and practice in administrative functions-directors under quality standards.

---

**ED8004                      Curriculum for Christian Education                      Credit Hours: 3**

This course is an introduction to the educational ministry of the church. Special attention will be given to five broad topics: the biblical; theological and philosophical foundations of education; emerging neuroscience foundations of the teaching/learning process; responding to diverse needs of learners in the Church; the spirituality within a teaching ministry; and design of the Christian education ministries within the Church.

---

**EF0001                      Experiential Formation - Associate                      Credit Hours: 3**

Development of Ministry/Professional Formation Program for all students of Associate degree program as a stimulus to their integral education. Development of self-awareness as a servant of the church, professional in the marketplace, as well as the community at large. Understanding the importance of collaborative practice as a way to improve social perception in its different contexts and levels. Use of knowledge acquired in the academic course to experience, in a practical way, important workforce skills through a university extension activity.

---

**EF0002                      Experiential Formation - Bachelor                      Credit Hours: 6**

Development of Ministry/Professional Formation Program for all students of Bachelor degree program as a stimulus to their integral education. Development of self-awareness as a servant of the church, professional in the marketplace, as well as the community at large. Understanding the importance of collaborative practice as a way to improve social perception in its different contexts and levels. Use of knowledge acquired in the academic course to experience, in a practical way, important workforce skills through a University extension activity.

---

**EV3101                      Evangelism I                      Credit Hours: 3**

Review of the recognized forms of evangelism: personal evangelism, Evangelism Explosion and others. The great evangelistic campaigns and the appearance of the mega-churches.

---

**EV5201                      Evangelism II                      Credit Hours: 3**

Continuation of EV3101 with a special study of evangelism techniques. This is a course that contains all the norms of methodological procedures, inquiry document writing and proposal.

---

**IN5601                      Scientific Investigation: Theory                      Credit Hours: 3**

This course addresses the development of the theory of scientific investigation. Students will develop skills and principles for developing critical thinking in this class, qualities of an investigative nature of research, quantitative and qualitative models, essential sections of research, and integrated ethical principles. At the end of the course, there will be initial indications for developing the research project as a requirement for obtaining an advanced college degree.

---

**IN5602                      Scientific Investigation: Project                      Credit Hours: 3**

This course presents the analysis of problems that can be possible objects of investigation. Application of norms and elaboration of thesis plan or project of investigation, and approval of the project.



---

**IN6001      Practicum I: Clinical Documentation      Credit Hours: 3**

In this practicum, students will understand the purpose of consent for treatment, the reporting of dates and the legal declaration of treatment. They will develop their knowledge of clinical procedures with the purposes of the evaluation process and the interview with the client concerning reality and validity. Understand the clinical significance of developing treatment plans before, during and after treatment, and understand the psychometric importance of tests and clinical measures during the therapeutic process.

---

**IN6002      Practicum II: Internship and Fieldwork      Credit Hours: 6**

The practicum provides an opportunity for the student to develop their unique counseling style while working within the theoretical and therapeutic framework of the practicum site. During the practicum, the student is expected to function as a counselor trainee. This role involves many things, including following the rules and regulations governing the practicum site, engaging in professional dress, demeanor, and behaviors, and putting the ACA Code of Ethics into practice in every interaction. It also involves engaging in the process of becoming a reflective practitioner.

---

**IN6603      Thesis: Research      Credit Hours: 6**

Development by stages of the formulated proposal in the thesis plan with due pursuit and advising investigation.

---

**IN6604      Thesis: Writing      Credit Hours: 3**

Preparation, review and presentation of the final thesis, according to the norms stipulated by the University.

---

**IN6605      Thesis: Defense      Credit Hours: 3**

Oral defense of the thesis before a board proposed by the University.

---

**IN7601      Scientific Investigation: Theory      Credit Hours: 3**

This is a course that contains all the norms of methodological procedures, inquiry document writing and proposal.

---

**IN7602      Scientific Investigation: Project      Credit Hours: 3**

The study and analysis of problems that can be possible objects of investigation. The application of norms and elaboration of thesis plan or project of research and final project approval.

---

**IN8603      Dissertation: Research      Credit Hours: 6**

The development by stages of the proposed dissertation proposal, with due follow-up and advice from the counselor assigned to the investigation.

---

**IN8604      Dissertation: Writing      Credit Hours: 3**

The preparation, review and presentation of the final dissertation paper, according to the norms stipulated by the University.

---

**IN8605      Dissertation: Defense      Credit Hours: 6**

The oral defense of the dissertation before a board proposed by the University.

---

**MA4103      Business Mathematics      Credit Hours: 3**

Functions, limits and continuity, derivatives, integration, and their business application.



**MA4405      Introduction to Statistics      Credit Hours: 3**

Introduction and application of the main ideas of statistics, directed to students who require the notional handling of statistics, to include/understand affirmations based on data and to carry out the analysis of such.

**MA5847      Financial Education: Methodology DSOP      Credit Hours: 3**

This course was conceived to bring the knowledge of all the students about the DSOP Methodology (Diagnose, Dream, Budget and Save); and demonstrate the importance of its application in the formation of people who aim to realize all their dreams in a sustainable way, leading to the balance between being and having.

**MA7501      Mathematics as a Human Science      Credit Hours: 3**

The core philosophical question for this course is whether mathematical truths are invented or discovered. That question divides into two further questions: What sort of knowledge is mathematical knowledge? What sort of objects are mathematical objects? Our principal concern is with the three main positions on these questions posed in the 21st century: logicism (Mathematics is logic, a form of realism), formalism (Mathematics is the science of formal systems, a form of constructivism), and intuitionism (Mathematics is the science of intuitive constructions, again a form of constructivism).

**MA7503      Longevity, Financially Sustainable Generations      Credit Hours: 3**

A study of all things sustainable, including what sustainability means today and what it might come to mean in the future. We will discuss how ultra-long-term thinking can radically change our notion of sustainability for generations to come. Financial sustainability in companies and families. Currency history, financial education and concepts of longevity. Theories about the cycle in financial crises, and science of financial education and sustainability.

**MF6001      Dynamics of Marriage and Family Systems      Credit Hours: 3**

This course provides an introduction to the general systems theory of family development and interactions. We will study the developmental family cycles and provide an overview of the history of family therapy. We will introduce students to various family systems theories, including Communications Theory, Transgenerational Approaches, Symbolic-Experiential, Structural Theory, Strategic Family Therapy, Social Learning Theory, Postmodern and Constructivist Approaches. A focus on evidence-based interventions and multicultural and ethical considerations for working with couples and families will also be outlined.

**MF6002      Marriage Therapy and Counseling Theory Techniques      Credit Hours: 3**

This course is designed to provide the student with an understanding of the issues typically addressed in couples' therapy and the ethical considerations when working with couples. Role-playing is used to illustrate couples' treatment dynamics and intervention strategies from initial contacts through the treatment process. Special issues in couples' therapy, such as the relationship history, communication patterns, sexual intimacy, and the "couple" relationship vs. the "parenting" relationship, are addressed.

**MF6003      Family Therapy and Counseling Theory Techniques      Credit Hours: 3**

The objective of this course is to introduce the principles and practices of "Family Therapy, Counseling Theories and Techniques" in relation to modalities, therapeutic intervention and techniques, in the context clinical evaluations, psychosocial interviews, assessments, and treatment planning/goals/objectives.



Emphasis is placed on “mutual transference” as well as the therapist understanding the therapeutic relationship/process, in relation to the neural, emotional, mental and behavioral states of the client, in terms of clinical outcomes: Progress, Treatment Compliance, and number Therapy sessions.

**MF6004 Individual Human Development Theories Throughout the Life Cycle Credit Hours: 3**

This course covers major developmental issues in physical, cognitive, and social/emotional infancy, toddlerhood, early childhood, childhood, middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood. It is designed to help students think through "issues" in development to be critical thinkers. It has an international and cross-cultural component that helps students see the relevance of the content in a multicultural environment.

**MF6005 Personality Theory Credit Hours: 3**

The goal of this course is to introduce students to the major theories of personality and the research methods used to test these theories. Several perspectives on personality will be introduced, and critical evaluation of these perspectives will be encouraged. From each of these different perspectives, we will address questions such as: What is personality? How do individuals differ, and in what ways are they the same? What influences personality development? How is personality studied? What are the implications and consequences of our theories of personality?

**MF6006 Psychopathology Credit Hours: 3**

This course discusses the major categories of psychological disorders and theory and research regarding etiology, diagnosis, prevention, and treatment. Introduction to the use of the DSM.

**MF6007 Human Sexuality Theory Credit Hours: 3**

This course examines the variety of ways that human sexuality is expressed in attitudes, beliefs, and behaviors in the context of the interplay between social, physiological, and psychological factors. Methods of studying sexual behavior, concepts of variation and difference, psychosexual development in life stages, and sexual dysfunctions and treatment are addressed.

**MF6008 Psychosocial Theory Credit Hours: 3**

This course includes the psychosocial approach of individuals in the context of the combined influence that psychological factors and the surrounding social environment have on their physical and mental wellness and their ability to function. Study of the theories and approaches used in a broad range of helping professions in health and social care settings and medical and social science researchers.

**MF6009 Substance Abuse Theory and Counseling Techniques Credit Hours: 3**

This course provides an orientation to the key concepts of substance abuse assessment, counseling and treatment. It will detail both legal and illegal drug use, its effect on the body, cultural, social and economic issues, diagnostic criteria for substance abuse and dependence, and psychopharmacological and therapeutic interventions. This course will also explore underlying reasons for substance use and the impact on relationships and overall wellbeing. Special attention will be given to the current ethical and professional issues in the practice of substance abuse counseling and treatment.

**MF6010 Legal, Ethical and Professional Standards in Marriage and Family Therapy Credit Hours: 3**

The content of this course is based on the standards of the ethics codes of Florida Board of Social Worker, Family and Marriage Therapy, and Mental Health, along with the American Association for Marriage and Therapy (AAMFT), updated in 2015. Legal and Ethical Issues in MFT is a survey of current issues relating to ethical practice, legal responsibility, and professional issues in family therapy and counseling. This course





is designed specifically to meet the educational requirements for students in the Marriage, Couple and Family Therapy Program. The course addresses issues such as confidentiality, informed consent, dual relationships, therapist liability, major trends, legal considerations, and ethical issues relative to the practice of relational therapy. It includes models for ethical decision making, working with the legal system and relevant aspects of family law. The course material applies to MFT practice when providing services to families and to clients seeking individual counseling to address their relationship.

---

**MF6011      Diagnosis, Appraisal, Assessment, and Testing for Individual      Credit Hours: 3**

Includes group and individual appraisal techniques to support career, educational, and personal planning and development. Standardized and non-standardized data information-gathering methods, validity, reliability, psychometric statistics, factors influencing appraisals, and use and interpretation of appraisal results with a variety of populations are explored.

---

**MF6012      Behavior Research in Clinical Practice      Credit Hours: 3**

This course will introduce students to behavioral research in the areas of clinical practice. Students will be introduced to the study of scientific, psychological, multicultural, and psychiatric research, through the introduction and integration of a Multipath Model (s) of Mental Disorders to explain how biological, psychological, social, spiritual and sociocultural factors that interact to cause mental disorders. Emphasis on resilience highlights prevention and recovery from the symptoms of various disorders will be explored and investigated.

---

**MF6014      Practicum (400 Hours)      Credit Hours: 4**

The supervised Practicum experience is in an approved business/organization for a minimum of 400 hours.

---

**MI2101      Missions      Credit Hours: 3**

The course offers knowledge of the great periods in the history of the Church. With a specific study of each stage included before the Church of Pentecost until the formation of the different denominations in the 21st century. Studying the various circumstances that favored the rapid growth of the Church, the persecutions, the changes suffered over time and its main events and leaders.

---

**MN3307      Biblical Archaeology      Credit Hours: 3**

A study of Biblical Archaeology and its importance. We will examine topics such as The Dead Sea Scrolls and Noah's Ark.

---

**MN4315      Christian Ethics      Credit Hours: 3**

The study Christian ethics, definitions and justifications; ministry ethic, moral relativism, the necessity of trustworthiness, and right behavior models.

---

**MN4507      Gifts of the Holy Spirit      Credit Hours: 3**

A study of the nine gifts of the Holy Spirit based on 1 Corinthians 12.





**MN5305 Professional Ethics**

Analyzes the complex challenges faced by organizations and the broad diversity of values, perspectives, and opinions among the members of those organizations. It is vital that change agents work from a strong set of principles to ensure they operate in a highly effective and ethical manner.

**MN6211 Five-Fold Ministry**

**Credit Hours: 3**

A study with a foundation in Ephesians 5:11. It will study the five Biblical ministries: apostle, pastor, prophet, evangelist and teacher and the responsibilities that the ministry entails.

**MN7521 Study of the Church Growth Movement**

**Credit Hours: 3**

A study of the movements of the modern Church, the concepts and methods used for the Church's growth and a comparative analysis of the principles mentioned in the Bible analyzes the development of the churches, intervention, and preparation of its leaders.

**MN8106 Spiritual Authority I**

**Credit Hours: 3**

In this course, students will discover the believer's undiscovered authority. We as a Church have authority on the earth that we have never yet realized. A few of us have barely gotten to the edge of that authority, but before Jesus comes again, there is going to be a whole company of believers who will rise up and with the authority that is theirs. They will do the work that God intended they should do.

**MN8107 Spiritual Authority II**

**Credit Hours: 3**

The controversial subject of the spiritual authority of the believer in Christ is widely discussed in this course. Students will discover the true battleground and learn how to recognize the real enemy. We will dig into the Scriptures. This course presents the spiritual significance of choices, words, and actions and how they affect a believer's ability to stand against Satan's attacks and receive God's best. Discover how the enemy works through thoughts, interjecting his negative influence consistently. What the devil can't control with fear, jealousy, envy, bitterness and self-pity, he can't influence. With an awareness and understanding of the battle to believing God's Word and recognizing what's happening in the spirit realm, students can begin to take the proper action to improve their situation.

**NS6010 Communication and Branding**

**Credit Hours: 3**

Students will learn about brand fundamentals and how designing Brand Identity is the quintessential resource. Study of the research on brand strategy, design execution, launch, and governance. Developing Brand Identity as a compendium of tools for branding success and best practices for inspiration.

**NS6012 Cognitive Neuroscience**

**Credit Hours: 3**

This course will provide a survey of current research in cognitive neuroscience on language, memory and other higher cognitive functions. The course will cover a functional analysis of disorders in terms of cognitive theory and the relation between the brain and human behavior. The latter will be addressed through studies of lesion localization and neuroimaging of the intact brain.

**NS6014 Innovation in Neuroscience**

**Credit Hours: 3**

As technological advances reshape business in nearly every industry, many companies are still basing important decisions on questionnaires, focus groups, card swipes, and GPS tracking. But there are new,



more accurate sources of information. Recent breakthroughs in neuroscience are helping us understand more about what holds people's attention and what motivates them. The real and potential business applications are astounding. Grounded in the latest research, this course will show you how the brain works and how to apply neuroscience principles in your organization to shape and improve management, team-building, and innovation.

**NS6015      Creativity and Design Thinking      Credit Hours: 3**

This course begins with an overview of contemporary brain science. You learn the important techniques for measuring and manipulating brain function. Major findings in neuroscience with applications to business, including selective attention and advertising; valuation and marketing; decision-making and the tyranny of choice; learning, innovation, and creativity; user experience and product design; and social influence, team building, and leadership are studied.

**NS6016      Neuroscience Laboratory      Credit Hours: 3**

Succeeding in today's globally competitive environment requires the ability to manage and influence change for optimal growth. While strategies and ideas may look good on paper, effectively implementing them in your specific business scenario is the key to this success. In this course, students are going to practice strategies, tactics, and tools that will improve decision making and accelerate strategy implementation throughout their organization.

**PD0004      Human Organization Theory      Credit Hours: 3**

Human Organization Theory is the sociological study of formal social organizations, such as businesses and their establishment, their interrelationships within their culture of operations and the holistic culture of business and administration as we know it.

**PD0012      Scientific Article      Credit Hours: 6**

The article should be unpublished and related to the research theme developed during the period corresponding to the Postdoctoral Program.

*Note: Considering that the FCU offers its programs in three languages, the article should be presented in three versions (Portuguese, English and Spanish).*

**PD0013      Thesis Board Examination at FCU      Credit Hours: 3**

Those enrolled in the Postdoctoral Program may participate in the Qualification Board and / or Defense Board of the Master's and / or Ph.D. students. The invitation to the board, the definition of the form (in person or distance), and general information (dates, place, etc.) will be the responsibility of the FCU Academic Coordination.

**PD0014      Graduation Student's Research Advising (Maximum: 2)      Credit Hours: 3 (Each)**

The advising of dissertations (doctorate) and/or theses (master's degree) should occur in subjects that relate to the areas of adherence of the participant of the Postdoctoral Program. The invitation to advise is the responsibility of the Academic Coordination of the FCU, respecting the need of the University.

**PD0016      Book Publication      Credit Hours: 12**

The book must be completed on the date of completion of the Post doctorate, with the publication being the participant's responsibility.



---

**PD0019      Scientific Research Presentation (Maximum: 2)      Credit Hours: 3 (Each)**

Work presented in a scientific event - congress. For the proof of credit, the document presented must correspond to the research developed in the Post Doctorate Program and must be included in the program of the scientific event. This presentation is the responsibility of the participant.

---

**PD0020      Research Portfolio (Memorial)      Credit Hours: 24**

The Memoir is composed of all the papers developed in the various phases of Postdoctoral Studies at Florida Christian University to obtain the title of Post Doctor.

---

**PD0021      Scientific Article Publication (Maximum: 02)      Credit Hours: 3 (Each)**

The article should be related to the research theme and should be published in a scientific journal (indexed or not) in the period corresponding to the Postdoctoral Program. This publication is the responsibility of the participant.

Note: Considering the time of analysis of the article by the Editorial Board of the magazine, the "accepted" for publication will be considered as proof of the credit.

---

**PD0022      Elective Course      Credit Hours: 3**

The postdoctoral program participant may attend, at his or her discretion and at no charge, one course of Master or Doctoral program offered by the FCU.

---

**PD0025      Post-graduate Practice (Maximum: 2)      Credit Hours: 3 (Each)**

Teaching courses at FCU or other institutions of higher education. In the case of FCU courses, the invitation to teach is the responsibility of the Academic Coordination of the FCU. It will be conditioned to the needs of the University and to the teacher's adherence to the intended content. In the case of classes in other institutions, the respective course should be related to the research topic developed in the Postdoctoral Program.

---

**PD3013      Assessment for Innovation      Credit Hours: 3**

Assessment Innovation provides businesses with the most flexible, accurate, and valid tools for recruiting, evaluating, and managing talent to increase productivity and efficiency. They use the latest research in cognitive-behavioral psychology and management sciences to help organizations lower employee turnover, increase productivity, and recruit more well-suited talent. Their assessment technology uses state-of-the-art measures from cognitive science, decision-making, group dynamics and motivation to identify the most well-suited individuals for each organization.

---

**PS1304      General Psychology      Credit Hours: 3**

A general revision of neuropsychology, sensations and perceptions, emotions and motivations, learning and memory, nature and nurture, language and personality development, and the psychological disorders and therapy.

---

**PS2102      Learning Modalities      Credit Hours: 3**

This course will help you understand and identify differences in approaches to learning performance, including different learning styles and ways in which students demonstrate learning. This course will emphasize understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family, and community values.



**PS2103 Cognitive Behavioral Psychology Credit Hours: 3**

This course reviews current cognitive-behavioral models and delineates an innovative, theoretically and empirically grounded approach to assessment and treatment.

**PS3104 Positive Psychology Credit Hours: 3**

This course presents contrast the definition of processes in counseling and coaching; present the key principles for establishing a good therapeutic/transformational relationship, development of powerful questions and how to create skillful states for a changing work with verbal communication management and management of non-verbal communication and also the student will be able to development of sensory acuity.

**PS3308 Problems of Learning Credit Hours: 3**

This course teaches how to identify a learning disability, how to detect a problem in a child; the condition in learning disability, hearing impaired, verbal problems, reading difficulty, writing, difficulty in learning math, social and emotional problems.

**PS4101 Introduction to Social Psychology Credit Hours: 3**

In this course, the criteria of the individual and society are studied. How the social interaction occurs, the acquired and modified attitudes and peer pressure are all analyzed. A general review of types of methodologies and group techniques with a relationship of Social Psychology is covered.

**PS4307 Biblical Psychology Credit Hours: 3**

This course ties the scientific thought with the theological thought. It establishes points of similarity and aspects recognized based on the investigation. It establishes the utilities and limits of psychology in the analysis of human behavior.

**PS4445 Faith Based Approaches to Clinical Intervention Credit Hours: 3**

A review of the contents of the psychological tests of typical application and transference, its contents, ways of applying, evaluation, diagnostics, and practice with various examples.

**PS5308 Multiple Intelligences Credit Hours: 3**

Definitions and studies made on intelligence. Main exponent Howard Gardner; intelligence as a developmental capacity. Types of intelligence, importance, and description of the types of intelligence; application of knowledge.

**PS5504 Applied Positive Psychology Credit Hours: 3**

This course focuses on this latter development by examining scientific research centered on the nature of happiness and psychological well-being. Topics include the nature and measurement of happiness, the biological basis of positive emotions, an overview of positive trait theories, self-esteem, the mind-body connection, gratitude, emotional intelligence, volunteerism, decision-making, and the characteristics of successful relationships.

**PS6433 Psychological Testing Credit Hours: 3**

A study of the theories, techniques, and means used by counselors and teachers to make evaluation and assessments. Analysis of these techniques when comparing between the content of discipline with the instrument used. Preparation, administration, correction in interpretation of the tests and other techniques



of valuation and assessment. Emphasis in the use of the results as a way of improving the therapeutic process.

---

**PS8307                      Disorders: Stress, Phobias, Neurosis, Anxiety, Suicide, Alzheimer's Disease                      Credit Hours: 3**

---

Revisions of the Diagnostic and Statistical Manual of Mental Disorders (DSM IV) brought major changes in the classification of anxiety disorders. The current definitions are based on external and reported symptom patterns of the diseases rather than on theories about their origins.

---

**PS8310                      Developmental Psychology                      Credit Hours: 3**

---

A study of using techniques and research methods for developmental and educational psychology; gain advanced knowledge for developmental and educational psychology research.

---

**PS8446                      Child and Adolescent Psychopathology                      Credit Hours: 3**

---

This course focuses on studying problems that children and adolescents go through; and how their mental health is affected by changes according to their age.

---

**RG2101                      Church History                      Credit Hours: 3**

---

A description of the history of the Church from its beginnings. The described primitive Church in the book of Acts of the Apostles, the Church in the Reformation and the Church in our day. A study of the participation of women in the history of the Church and the work that they have carried out from the New Testament to the present. This course focuses on the expansion of Christianity.

---

**RG5405                      History of Pentecostal and Charismatic Movements                      Credit Hours: 3**

---

A brief history of Pentecostalism. We will study classic Pentecostalism, Charismatic Renewal and the Signs and Wonders Movement.

---

**SC2101                      Survey of American History                      Credit Hours: 3**

---

A dynamic survey of American history from European contact through the end of the Second World War. This course pays particular attention to the establishment of the United States, its political and social distinctive, and the contradictions that culminated in the Civil War as well as the "new birth of freedom."

---

**SC2102                      Philosophical Thinking                      Credit Hours: 3**

---

Students develop critical thinking as we dive into the study of philosophical thought throughout history. Learn the philosophical problems that were the object of historical communications by analyzing contemporary issues through Biblical communication.

---

**SC2205                      Study of Man and His Culture                      Credit Hours: 3**

---

A study of environmental stimuli. Each human being creates a physical and mental personality from the biological attributes which all people share. Human societies and cultures emerged from the progressive integration of these responses, while the outward manifestations of behavior are governed by the values and rules of each social group.





**SC3204      Biological Science**

A non-laboratory course in biology, this course introduces the unifying principles of biology. The science methods are illustrated in studying the chemistry of life, cell structure and function in this class. Finally, a study of the body, genetics, reproduction, development and diseases of people is examined.

**SC5314      Leadership - Practice and Development**

**Credit Hours: 3**

Market changes and turns global; structures become more diffuse, instability and uncertainty permeate our social context. With all of this, the need for leadership has increased to set direction, mobilize, and develop people to accomplish challenging objectives. Significant changes require effective leadership, contributing to elevating the importance of leadership practice in all areas of life and work.

**SW4130      Family Groups and Social Links**

**Credit Hours: 3**

The course focuses on methods of social assistance to the family within the community and social service organizations. The emphasis is on the promotion of services and social development. The course covers a description of the professional practice of social workers and mental health in these centers, the strategies, tactics, and methods used in the promotion of social development. The course also covers the integration of several social service agencies in the realization of the objectives of the community centers.

**SW8208      Social Planning**

**Credit Hours: 3**

The course prepares students for work in the field of violence reduction as it pertains to community-based intervention. Students will practice the understanding of self and community, exploring personal stories and identity and further propel students into the framework of violence reduction. Students will also learn practices of personal transformation, including life skills and dealing with trauma. The course will provide students with an overview of the concepts and implementation of the Comprehensive Violence Reduction Strategy. Students will become familiar with cultural competency and relationship-based intervention as they relate to violence reduction.

**TH2102      Introduction to Theology**

**Credit Hours: 3**

A general introduction to theology, stressing its Biblical roots, and using the Apostles' Creed structure as the framework for systematic theology as most theologies do. There will be a study of many existing theologies, and they will be evaluated with the Bible.

**TH3308      Soteriology**

**Credit Hours: 3**

This course aims to study the Biblical foundations of soteriology, the historical unfolding of the implications of Biblical soteriology, and the contemporary development in soteriology.

**TH3406      Anthropology**

**Credit Hours: 3**

Exploration from a Christian perspective of the mystery of human existence. Examination of the structures of human beings: self-transcendence, finitude, freedom, destiny, relatedness, autonomy, growth, and history.





**TH4301 Christology Credit Hours: 3**

Christology as it goes from Christian theology to the study of the role that Jesus of Nazareth plays, his human nature, his divine nature, and the interrelation between the two of them. Some questions concerning the nature of God are also included.

**TH4302 Pneumatology Credit Hours: 3**

This course introduces the study of the theology of the Holy Spirit, including the terminology and the divisions of theology and examines the doctrines of revelation and inspiration.

**TH4303 Ecclesiology Credit Hours: 3**

Historical analysis and study of the origin, nature, mission, structure and areas of intervention of the Church. Relationship of the Church of God and development of Ecclesiology.

**TH4309 Introduction to Systematic Theology Credit Hours: 3**

The course introduces how to properly use and interpret the Bible, the basic essential teachings of the Bible to discuss both sides of controversial doctrinal issues intelligently and to demonstrate validity of your own beliefs using the Bible.

**TH4420 Pastoral Theology Credit Hours: 3**

This course introduces the work of the pastoral ministry by looking at its Biblical foundations, theological concerns and practical responsibilities. In this course, students will survey the qualifications for pastoral ministry and examine the nature of the pastoral ministry, including the call and role of a pastor.

**TH5021 Cosmology Credit Hours: 3**

This course will examine religion as a human phenomenon by focusing on cosmology or the human view of how the world is constructed. It will consider and compare Biblical cosmology with other faiths.

**TH5310 Eschatology I Credit Hours: 3**

The doctrines of the Church and its legacy are essential to a proper theological understanding of life in the Body of Christ and its wider world. They are informed by and, in turn, inform the ministries of all God's people as they respond to God's grace in worship, evangelism, and hospitality.

**TH5311 Working of Miracles Credit Hours: 3**

This course will prepare students for the power of God. Students will learn how to minister with the Holy Spirit and allow His power to flow through them to the sick and hurting. Miracles were normal to Jesus as they should be to every believer.

**TH5312 Breakthrough Prayer Credit Hours: 3**

This course will explore the biblical foundation for prayer. The prayers of kings, priests, prophets, apostles and Jesus Christ our Lord will be studied in depth. The course will also feature a "prayer lab" where students will have the opportunity to experience prayer.



**TH5313      Heresiology**

Heresiology focuses on identifying and explaining false doctrine. It is often included as a component of electric theology.

**TH5406      Progression of the Anointing**

**Credit Hours: 3**

In this course, we will study what God said about us doing greater works, what God has spoken and made available so that we can all attain the prize of our high calling. Students are about to discover three life-changing types of anointing. There is the revelatory, the breaker, and the kingly anointing. These are the most important things that bring a higher level of anointing.

**TH6510      Contemporary Theology**

**Credit Hours: 3**

This course will explore the nature of theology. Primary readings from the traditional Christian Church will be represented. Also, the contemporary expressions of literature and the challenges of its undertaking will be surveyed.

**TH7310      Eschatology II**

**Credit Hours: 3**

In this course, we examine what the Scriptures teach about the last days, including of challenging topics, such as the afterlife, the general resurrection, and the consummation of Christ's messianic kingdom, in the new heavens and in the new earth.

**TH7413      Angelology**

**Credit Hours: 3**

This is a theological study about the angels, elect and fallen angels.

**TH7420      Apologetics**

**Credit Hours: 3**

A study of the intellectual moorings of the Christian world view and the practice of inviting real people into friendship and personal dialogue to consider the reasons for faith. This course examines why we think it is reasonable to believe anything at all, why we should believe that God exists, and why we should believe that Jesus Christ is the ultimate self-revelation of God.

**TH8416      Mission Theology**

**Credit Hours: 3**

The exploration of Biblical, historical, theological, political, and cultural perspectives on the world mission of the church.



# Copyright Disclosure

At the time when we published this catalog, we made every effort to ensure its accuracy. However, please note that it is subject to change based on our continuous commitment to providing up-to-date information to our students, faculty, administration, and public at large. In addition to complying with the requirements of the Commission for Independent Education, which has statutory responsibilities in matters relating to nonpublic, postsecondary, educational institutions, we also made every effort to meet the requirements of The Association for Biblical Higher Education, as the Institution pursues Accredited Status.

As such, the university reserves the right to change its faculty, programs, academic curricula, courses, schedules, requirements, enrollment policies, fees, policies, procedures, and any other aspect without prior notice.

We will notify students about changes in the catalog by email and regular mail. Please contact the corresponding department to obtain updated information, as well as to obtain additional information or any special requirement.

- This material is under copyright and is subject to copyright laws.
- Academic Catalog - 2025-2026 - August 1, 2025 - July 31, 2026
- © 2018-2025 Florida Christian University, Inc.- All rights reserved.



**FLORIDA CHRISTIAN  
UNIVERSITY®**

**Florida Christian University  
5950 Lakehurst Drive, Ste.101  
Orlando, Florida 32819-8343  
United States of America**

**+ (1) 407-896-0101**

**[info@FloridaChristianUniversity.Edu](mailto:info@FloridaChristianUniversity.Edu)**

**[www.FloridaChristianUniversity.Edu](http://www.FloridaChristianUniversity.Edu)**